



# Hamburg Area School District

## Course Guide

Name:	German 1 (5110)
Grade(s):	9-12
Length:	<i>Place an X next to the correct option</i>
X	Full-Year (180 Sessions)
	Semester (90 Sessions)
	Quarter (45 Sessions)
	Other (Specify):
Text:	Komm mit! German Level 1. Holt, Rinehart and Winston, 2006.
Approved on:	2008-2009 (Reviewed 2021-2022)

### Description:

In level I, students begin to develop the four basic language skills of listening, speaking, reading, and writing. Emphasis is based on listening with the goal of "Actively listening with the intent to understand." A mixture of some authentic materials and materials developed for German language learners will be used to familiarize students with everyday expressions, and vocabulary dealing with topics such as the weather, family, animals, food, holidays, hobbies, school, clothing, and likes and dislikes. Students will be able to communicate in a simple manner with individuals who speak slowly and are sympathetic to their needs as language learners.

German 1

Unit: Wer bist du? (Who are you?)

Unit Length: 5 weeks

ESSENTIAL QUESTION- ESSENTIAL CONTENT	PERFORMANCE OBJECTIVES	STANDARDS/ ANCHORS
The alphabet Numbers 0-20 Greetings and salutations Forming questions Subject pronouns The verb sein Gender and definite articles der, die, das Wie heisst du? Wie alt bist du? Wie kommst du zur Schule? Words describing how students get to school	Recognize and recite the German alphabet for use in spelling and pronouncing German words Count in, recognize and recall German numbers Introduce self and others Use and apply formal vs. Informal forms of address Understand and use questions Understand and use subject pronouns Correctly use the German verb for to be Differentiate among the three genders of the definite article Ask someone's name and give yours Ask someone's age and give yours Talk about getting to school	1.1 1.2 2.1 3.1 3.2

German 1

Unit: Spiel und Spaß (Fun and Games)

Unit Length: 4 weeks

ESSENTIAL QUESTION- ESSENTIAL CONTENT	PERFORMANCE OBJECTIVES	STANDARDS/ ANCHORS
Was machst du in der Freizeit? Wie findest du...?	Talk about interests Express likes and dislikes Express degrees of enthusiasm Ask for an opinion and give yours	1.1 1.2 1.3
Tages- und Jahreszeiten	Talk about when students do various activities	1.1 1.3
Subject pronouns and verb endings Verbs with stems ending in d, t, or some consonants with n	Understand and use the concepts of conjugation, infinitive, stem, three persons, two numbers and present tense	1.1 1.2 1.3 3.1 4.1
Word order	Apply proper sequence of elements in a sentence	4.1

German 1

Unit: Komm mit nach Hause! (Come home with me!)

Unit Length: 4 Weeks

ESSENTIAL QUESTION- ESSENTIAL CONTENT	PERFORMANCE OBJECTIVES	STANDARDS/ ANCHORS
The forms of moechte Words for food and drink items	Offer something to eat and drink and respond to offers	1.1 1.2
Wo wohnst du? Words describing a room Words describing different settings (city, suburbs...)	Talk about where you and others live	1.1 1.2
Members of the family Words describing people Pronouns er, sie and es Numbers 21-100 Indefinite articles ein, eine and einen Possessive adjectives mein, dein, sein and ihr	Talk about and describe family members, self and others Properly apply subject and accusative indefinite pronouns Properly apply subject possessive pronouns	1.1 1.2 1.3 3.1 4.1
German preference for Mineralwasser Danke, bitte	Understand cultural preferences for foods and drinks Demonstrate proper table manners	4.2

German 1

Unit: Alles fuer die Schule (Everything for School)

Unit Length: 4 weeks

ESSENTIAL QUESTION- ESSENTIAL CONTENT	PERFORMANCE OBJECTIVES	STANDARDS/ ANCHORS
The verb haben Words for school subjects Sequencing words zuerst, dann, and zuletzt Telling time The German school day	Talk about class schedules Sequence events Use a schedule to talk about time Compare and contrast German and American school systems	1.1 1.2 1.3 4.2
The prefix Lieblings- and the terms gern and nicht gern	Express favorites, likes and dislikes	1.1 1.2 1.3
German grading system	Respond to good and bad news Talk about grades	1.1 1.2 1.3
Words for school supplies German currency Words for location	Ask for needed objects Use school supplies to talk about prices Point things out	1.1 1.2 1.3 4.2

German 1

Unit: Klamotten kaufen (Buying clothing)

Unit Length: 5 weeks

ESSENTIAL QUESTION- ESSENTIAL CONTENT	PERFORMANCE OBJECTIVES	STANDARDS/ ANCHORS
Words for clothing and colors Words to describe clothing and fashion Definite and indefinite articles in the accusative case German clothing sizes	Comment on and describe clothing Give and response to compliments Identify direct objects, change der to den and ein to einen when necessary Express wishes when shopping	1.1 1.2 1.3 4.1 4.2
The verbs gefallen, nehmen and aussehen	Understand and apply stem changes and separable prefixes in the present tense	4.1
Exchange rate of the Euro Shopping hours in German speaking countries	Apply exchange rate to German prices Contrast German and American shopping and work hours	2.1 3.1 3.2

German 1

Unit: Plaene machen

Unit Length: 4 weeks

ESSENTIAL QUESTION- ESSENTIAL CONTENT	PERFORMANCE OBJECTIVES	STANDARDS/ ANCHORS
The modal verb wollen Words used to make plans	Make and discuss plans using the modal verb wollen	1.1 1.2 1.3
Words for additional food and drink items The verb essen Tipping in Germany Words used to discuss taste	Act out a restaurant scenario including ordering from a menu, discussing taste and paying the check	1.1 1.2 1.3 2.1 2.2 4.1 4.2
Telling time Clocks on public buildings	Properly apply word order when including time Expose students to public works of art/crafts	1.1 1.2 1.3 2.2 4.1 4.2

German 1

Unit: Zu Hause helfen (Helping at home)

Unit Length: 4 weeks

ESSENTIAL QUESTION- ESSENTIAL CONTENT	PERFORMANCE OBJECTIVES	STANDARDS/ ANCHORS
The modal verb muessen Words for household chores Words for frequency	Talk/write about what chores students must do and how often they must do them and extend and respond to invitations	1.1 1.2
The modal verb koennen Accusative pronouns mich, dich, ihn, sie, uns, euch, sie and Sie	Offer and respond to offers of help in both singular and plural and extend and respond to invitations	1.1 1.2 4.1
Using present tense to refer to the future	Make plans based on the weather forecast Understand and discuss German weather maps and forecasts	1.1 1.2 3.1