

Effective Date: 2008-2009

Hamburg Area School District

Name of Course: German II
Department: Foreign Language

Grade Level: 9-12
Instructional Time: 1 year
Length of Course: 30 Cycles
Periods Per Cycle: 6
Length of Period: 43 minutes

Texts and Resources: Komm mit! German Level I, Holt, Rinehart and Winston, 2006
Grundlage Deutsch 2 (Fundamentals of German), Amsco School Publications, 2007
National Standards in Foreign Language Education

Assessments: Teacher Observation
Question and Answer
Quizzes (Oral and Written)
Dialogues
Skits
Short Presentations
Tests
Homework
Classwork

**Hamburg Area School District
Course Plan
German II**

Course Name: German II

Unit: Wer bist du? (Who are you?)

Time Line: 1 Cycle

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
Written Introduction (Level I Review)	Understand and respond to questions regarding self (name, age, home town, talk about getting to school, free time activities, likes and dislikes, school subjects, household obligations)	1.1 1.2 1.5.11.F
Oral Introduction (Level I Review)	Employing correct pronunciation, and natural tone and cadence, introduce self to class	1.3

**Hamburg Area School District
Course Plan
German II**

Course Name: German II
Unit: Present Tense Verbs

Time Line: 12 Cycles

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
Present tense regular (weak) verbs Subject pronouns and verb endings Verb stems ending with -eln Verb stems with S sibilants Verb stems ending in d, t or some consonants with n	Understand and use the concepts of conjugation, infinitive, stem, three persons, two numbers and present tense English present, present progressive and present emphatic tenses	1.1 1.2 1.3 3.1 4.1 1.5.11.F
Present tense irregular (mixed and strong) verbs	Apply vowel/stem changes Auxiliary (helping) verbs haben, sein and werden	1.1 1.2 3.1 3.2 4.1 1.5.11.F
Separable prefix verbs Inseparable verbs	Apply prefixes to verbs to increase vocabulary Apply proper word order	1.1 1.2 3.1 3.2 4.1 R11.A.1.2.1 1.5.11.F

**Hamburg Area School District
Course Plan
German II**

Course Name: German II

Unit: Reflexive Verbs

Time Line: 2 Cycles

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
Reflexive verbs Reflexive pronouns	Apply reflexive pronouns as necessary Contrast German reflexive pronouns with English use of possessive adjectives	1.1 1.2 2.1 3.1 4.1 1.5.11.F

**Hamburg Area School District
Course Plan
German II**

Unit: Modal Auxiliaries

Time Line: 3 Cycles

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
Modal auxiliary verbs	Use modal auxiliary verbs to express wishes, permission, ability, and necessity	1.1 1.2 4.2 1.5.11.F

**Hamburg Area School District
Course Plan
German II**

Course Name: German II
Unit: Interrogatives and Imperatives

Time Line: 4 Cycles

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
Interrogative pronouns Interrogative adjectives Idioms	Use special interrogative words to form questions as well as forming questions by placing the verb in first position	1.1 1.2 1.5.11.F
Imperatives	Use and react to commands and requests in singular and plural informal, formal, “let’s” and general forms Compare word order of questions with that of commands	1.1 1.2 1.5.11.F

Hamburg Area School District
Course Plan
German II

Course Name: German II

Unit: Past Tense Verbs

Time Line: 8 Cycles

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
Past tense weak verbs Verbs of Latin origin (<i>-ieren</i>) Separable and inseparable prefixes	Apply auxiliaries, prefixes and suffixes as appropriate to form the past tense Employ proper word order Compare/contrast to English (jump, jumped, have jumped) Translate into English past, past progressive, past emphatic and present perfect tenses	1.1 R11.A.1.2.1 1.2 1.5.11.F
Past tense irregular (mixed) verbs Combination of two verb roots Separable and inseparable prefixes	Apply auxiliaries, prefixes and suffixes as appropriate to form the past tense Memorize principal parts Compare/contrast to English Employ proper word order Translate into English past, past progressive, past emphatic and present perfect tenses	1.1 R11.A.1.2.1 1.2 1.5.11.F
Past tense irregular (strong/pure) verbs 7 pattern groups verbs with unique patterns of vowel change	Apply auxiliaries, prefixes and suffixes as appropriate to form the past tense Memorize principal parts Compare and contrast weak, mixed and strong verbs Compare/contrast to English Employ proper word order Separable and inseparable prefixes	1.1 R11.A.1.2.1 1.2 1.5.11.F
<i>Sein</i> as an auxiliary in the past tense <i>sein</i> and <i>bleiben</i> motion change in state intransitive verbs	Identify and correctly use verbs which use <i>sein</i> as an auxiliary in the past tense Memorize principal parts Compare to English (go, went, gone) Employ proper word order Separable and inseparable prefixes	1.1 R11.A.1.2.1 1.2 1.5.11.F