



# Hamburg Area School District

## Course Guide

Name:	Global Studies
Grade(s):	12
Length:	<i>Place an X next to the correct option</i>
X	Full-Year (180 Sessions)
	Semester (90 Sessions)
	Quarter (45 Sessions)
	Other (Specify):
Text:	Council on Foreign Relations website; Teaching Tolerance; CIA World Factbook
Date Approved or Updated:	2020-2021

Description: Global Studies is designed to have students geographically locate and identify areas of the world and critically examine areas of the world especially problem areas of the world. This course is also designed to have students recognize and identify prominent people in current world affairs. Students will also be able to demonstrate a basic understanding of the people, history and government of various areas of the world. In addition, Global Studies strives to have students be able to make critical evaluations of current world affairs and to instill in each student a desire to keep abreast of current affairs throughout their life.

## Hamburg Area School District Course Plan

**Course Name: Global Studies**

**Unit: Europe and Russia**

**Time Line: 5 cycles**

<b>Essential Content/ Essential Questions</b>	<b>Performance Objectives</b>	<b>Standards</b>	<b>Vocab</b>
Where is Europe?	Students will understand <ul style="list-style-type: none"> <li>• Current events related to Europe and Russia</li> <li>• The regional and physical geography of Europe</li> </ul>	7.1.12.A & B	Glasnost, perestroika, free-market, ruble, economy, cold war, energy, institutions, authoritarianism, missile defense, Kremlin, START, World Trade Organization, State Department, National Security Agency, espionage, extradite, asylum, KGB, prime minister, political prisoner
When and why did the Soviet Union collapse	Students will understand <ul style="list-style-type: none"> <li>• The Cold War and its impact on the world</li> <li>• The U.S. policy of Containment</li> <li>• The role of the Marshall Plan and NATO during the Cold War</li> <li>• The role of the Gorbachev Era during the collapse of the Soviet Union</li> <li>• The collapse of Communism in Eastern Europe and the Soviet Union</li> </ul>	5.4.12 E 7.1.12 A & B 8.1.12 A, B & C 8.4.12 A, B, & C	Dictator, chemical weapons, G-20, European Union, pro western, Crimean Peninsula, ethnic group, sanctions, Eurasia, Magnitsky Act, frozen assets, nuclear warheads, nuclear proliferation, G-8, NATO, unilateral, euro, GDP – Gross Domestic Product, Eurozone, ECB – European Central bank, constitution, debt crisis, national debt, bankruptcy, bailout, IMF – International Monetary Fund, EC – European Commission, IMF – International Monetary Fund, austerity, budget deficit, pension system, economic recession, economic quarter, unemployment, exports, goods and services, tariffs, quotas, free trade,

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<b>Essential Content/ Essential Questions</b>	<b>Performance Objectives</b>	<b>Standards</b>	<b>Vocabulary</b>
How did Russia recover after the collapse of Communism	<p>Students will understand</p> <ul style="list-style-type: none"> <li>• The current condition of the Russian economy</li> <li>• The type of government is currently being practiced in Russia</li> <li>• Who is the current leadership in Russia</li> <li>• The current status of U.S. – Russian relations</li> </ul>	<p>5.4.12 A, B, C &amp; D 6.2.12 H 6.4.12 B, D &amp; E 7.2.12 A &amp; B 7.3.12 C, D &amp; E 8.1.12 A</p>	
What is the European Union?	<p>Students will understand</p> <ul style="list-style-type: none"> <li>• The history of the EU</li> <li>• The role of the EU in today's world</li> <li>• The economic relations between the EU and the United States</li> </ul>	<p>5.4.12 B C D &amp; E 6.2.12 H 6.4.12 B C D &amp; E 6.5.12 E 7.3.12 A B C D &amp; E 8.1.12 A B &amp; C 8.4.12 C &amp; D</p>	

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**Course Name: Global Studies**

