Essential Question	Skills / Competencies -	Skills/ Competencies -	Vocabulary Words - Academic	Vocabulary Words – High Frequency	Writing
	Reading	Writing		and Oral Vocab	
What do you do at	Key Details	Trait: Ideas: Focus	Rules, Obey, Safety	Does	Personal
your school?		on a Single Event		Not	Narrative
	Phonics/Spelling:		Events	School	
	Short a	Grammar Skills:	Illustrations	What	
	Structural	Sentences	Punctuation		
	Analysis: -s	Mechanics:		Learn, Subjects,	
	(inflectional	Sentence		Common, Object,	
	ending)	Capitalization		Recognize	
What is it like	Key Details	Trait: Ideas:	Building, Yard,	Down	Descriptive
where you live?		Describing Details	Playground	Out	Sentences About a
	Phonics/Spelling:			Up	Place
	Short i	Grammar Skills:	Author	Very	
	Structural	Word Order	Bold Print		
	Analysis: Double	Mechanics:	Sequence	City, Country,	
	final consonants	Sentence		Bored, Feast,	
		Punctuation		Scurried	
		(Periods)			
What makes a pet	Key Details	Trait: Ideas:	Living Things,	Be	Descriptive
special?		Describing Details	Need, Cares	Come	Sentences About
	Phonics/Spelling:			Good	an Animal
	Beginning	Grammar Skills:	Consonant, Label,	Pull	
	consonant blends	Statements	Publish		
	Structural	Mechanics:		Care, Train,	
	Analysis: -s (plural	Capitalization and		Groom,	
	nouns)	Punctuation		Companion,	
		(Periods)		Popular	

Unit 1: Big Idea: Getting to What Makes You Sp	ecial?				
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Words – High Frequency and Oral Vocab	Writing
What do friends do together?	Key Details Phonics/Spelling: short o Structural Analysis: alphabetical order (one letter)	Trait; Organization: Compare and Contrast Grammar Skills: Questions and Exclamations Mechanics: Question and Exclamation Marks	Poem Evaluate Rhyme	Fun Make They Too Cooperate, Relationship, Deliver, Chore, Collect	Personal Narrative
How does your body move?	Key Details Phonics/Spelling: Beginning consonant blends: r-blends, s-blends Structural Analysis: possessives	Trait: Organization – Order of Events Grammar Skills: Writing Sentences Mechanics: Capitalization and Punctuation (periods, question and exclamation marks)	Diagram First Last next	Jump Move Run Two Physical, Exercise, Agree, Exhausted. Difficult	Personal Narrative

Unit 2: Big Idea: Our Com	nunity				
What makes a comm					
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Words – High Frequency	Writing
What jobs need to be done in a community?	Character, Setting, Events Phonics/Spelling: short e spelled e and ea Structural Analysis: inflectional ending -ed (no spelling change)	Trait: Organization: Focus on an Idea Grammar Skills: Nouns Mechanics: Commas in a Series	Firefighter Siren Protect Brainstorm End Middle	Again Help New There Use Occupation, Community, Equipment, Fortunately, Astonishing	Story
What buildings do you know? What are they made of?	Character, Setting, Events Phonics/Spelling: short u Structural Analysis: contractions with 's	Trait: Organization: Beginning, Middle, End Grammar Skills: Singular and Plural Nouns Mechanics: s and – es to form plural nouns	Homes Build Shelter Apostrophe Dialogue Presentation	Could Live One Then Three Shelter, Materials, Collapsed, Furious, Refused	Story