What is the North Atlantic Treaty Organization (NATO)?	<p>Students will understand</p> <ul style="list-style-type: none"> <li>• The history of NATO</li> <li>• How NATO has expanded since the end of the Cold War</li> <li>• NATO's role in the world since the end of the Cold War <ul style="list-style-type: none"> <li>– the Balkans, Afghanistan and Syria</li> </ul> </li> <li>• The role of the U.S. in NATO</li> <li>• What is the possible future of NATO</li> </ul>	<p>5.4.12 B C D &amp; E 7.1.12 A &amp; B 7.3.12 C D &amp; E 7.4.12 A &amp; B 8.1.12 A B &amp; C 8.4.12 A B C &amp; D</p>	
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## Hamburg Area School District Course Plan

Course Name: Global Studies

Unit: The Middle East

Time Line: 9 cycles

Essential Content/ Essential Questions	Performance Objectives	Standards	Vocabulary
Where is the Middle East?	Students will understand <ul style="list-style-type: none"> <li>Current events are related to Middle East</li> <li>The regional and physical geography of the Middle East</li> </ul>	7.1.12.A & B	Muhammad, Mecca, Koran, revelations, Gabriel, submission, Allah, Jews, Christians, Medina, Muslims, prophets, ethnic group, Old testament, Abraham, islamophobia, five pillars of faith, mosque, charity, Ramadan, pilgrimage,
What is Islam?	Students will understand <ul style="list-style-type: none"> <li>Who was Muhammad and his importance to Islam</li> <li>The birth of Islam</li> <li>The basic facts about Islam</li> <li>The 5 Pillars of Islam</li> <li>The role of Islam in today's world</li> <li>The difference between a Sunni and a Shiite</li> </ul>	5.4.12 A B C D & E 6.5.12 E 7.1.12 A & B 7.3.12 A & B 7.4.12 A & B 8.1.12 A & C 8.4.12 A B C & D	Judaism, jihad, Shiites, Sunnis, Arab Spring, corruption, absentia, "ruling with an iron fist", Tahrir Square, parliamentary elections, Muslim Brotherhood, Islamist, fundamentalist, secular government, military coup, militia, diplomatic mission, "no fly zone", Arab league, Arabs, Persians, Turks, Kurds, Hebrew, Palestine, Balfour Declaration, Holocaust, United Nations, Jerusalem, Israel, Six Day War, preemptive strike, Gaza strip, West Bank, Sinai Peninsula, Golan Heights, refugee, refugee camps, settlements, "right of return", terrorist attack, Yom Kippur War, OPEC, embargo

<p>What are the current conflicts in the Middle East?</p>	<p>Students will understand</p> <ul style="list-style-type: none"> <li>• First Gulf War 1990s in relation to second in 2003</li> <li>• The recent history of Iraq leading up to the 2003 war in Iraq</li> <li>• Current state of affairs in Iraq</li> <li>• Current Civil War in Syria and Yemen</li> <li>• Human rights issues in Middle Eastern countries</li> </ul>	<p>5.4.12 B C D &amp; E  6.2.12 H  6.4.12 D  7.1.12 A &amp; B  7.3.12 A B C D &amp; E  7.4.12 A &amp; B  8.1.12 A B &amp; C  8.4.12 A B C &amp; D</p>	<p>Camp David, Camp David Accords, boycott, assassinated, PLO – Palestine Liberation Organization, intifada, Oslo Accords, Palestinian Authority, Israeli Mossad, Al Axa Brigade, martyr, Jewish Settlers, Jewish Settlements, Fatah, Hamas, Tel Aviv, “iron dome”, UN Secretary-General, IDF – Israeli Defense Force, synagogue, Ba’ath Party, kidnapping, torturing, rebel forces, chemical weapons, Damascus</p>
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<b>Essential Content/ Essential Questions</b>	<b>Performance Objectives</b>	<b>Standards</b>	<b>Vocabulary</b>
Why is Middle Eastern oil important?	<p>Students will understand</p> <ul style="list-style-type: none"> <li>The physical location of the Persian Gulf and the Gulf States</li> <li>Who are the Gulf States and their contribution to Middle Eastern oil exports</li> <li>The U.S.- Saudi Arabian relationship</li> <li>The importance of Middle Eastern oil to the U.S.</li> </ul>	<p>5.4.12 B C D &amp; E 6.2.12 H 6.4.12 B C D &amp; E 6.5.12 E 7.1.12 A &amp; B 7.2.12 A &amp; B 7.3.12 C D &amp; E 8.1.12 A B &amp; C 8.4.12 A B C &amp; D</p>	<p>Opposition groups, jihadists, al-Qaeda, Hezbollah, Amnesty International, ISIS – Islamic State in Iraq and Syria, quagmire, biological weapons, WMD's – Weapons of Mass Destruction, counterinsurgency, Bagdad, sectarian war, Kurdish Peshmerga, Persian Gulf region, petroleum, crude oil, fossil fuels, global warming, carbon dioxide, Strait of Hormuz, import, natural gas, barrel of crude oil, hydraulic fracturing, Marcellus Shale, shah,</p>
Why is the country of Iran important?	<p>Students will understand</p> <ul style="list-style-type: none"> <li>The history of Iran from 1979 Iranian Hostage Crisis to the present</li> <li>Who are the current rulers of Iran</li> <li>What type of government is practiced in Iran</li> <li>Iran's current weapons program especially nuclear weapons</li> <li>The current status U.S. – Iranian relations</li> </ul>	<p>5.4.12 A B C D &amp; E 6.2.12 H 6.4.12 B C D &amp; E 7.1.12 A &amp; B 7.2.12 A &amp; B 7.3.12 A &amp; B 7.3.12 C D &amp; E 7.4.12 A &amp; B 8.1.12 A &amp; C 8.4.12 A C &amp; D</p>	<p>Ayatollah, theocratic, theocracy, radical Islam, embassy, Iranian Hostage Crisis, mullahs, Teheran, farsi, uranium, NPT – Nuclear Non-Proliferation Treaty, sanctions, IAEA – Atomic Energy Agency, centrifuges, enrich uranium,</p>

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**Course Name:** Global Studies  
**Unit:** The Middle East

**Time Line:** 9 cycles

<b>Essential Content/ Essential Questions</b>	<b>Performance Objectives</b>	<b>Standards</b>	<b>Vocabulary</b>
What is the Israeli-Palestinian (Arab) Conflict?	<p>Students will understand</p> <ul style="list-style-type: none"> <li>• The Zionism movement</li> <li>• The Balfour Declaration</li> <li>• The impact of the Holocaust on the creation of Israel</li> <li>• The 1947-1948 United Nations plan for the partition of Palestine</li> <li>• The 1948 birth of Israel and the start of the Arab-Israeli conflict</li> <li>• The Palestinian refugee problem</li> <li>• The impact that the 1967 Six Day War had on the Arab- Israeli conflict</li> <li>• The Jewish Settlements</li> <li>• The role that the U.S. has played in trying to end the Palestinian – Israeli conflict</li> <li>• The creation of the Palestinian Authority and a possible Palestinian state</li> <li>• Past and present leaders in the Palestinian movement</li> <li>• Peace resolutions between US-Middle East countries</li> </ul>	<p>5.4.12 A B C D &amp; E 6.4.12 D &amp; E 7.1.12 A &amp; B 7.3.12 A B C D &amp; E 7.4.12 A &amp; B 8.1.12 A B &amp; C 8.4.12 A B C &amp; D</p>	Two-state solution, Hamas, Fatah Oslo Accords, Camp David Accords, Israeli Settlements