iding bic and Tra ils Idea Spelling: Gra		Vocabulary Words - Academic Poem	Vocabulary Words – High Frequency Eat No	Writing Sentences that
tencies - Co ding Dic and Tra ils Idea Spelling: Gra	ompetencies - Writing it: Ideas: Main a	- Academic Poem	– High Frequency Eat	
iding bic and Tra ils Idea Spelling: Gra	Writing it: Ideas: Main a	Poem	Eat	Sentences that
bic and Tra ils Idea Spelling: Gra	it: Ideas: Main a			Sentences that
ils Idea Spelling: Gra	a			Sentences that
Spelling: Gra		Dec	No	
		$\mathbf{D} \sim 0$		Explain
	a 1 .11	Draft	Of	
nconant Doc	mmar Skills:	Repetition	Under	
momant Pos	sessive Nouns	Rhythm	Who	
d, nk, nt, 🛛 Meo	chanics:			
Apc	ostrophe with		Habitat, Depend,	
al Pos	sessive Nouns		Hibernate,	
			Tranquil, Tolerate	
al ending				
spelling				
first				
tion to				
ble words				
r, Setting, Tra	it:	Neighborhood	All	Story
Org	anization:	Garden	Call	
Beg	inning, Middle,	Recycle	Day	
Spelling: End	1		Her	
nt		Highlight	Want	
		Imaginary		
41		Stress	Leadership,	
			Admire, Enjoy,	
			Rely, Connections	
	onsonant Pos d, nk, nt, Mee al ending spelling first cion to ble words r, Setting, Tra Org Beg Spelling: End t th, sh, -ng Gra d Con closed Pro Med Cap	onsonant d, nk, nt, d, nk, nt, d, nk, nt, d, nk, nt, d hal ending spelling first cion to ble words r, Setting, r, Setting, first cion to ble words r, Setting, first cion to ble words r, Setting, first corganization: Beginning, Middle, End t th, sh, -ng d frammar Skills: Common and	Spelling: onsonant d, nk, nt, al ending spelling first cion to ble wordsGrammar Skills: Possessive NounsRepetition Rhythmal ending spelling first cion to ble wordsApostrophe with Possessive NounsRepetition Rhythmr, Setting, r, Setting: tTrait: Organization: Beginning, Middle, EndNeighborhood Garden RecycleSpelling: t t th, sh, -ng closedTrait: Common and Proper Nouns Mechanics: Capitalize Proper Nouns (people, pets,Neighborhood Garden	Spelling: onsonant d, nk, nt, dlGrammar Skills: Possessive Nouns Apostrophe with Possessive NounsRepetition RhythmUnder WhoApostrophe with Possessive NounsHabitat, Depend, Hibernate, Tranquil, Toleratehal ending spelling first cion to ble wordsTrait: Organization: Beginning, Middle, RecycleNeighborhood GardenAll CallSpelling: nt th, sh, -ng closedGrammar Skills: Common and Proper NounsNeighborhood StressAll Call MantSpelling: nt th, sh, ong closedGrammar Skills: Common and Proper Nouns Mechanics: Capitalize Proper Nouns (people, pets,Spelling RecycleLeadership, Admire, Enjoy, Rely, Connections

Unit 2: Big Idea: Our Community									
What makes a comm	What makes a community?								
Essential Question	Skills /	Skills/	Vocabulary Words	Vocabulary Words	Writing				
	Competencies -	Competencies -	- Academic	– High Frequency					
	Reading	Writing							
How can you find	Main Topic and	Trait: Ideas:	Blog	Around	Sentences that				
your way around?	Details	Supporting Details	Landmark	Ву	Explain				
			Various	Many					
	Phonics/Spelling:	Grammar Skills:		Place					
	consonant	Irregular Plural		Walk					
	digraphs ch, -tch,	Nouns							
	wh, ph	Mechanics: Capital		Locate, Route,					
	Structural	Letters and		Height, Model,					
	Analysis: -es	Periods (in		Separate					
	(plural nouns)	sentences)							

Unit 3: Big Idea: Changes o	over time				
What can happen or	ver time?				
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Words – High Frequency	Writing
How do we measure time?	Character, Setting, Plot Phonics/Spelling: long a: a_e Structural Analysis: contractions with not (isn't, aren't, wasn't, weren't, hasn't, haven't, can't)	Trait: Word Choice: Sensory Details Grammar Skills: Verbs Mechanics: Commas in Series	Clock Sundial Shadow Capitalization Flare Rubric Timetable	Away Now Some Today Way Why Schedule, Immediately, Weekend, Calendar, Occasion	Poem
How do plants change as they grow?	Plot: Sequence Phonics/Spelling: long i: i_e Structural Analysis: plurals (with CVCe words)	Trait: Word Choice: Use Specific Words Grammar Skills: Present-Tense Verbs Mechanics: Capitalize and Underline Titles of Plays	Seed Root Sprout Audience Harvest Vegetables	Green Grow Pretty Should Together Water Bloom, Sprout, Grasped, Assist, Spied	Opinion About a Topic