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What is the Israeli-Palestinian (Arab) Conflict?	<ul style="list-style-type: none"> <li>The role of the different Palestinian groups ( Hamas and Fatah)</li> <li>Past and present Israeli leaders and their role in the conflict</li> <li>The issues surrounding the city of Jerusalem</li> </ul>	5.4.12 A B C D & E 6.4.12 D & E 7.1.12 A & B 7.3.12 A B C D & E 7.4.12 A & B 8.1.12 A B & C 8.4.12 A B C & D	
<b>Essential Content/ Essential Questions</b>	<b>Performance Objectives</b>	<b>Standards</b>	<b>Vocabulary</b>
What are the current conflicts in Asia? The war in Afghanistan?	Students will understand <ul style="list-style-type: none"> <li>The recent history of Afghanistan leading up to the U.S. invasion of Afghanistan in 2001</li> <li>The causes of the U.S. invasion of Afghanistan</li> <li>The conduct of the war in Afghanistan</li> <li>The role of the Taliban and Al Qaeda in Afghanistan</li> <li>The role of Pakistan in Afghanistan</li> <li>The role of illegal opium in Afghanistan</li> <li>The role of NATO in Afghanistan</li> <li>Events on 9/11 and War on Terror</li> <li>Terrorism in the Middle East</li> </ul>		

<b>Essential Content/ Essential Questions</b>	<b>Performance Objectives</b>	<b>Standards</b>	<b>Vocabulary</b>
Where is Asia?	Students will understand <ul style="list-style-type: none"> <li>• The regional physical geography of Asia</li> <li>• Current events related to issues in Asia</li> </ul>	7.1.12.A & B	Trading partner, atomic weapons, Mutual Security treaty, uninhabited islands, East China Sea, South China Sea, Tokyo, ambassador, air defense, tsunami, radioactive poison, Fukushima, Chernobyl, TMI – Three Mile Island, Mao Zedong, capitalism, multinational companies, GDP – Gross Domestic Product
What is the role of Japan in today's world?	Students will understand <ul style="list-style-type: none"> <li>• The history of the U.S – Japanese military alliance</li> <li>• Japan's economy and its economic role in the world</li> <li>• Japan's government and its current leadership</li> <li>• The current status of U.S. – Japanese relations.</li> <li>• Japan's aging society</li> </ul>	5.4.12 A B C D & E 6.2.12 H 6.4.12 B C & E 7.1.12 A & B 7.2.12 A & B 7.3.12 A B C D & E 7.4.12 A & B 8.1.12 A C & D	Life expectancy, Olympics, manufacturing industry, Shanghai, entrepreneur, military aggression, anti-satellite missiles, cyber espionage, corporations, exponentially, People's republic of China, infrastructure, people's Liberation Army, spear phishing, WTO – World Trade Organization, manufacturing jobs, product piracy, human rights, Tiananmen Square, dissidents, Uighurs, Han Chinese, Tibet, Dalai lama, free market capitalism, call centers, New Delhi, Fortune 500

What is the recent history of China?	<p>Student will understand</p> <ul style="list-style-type: none"> <li>• When and why the communist came to power in China</li> <li>• U.S. – Chinese relations during the Cold War</li> <li>• The role of Taiwan in U.S. – Chinese relations</li> <li>• The opening of relations with China during the Nixon Administration</li> <li>• The establishment of full diplomatic ties with China during the Carter Administration</li> <li>• The introduction of capitalism into the Chinese economy after the death of Mao Zedong in 1976</li> </ul>	<p>5.4.12 B C &amp; D          6.5.12 E          7.1.12 A &amp; B          7.3.12 A B C D &amp; E          8.1.12 A B &amp; C          8.4.12 C &amp; D</p>	
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<b>Essential Content/ Essential Questions</b>	<b>Performance Objectives</b>	<b>Standards</b>	<b>Vocabulary</b>
What role does China's economy play in today's world?	<p>Students will understand</p> <ul style="list-style-type: none"> <li>• China's economic boom 1977 to present</li> <li>• China's move towards capitalism</li> <li>• How China may someday become an economic superpower</li> <li>• China's trade relations with the world especially with the U.S.</li> <li>• The problem with Chinese piracy of products especially U.S. products.</li> <li>• The problem with Chinese product recalls especially in the U.S.</li> </ul>	<p>5.4.12 B C D &amp; E          6.2.12 H          6.4.12 B C D &amp; E          6.5.12 E          7.2.12 A &amp; B          7.3.12 A B C D &amp; E          8.1.12 A &amp; C          8.4.12 A C &amp; D</p>	
What are the human rights issues in China?	<p>Students will understand</p> <ul style="list-style-type: none"> <li>• The U.S.- Chinese relations concerning China's human rights record</li> <li>• The Tibet issue</li> <li>• Other human rights issues in China such as freedom of religion, speech and press</li> </ul>	<p>5.4.12 B &amp; E          6.5.12 E          7.3.12 A &amp; B          7.4.12 A &amp; B          8.1.12 A &amp; C          8.4.12 A C &amp; D</p>	

<b>Essential Content/ Essential Questions</b>	<b>Performance Objectives</b>	<b>Standards</b>	
What are the U.S. – Chinese strategic issues? – military issues?	<p>Students will understand</p> <ul style="list-style-type: none"> <li>• The size of the Chinese military</li> <li>• The current status of the U.S. – Chinese military relations</li> <li>• The current leadership in China</li> </ul>	5.4.12 A B C D & E	
What are the current conditions on the Korean Peninsula?	<p>Students will understand</p> <ul style="list-style-type: none"> <li>• The Korea War 1950-1953 and its impact on the Korean peninsula today</li> <li>• The current leadership in North Korea and the type of government practiced in North Korea</li> <li>• The current relationship between North Korea and the U.S. and its Asian allies</li> <li>• The current status of North Korea's nuclear ambitions</li> </ul>	5.4.12 B C D & E 6.2.12 H 6.4.12 B C & D 6.5.12 E 7.1.12 A & B 7.3.12 A B C D & E 7.4.12 A & B 8.1.12 A B & C 8.4.12 A C & D	



**Course Name: Global Studies**

**Unit: Latin America**

**Time Line: 6 cycles**

<b>Essential Content/ Essential Questions</b>	<b>Performance Objectives</b>	<b>Standards</b>	<b>Vocabulary</b>
Where is Latin America?	Students will understand <ul style="list-style-type: none"> <li>The regional physical geography of Latin America</li> <li>What current events are related to Latin America?</li> </ul>	7.1.12.A & B	Latin America, Western Hemisphere, activists, trading partner, political party, economic crisis, peso, PRI, PAN, Central America, drug cartels, cocaine, Contras, NAFTA Agreement, free-trade, DR-CAFTA Agreement, South America, socialist leader, trade embargo, blockade,
What is the history of Mexico?	Students will understand <ul style="list-style-type: none"> <li>Drug cartels and drug violence</li> <li>The history of the Mexican government</li> </ul>	7.3.12 A B C D & E 7.4.12 A & B 8.1.12 A & C 8.4. 12 A C & D	Illegal immigrants, Border Control, Hispanic, Medicaid, temporary worker program, FTAA, deported, depress wages, immigration law, guest worker program, pathway to citizenship, undocumented residents, Justice department, Dream Act, permanent status, visas, skilled workers, skilled immigrants, drug lord, quotas,
What role does Cuba play in Latin America and the Western Hemisphere?	The students will understand <ul style="list-style-type: none"> <li>The recent history of Cuba</li> <li>The role of Fidel Castro in Cuban history</li> <li>The current leadership in Cuba</li> <li>The current U.S. – Cuban relations</li> <li>The debate over the long time U.S. economic embargo of Cuba</li> <li>The role that Cuban-Americans play in U.S.-Cuban relations</li> </ul>	5.4.12 A B C D & E 6.2.12 H 6.4.12 B C D & E 6.5.12 E 7.1.12 A & B 7.3.12 A B C D & E 7.4.12 A & B 8.1.12 A B & C 8.4.12 A C & D	Displaced persons, sanctions employers, DHS – Department of Homeland Security, refugees, conservatives, authorization documents, immigration status, Gang of eight, border security, midterm elections, protectionism, TPP – Trans-Pacific Partnership, T-TIP – Transatlantic Trade and Investment partnership, Cuban Missile Crisis, Cuban Trade Embargo, CIA, Marxist, referendum, ethanol, World Cup, World bank, NSA – National Security Agency, UN General Assembly, leftist, war on Drugs,