Unit 3: Big Idea: Changes of	over time				
What can happen ov	ver time?				
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Words – High Frequency	Writing
What is a folktale?	Plot: Cause and Effect Phonics/Spelling: soft c; soft g, dge Structural Analysis: inflectional endings –ed and – ing (drop final e)	Trait: Word Choice: Use Strong Verbs Grammar Skills: Past- and Future- Tense Verbs Mechanics: Commas in Series	Poem Element Puppet Style	Any From Happy Once So Upon Tale, Hero, Timid, Foolish, Eventually	Poem
How is life different than it was long ago?	Connections Within Text: Compare and Contrast Phonics/Spelling: long o: o_e; long u: u_e; long e: e_e Structural Analysis: CVCe syllables	Trait; Ideas: Give Reasons for an Opinion Grammar Skills: is and are Mechanics: Commas in Dates	Transportation Engines Invented Confusion Frontier Proofreader's marks	Ago Boy Girl How Old People Century, Past, Present, Future, Entertainment	Opinion About a Topic

Unit 3: Big Idea: Changes o	over time				
What can happen ov					
Essential Question	Skills /	Skills/	Vocabulary Words	Vocabulary Words	Writing
	Competencies -	Competencies -	- Academic	– High Frequency	
	Reading	Writing			
How do we get	Connections	Trait; Ideas: Give	Advantages	After	Opinion About a
our food?	Within Text:	Reasons for an	Disadvantages	Buy	Торіс
	Sequence	Opinion	Process	Done	
			Product	Every	
	Phonics/Spelling:	Grammar Skills:		Soon	
	variant vowel	Contractions with		Work	
	spellings with	NOT			
	digraphs: oo, u	Mechanics:		Delicious,	
	Structural	Apostrophes in		Nutritious,	
	Analysis:	Contractions		Responsibility,	
	inflectional			Enormous,	
	endings-ed and –			Delighted	
	ing (double final				
	consonant)				

Everywhere				
ou know about? What are	e they like?			
	Skills/	Vocabulary	Vocabulary Words	Writing
- Reading	Competencies - Writing	Words - Academic	– High Frequency	
Plot Sequence	Trait: Word	Special	About	Story
-	Choice: Figurative	Splendid	Animal	
Phonics/Spelling:	Language	-	Carry	
long a: a, ai, ay		Mammal	Eight	
Structural Analysis:	Grammar Skill:	Bird	Give	
alphabetical order	Was and Were	Hunt	Our	
(two letters)	Mechanics:	Image		
	Apostrophe with	Traditions	Feature,	
	Contractions	Unusual	Appearance,	
			Determined,	
			Predicament,	
			Relief	
Main Idea and Key	Trait:	Partner	Because	Report
Details	Organization:	Danger	Blue	
	Introduce the	Worker	Into	
Phonics/Spelling:	Topic	Honey		
		Queen		
Structural Analysis:			Small	
Prefixes re-, un-, pre-		Accomplish		
		Cooperate	Behavior,	
	Capitalization and	Investigate	Beneficial,	
	End Punctuation	Logical Order	· ·	
			Instinct,	
			Endangered	
	ou know about? What are Skills / Competencies - Reading Plot Sequence Phonics/Spelling: long a: a, ai, ay Structural Analysis: alphabetical order (two letters) Main Idea and Key Details Phonics/Spelling: long e:e, ee, ea, ie Structural Analysis:	Nu know about? What are they like?Skills / Competencies - ReadingSkills/ Competencies - WritingPlot SequenceTrait: Word Choice: Figurative LanguagePhonics/Spelling: long a: a, ai, ay Structural Analysis: alphabetical order (two letters)Grammar Skill: Was and Were Mechanics: Apostrophe with ContractionsMain Idea and Key DetailsTrait: Organization: Introduce the TopicPhonics/Spelling: long e:e, ee, ea, ie Structural Analysis: Prefixes re-, un-, pre-Grammar Skill: Has and Have Mechanics:	u know about? What are they like?Skills / Competencies - ReadingSkills/ Competencies - WritingVocabulary Words - AcademicPlot SequenceTrait: Word Choice: Figurative LanguageSpecial SplendidPhonics/Spelling: long a: a, ai, ay Structural Analysis: alphabetical order (two letters)Grammar Skill: Was and Were Mechanics: Apostrophe with ContractionsMammal Bird Hunt Traditions UnusualMain Idea and Key DetailsTrait: Organization: Introduce the Structural Analysis: Grammar Skill:Partner Danger Honey QueenMain Idea and Key Phonics/Spelling: long e:e, ee, ea, ie Structural Analysis: Prefixes re-, un-, pre-Trait: Grammar Skill: Has and Have Kechanics: Grapitalization and Kechanics: Investigate	u know about? What are they like?Skills / Competencies - ReadingSkills/ Competencies - WritingVocabulary Words - AcademicVocabulary Words - High FrequencyPlot SequenceTrait: Word Choice: Figurative LanguageSpecial SplendidAbout Animal CarryPhonics/Spelling: long a: a, ai, ay Structural Analysis: alphabetical order (two letters)Grammar Skill: Was and Were Mechanics: Apostrophe with ContractionsBird Hunt OurGive OurMain Idea and Key DetailsTrait: Organization: Introduce the Structural Analysis: Prefixes re-, un-, pre-Trait: Carmmar Skill: Has and Have AcademicPartner Mechanics: DangerBecause Blue Into Or Or Or Or Or Or DetailsPhonics/Spelling: long e:e, ee, e, ai e Structural Analysis: Prefixes re-, un-, pre-Trait: Carmmar Skill: Has and Have Accomplish Caritalization and End PunctuationPartner Accomplish Cooperate Logical OrderBehavior, Beneficial, Dominant, Instinct,

Unit 4: Big Idea: Animals I	Everywhere				
What animals do yo	ou know about? What are	e they like?			
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Words – High Frequency	Writing
How do animals survive in nature?	Main Idea and Key Details Phonics/Spelling: long o: o, oa, ow, oe Structural Analysis: open syllables	Trait: Organization: Write a Concluding Sentence Grammar Skills: Go and Do Mechanics: Capitalize Proper Nouns	Search Seek Poem Diorama Experience Scene Survive	Find Food More Over Start Warm Survive, Provide, Wilderness, Communicate, Superior	Report
What insects do you know about? How are they alike and different?	Skill: Point of View Phonics/Spelling: long i: I, y, igh, ie Structural Analysis: inflectional endings (change y to i)	Trait: Organization: Write a Concluding Statement Grammar Skills: See and Saw Mechanics: Underline Titles of books	Beautiful Fancy Body Protects Senses Alike Edit Narrator	Caught Flew Know Laugh Listen Were Flutter, Different, resemble(s), Protect(s), Imitate	Opinion About a Story

Unit 4:							
Big Idea: Animals Everywhere							
What animals do yo	ou know about? What are	e they like?					
Essential	Skills / Competencies	Skills/	Vocabulary	Vocabulary Words	Writing		
Question	- Reading	Competencies -	Words - Academic	– High Frequency			
		Writing					
How do people	Connections Within	Trait: Word	Clever	Found	How-to sentences		
work with	Text: Sequence	Choice: Words	Signal	Hard			
animals?		that Tell Order		Near			
	Phonics/Spelling:		Graphic	Woman			
	long e: y, ey	Grammar Skills:	Organizer	Would			
	Structural Analysis:	Adverbs that Tell	Guide Dog	Write			
	compound words	When	Series				
		Mechanics:	Tasks				
		Commas in a					
		Series					

Unit 5: Big Idea: Figure	e It Out				
How can we mak	xe sense of the world a	around us?			
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Words – High Frequency	Writing
How can we classify and categorize things?	Make and Confirm Predictions Phonics/Spelling: r-controlled vowel ar Structural Analysis: plurals (irregular)	Trait: Sentence Fluency: Use Complete Sentences Grammar Skills: Words that Join Mechanics: Capitalize Proper Nouns (places)	Trouble Whole Alike Different Sort Categorize Directions Errors Revision	Four Large None Only Put Round Distinguish, Classify, Organize, Entire, Startled	Directions to a place
What can you see in the sky?	Plot: Cause and Effect Phonics/Spelling: r-controlled vowels er, ir, ur, or Structural Analysis: inflectional ending -er	Trait: Word Choice: Describing Adjectives Grammar Skills: Adjectives Mechanics: Capitalization and End Marks	Leaped Stretched Earth Telescope Astronaut Enthusiasm Excitement Observe	Another Climb Full Great Poor Through Observe, Vast, Thoughtful, Certain, Remained	Description of a Place