<b>Essential Content/ Essential Questions</b>	<b>Performance Objectives</b>	<b>Standards</b>	<b>Vocabulary</b>
What are some of the key nations of the Caribbean?	<p>Students will understand</p> <ul style="list-style-type: none"> <li>• Tourism reliance in Caribbean and how it affects their economies, environment and culture</li> <li>• The impact that the key nations of the Caribbean have on the Western Hemisphere and the world. Some of the key nations include the countries of Haiti and Dominican Republic</li> </ul>	<p>5.4.12 A B C &amp; D  6.2.12 H  6.4.12 B C D &amp; E  6.5.12 E  7.1.12 A &amp; B  7.3.12 A B C D &amp; E  7.4.12 A &amp; B</p>	
What are the issues involving Central America and the key nations of Central America?	<p>Students will understand</p> <ul style="list-style-type: none"> <li>• The civil wars of the 1980's and 1990's in Central America</li> <li>• The economic struggles of Central America</li> <li>• The current leaders in Central America</li> <li>• The impact that the key nations of Central America have on the Western Hemisphere and the world. Some of the key nations include the countries of Guatemala, El Salvador, Nicaragua, Costa Rica, Panama and Honduras</li> </ul>	<p>5.4.12 A B C &amp; D  6.2.12 H  6.4.12 B C D &amp; E  6.5.12 E  7.1.12 A &amp; B  7.3.12 A B C D &amp; E  7.4.12 A &amp; B</p>	



<b>Essential Content/ Essential Questions</b>	<b>Performance Objectives</b>	<b>Standards</b>	<b>Vocabulary</b>
What are the issues involving South America?	<p>Students will understand</p> <ul style="list-style-type: none"> <li>• The recent movement towards Socialism by some South American nations</li> <li>• The current economic problems facing South America</li> <li>• The growth of the Brazilian economy</li> <li>• The importance of Venezuelan oil to the U.S.</li> </ul>	<p>5.4.12 A B C D &amp; E          6.2.12 H          6.4.12 B C D &amp; E          6.5.12 E          7.1.12 A &amp; B          7.2.12 A &amp; B          7.3.12 A B C D &amp; E          8.1.12 A &amp; C</p>	

<b>Essential Content/ Essential Questions</b>	<b>Performance Objectives</b>	<b>Standards</b>	<b>Vocabulary</b>
<p>What is the problem of illegal drugs being produced in Latin America?</p>	<p>Students will understand</p> <ul style="list-style-type: none"> <li>• The importance of the 2000 mile U.S – Mexican border and the role it plays in illegal drugs making its way into the U.S. from Mexico</li> <li>• The U.S. Governments efforts to stem the flow of illegal drugs into the U.S. from Mexico and Latin America</li> <li>• The drug related violence in Mexico and is it spilling over into the U.S.</li> <li>• The Mexican government's efforts to deal with the illegal drug problem in Mexico especially the drug cartels of Mexico</li> <li>• The role of Central America in the illegal drug trade especially the street gangs of Central America</li> <li>• The role that Colombia plays in the production of illegal cocaine and how the drug makes its way into the U.S.</li> <li>• The Colombian governments efforts to deal with illegal drug production in Colombia</li> </ul>	<p>5.4.12 B C &amp; D 6.2.12 D 7.1.12 A &amp; B 7.2.12 A &amp; B 7.3.12 A &amp; B 7.4.12 A &amp; B</p>	