Unit 5: Big Idea: Figure It Out						
How can we make sense of the world around us?						
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Words – High Frequency	Writing	
What inventions do you know about?	Connections Within Text: Problem and Solution Phonics/Spelling: r-controlled vowels or, ore, oar Structural Analysis: abbreviations	Trait: Word Choice: Time- Order Words Grammar Skills: Adjectives that Compare (-er and – est) Mechanics: Capitalize Days, Months, and Holidays	Idea Unusual Poem Alliteration Change Robot	Began Better Guess Learn Right Sure Curious, Improve, Complicated, Imagine, Device	Personal Narrative	
What sounds can you hear? How are they made?	Plot: Problem and Solution Phonics/Spelling: diphthongs ou, ow Structural Analysis: comparative inflectional endings –er, -est	Trait: Sentence Fluency: Use Complete Sentences Grammar Skills: using a, an, and the Mechanics: Capitalize/Underline Book titles	Suddenly Scrambled Pitch Volume Instrument Emphasis Favorite Realistic Sound Effect	Color Early Instead Nothing Oh Thought Volume, Senses, Squeaky, Nervous, Distract	Opinion About a Story	

Unit 5: Big Idea: Figure It Out						
How can we mak	e sense of the world a	around us?				
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Words – High Frequency	Writing	
How do things get built?	Plot: Cause and Effect Phonics/Spelling: diphthongs oi, oy Structural Analysis: final	Trait: Organization: Steps in Order Grammar Skills: Prepositions/Prepositional Phrases Mechanics: Name Titles	Balance Section Demonstrate Magazine Reorder	Above Build Fall Knew Money Toward	How-to Article	
	stable syllables	(capitals and periods with Mr., Mrs., Ms., Dr.)		Structure, Project, Contented, Intend, Marvelous		

How does teamwor	k help us?	1		1	1
Essential Question	Skills /	Skills/	Vocabulary Words	Vocabulary Words	Writing
	Competencies - Reading	Competencies - Writing	- Academic	– High Frequency	
How can we work together to make	Theme	Trait: Sentence Fluency: Varying	Demand Emergency	Answer Brought	Story
our lives better?	Phonics/Spelling: variant vowel spellings with	Sentence length Grammar Skills: Pronouns I, you,	Rights Protest Improve	Busy Door Enough	
	digraphs: oo, u, u_e, ew, ue, ui, ou Structural Analysis: Suffixes – ful and -less	he, she, it , we, they Mechanics: Capitalize I	Collaborate Disagreement Length Reasonable	Eyes Fair, Conflict, Shift, Risk, Argument	
Who helps you?	Author's Purpose Phonics/Spelling: variant vowel spellings with digraphs: a, aw, au, augh, al Structural Analysis: vowel- team syllables	Trait: Voice: Use Your Own Voice Grammar Skills: Possessive Pronouns Mechanics: Capitalize Days, Months, and Holidays	Accept Often Poem Admire Interview Intonation	Brother Father Friend Love Mother Picture Inspire, Respect, Distance, Swiftly, Decision	Thank-You Note

Unit 6: Big Idea: Together	We Can!				
How does teamwork	k help us?				
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Words – High Frequency	Writing
How can weather affect us?	Plot: Cause and Effect Phonics/Spelling: silent letters wr, kn, gn Structural Analysis: compound words	Trait: Voice: Use Your Own Voice Grammar Skills: Special Pronouns (anyone, everyone, anything, everything, nothing) Mechanics: Commas in Dates and Letters	Country Gathers Storm Damage Predict Affect Closing Tornado	Been Children Month Question Their Year Predict, cycle, Creative, Frigid, Scorching	Letter
What traditions do you know about?	Theme Phonics/Spelling: three-letter blends scr, spl, spr, str, thr, shr Structural Analysis: inflectional endings –ed, -ing	Trait: Sentence Fluency: Varying Sentence Types Grammar Skills: I and Me Mechanics: Commas in Dates and Letters	Difficult Nobody Origami Decorations Holiday Celebrate Greeting Signature	Before Front Heard Push Tomorrow Your Tradition, Effort, Ancient, Movement, Drama	Letter

Unit 6:							
Big Idea: Together We Can!							
How does teamwork help us?							
Essential Question	Skills /	Skills/	Vocabulary Words	Vocabulary Words	Writing		
	Competencies -	Competencies -	- Academic	– High Frequency			
	Reading	Writing					
Why do we	Author's Purpose	Trait: Ideas: Main	Nation	Favorite	Report		
celebrate		Idea and Details	Unite	Few			
holidays?	Phonics/Spelling:		Holiday	Gone			
	r-controlled	Grammar Skills:	Origins	Surprise			
	vowels air, are, ear	Adverbs That Tell	Phrasing	Wonder			
	Structural	How		Young			
	Analysis: r-	Mechanics: Name					
	controlled vowel	Titles (capitals and		Pride, Display,			
	syllables	periods with Mr.,		Design, Purpose,			
		Mrs., Ms., Dr.)		Represent			