Essential Content/ Essential Questions	Performance Objectives	Standards	Vocabulary
What are the free trade agreements between the U.S. and Latin America and their economic impact on the Western Hemisphere	<p>Students will understand</p> <ul style="list-style-type: none"> <li>• The North American Free Trade Agreement (NAFTA) of 1994</li> <li>• The Central American Free Trade Agreement (DR- CAFTA) of 2005</li> <li>• The U.S.- Chile free trade agreement of 2004</li> <li>• The possibility of a Free Trade of the America's Agreement (FTAA)</li> </ul>	<p>5.4.12 A B C D &amp; E          6.2.12 H          6.4.12 B C D &amp; E          6.5.12 E          7.1.12 A &amp; B          7.2.12 A &amp; B          7.3.12 C D &amp; E          7.4.12 A &amp; B          8.1.12 A B &amp; C</p>	
What are the issues involving immigration especially illegal immigration from Latin America to the United States.	<p>Students will understand</p> <ul style="list-style-type: none"> <li>• The importance of the 2000 mile U.S – Mexican border and the role it plays in illegal immigrants making their way into the U.S. from Mexico</li> <li>• The U.S. Governments efforts to stem the flow of illegal immigrants into the U.S. from Mexico and Latin America</li> <li>• The economic impact of illegal immigrants on the U.S. economy</li> <li>• The current U.S. policy towards illegal immigrants already in the U.S.</li> </ul>	<p>5.4.12 B C &amp; D          6.2.12 H          6.5.12 E          7.1.12 A &amp; B          7.2.12 A &amp; B          7.3.12 A B C D &amp; E          7.4.12 A &amp; B          8.1.12 A &amp; C          8.4.12 A C &amp; D</p>	



<b>Essential Content/ Essential Questions</b>	<b>Performance Objectives</b>	<b>Standards</b>	<b>Vocabulary</b>
Where is Africa?	Students will understand <ul style="list-style-type: none"> <li>• The regional physical geography of Africa</li> <li>• What current events are related to issues in Africa?</li> </ul>	7.1.12.A & B	
What is the history of Africa?	Students will understand <ul style="list-style-type: none"> <li>• The legacy of European colonialism in Africa and how it still impacts Africa today</li> </ul>	5.4.12 B C & D 6.5.12 E 7.1.12 A & B 7.3.12 A B C D & E 8.1.12 A B & C	
Where is there current violence and war in Africa?	Students will understand <ul style="list-style-type: none"> <li>• The background and current status of the violence in the different countries of Africa</li> <li>• The problem of terrorist groups in Africa</li> <li>• The violence caused in some African nations because of natural resources: for example the violence in the Democratic Republic of the Congo over diamonds</li> <li>• Rwandan Genocide and connection to tensions built from European colonialism</li> </ul>	5.4.12 B C D & E 6.2.12 H 6.4.12 D & E 6.5.12 E 7.1.12 A & B 7.3.12 A B C D & E 7.4.12 A & B 8.1.12 A	

<b>Essential Content/ Essential Questions</b>	<b>Performance Objectives</b>	<b>Standards</b>	<b>Vocabulary</b>
How is Africa impacted by poverty?	<p>Students will understand</p> <ul style="list-style-type: none"> <li>• Some of the causes of extreme poverty in Africa</li> <li>• The impact that diseases, such as malaria have on Africa</li> <li>• The problem of malnourishment in Africa</li> <li>• The current programs designed to encourage economic development in Africa</li> <li>• How the world, especially the U.S. is helping Africa deal with poverty</li> </ul>	<p>5.4.12 A B C D &amp; E  6.4.12 E  6.5.12 E  7.1.12 A &amp; B  7.2.12 A &amp; B  7.3.12 A &amp; B  7.4.12 A &amp; B</p>	

<p>How is Africa impacted by HIV-AIDS?</p>	<p>Students will understand</p> <ul style="list-style-type: none"> <li>• The reasons for the high HIV-AIDS infection rate in Africa</li> <li>• How HIV-AIDS has impacted certain African nations</li> <li>• The orphan problem caused by HIV-AIDS in Africa</li> <li>• The role of the world, especially the U.S. in helping to fight HIV-AIDS in Africa</li> <li>• The current efforts being carried out in Africa to help fight HIV-AIDS</li> </ul>	<p>5.4.12 A D &amp; E  6.5.12 E  7.1.12 A &amp; B  7.2.12 A &amp; B  76.3.12 A B C D &amp; E</p>	
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