Unit 1:

**Big Idea:** Friends and Family

How do families and friends learn, grow, and help one another?

How do families and friends learn, grow, and help one another?							
Essential	Skills /	Skills/ Competencies -	Vocabulary	Vocabulary	Writing		
Question	Competencies -	Writing	Words -	Words – High			
	Reading		Academic	Frequency and			
				Oral Vocab			
How do friends	Key Details	Trait: Ideas: Focus of Event	Actions, Afraid,	Ball, Blue, Both,	Narrative –		
depend on each			Depend,	Even, For, Help,	Friendly Letter		
other?	Phonics/Spelling:	Grammar Skills:	Nervously,	Put, There, Why,	and/or		
	short a, i	Statements and Questions	Peered, Perfectly,	Yellow	Personal		
	Structural	Mechanics: Sentence	Rescue, Secret		Narrative		
	Analysis: Plural	Capitalization/Punctuation	Hedgehog,	Awkward,			
	Nouns: -s, -es		Prickles	Outrageous,			
				Panic, Relief,			
			Characters,	Squawked			
			Events, Evidence				
How are	Character, Setting,	Trait: Organization: Strong	Aside, Culture,	Could, Find,	Narrative –		
families around	Events	Openings	Fair, Invited,	Funny, Green,	Friendly Letter		
the world the			Language, Plead,	How, Little, One,	and/or		
same and	Phonics/Spelling:	Grammar Skills:	Scurries, Share	Or, See, Sounds	Personal		
different?	Short e, o, u	Commands and	Musical, Triangle		Narrative		
	Structural	Exclamations					
	Analysis:	Mechanics: Sentence	Compare,				
	Inflectional	Capitalization/Punctuation	Exclamation,				
	Endings: -s, -es		Setting				

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**Big Idea:** Friends and Family

How do families and friends learn, grow, and help one another?

How do families and friends learn, grow, and help one another?							
Essential	Skills /	Skills/ Competencies -	Vocabulary	Vocabulary	Writing		
Question	Competencies -	Writing	Words -	Words – High			
	Reading		Academic	Frequency and			
				Oral Vocab			
How can a pet	Character, Setting,	Trait: Word Choice:	Decide, Different,	Boy. By, Girl, He,	Narrative –		
be an important	Events: Use	Precise Language	Friendship,	Here, She, Small,	Friendly Letter		
friend?	Illustrations		Glance, Proper,	Want, Were,	and/or		
		Grammar Skills: Subjects	Relationship,	What	Personal		
	Phonics/Spelling:	Mechanics: Letter	Stares, Trade		Narrative		
	2-letter blends (r,	Punctuation	Goldfish				
	s, t, l)						
	Structural		Closing, Greeting,				
	Analysis: Closed		Rhyming				
	syllables						
How do we care	Key Details: Use	Trait: Organization:	Allowed, Care,	Another, Done,	Narrative –		
for animals?	Photos	Sequence	Excited, Needs,	Into, Move, Now,	Friendly Letter		
			Roam, Needs,	Show, Too,	and/or		
	Phonics/Spelling:	Grammar Skills: Predicates	Safe, Wandered,	Water, Year,	Personal		
	short a, long a: a_e	Mechanics: Commas in a	Wild	Your	Narrative		
	Structural	Sequence	Conservancy,				
	Analysis:		Rhino				
	Inflectional						
	endings: -ed, -ing		Categorize,				
			Organization,				
			Sequence,				
			Subject				

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How do families and friends learn, grow, and help one another?							
Essential	Skills /	Skills/ Competencies -	Vocabulary	Vocabulary	Writing		
Question	Competencies -	Writing	Words -	Words – High			
	Reading		Academic	Frequency and			
				Oral Vocab			
What happens	Key Details	Trait: Sentence Fluency:	Checks, Choose,	All, Any, Goes,	Narrative –		
when families		Vary Sentence Type	Chores, Cost,	New, Number,	Friendly Letter		
work together?	Phonics/Spelling:		Customers, Jobs,	Other, Right,	and/or		
	short i, long i: i_e	Grammar Skills: Expanding	Spend, Spend,	Says,	Personal		
	Structural	and Combining Sentences	Tools	Understands,	Narrative		
	Analysis:	Mechanics: Quotations		Work			
	Possessives	Marks with Dialogue	Combine,				
			Comparison,				
			Expand				

Unit 2:

**Big Idea:** Animal Discoveries

How do animals play a part in the world around us?

How do animals play a part in the world around us?							
Essential	Skills /	Skills/	Vocabulary	Vocabulary	Writing		
Question	Competencies -	Competencies -	Words -	Words – High			
	Reading	Writing	Academic	Frequency			
How do animals	Character, Setting,	Trait: Ideas:	Adapt, Climate,	Because, Cold,	Informative/Explanatory		
survive?	Plot	Descriptive	Eager, Freedom,	Family, Friends,	Text: How-to Text, How-		
		Details	Fresh, Sense,	Have, Know, Off,	to Directions		
	Phonics/Spelling:		Silence, Shadows	Picture, School,			
	short o, long o :o_e	Grammar Skills:		Took			
	Structural	Nouns	Opinion				
	Analysis: Doubling	Mechanics:					
	Final Consonants;	Commas in a					
	Drop Final e: -ed, -	Series					
	ing						
What can	Character, Setting,	Trait: Ideas:	Believe,	Change, Cheer,	Informative/Explanatory		
animals in	Plot: Problem and	Supporting	Delicious, Feast,	Fall, Five, Look,	Text: How-to Text, How-		
stories teach us?	Solution	Details	Fond, Lessons,	Open, Should,	to Directions		
			Remarkable,	Their, Won, Yes			
	Phonics/Spelling:	Grammar Skills:	Snatch, Stories				
	short u, long u: u_e	Singular and	Morsel,				
	Structural	Plural Nouns	Scrumptious				
	Analysis: CVCe	Mechanics:					
	Syllables	Commas in a	Fable, Reflect,				
		Series	Root Words				

Unit 2:

**Big Idea:** Animal Discoveries

How do animals play a part in the world around us?

How do animals play a part in the world around us?							
Essential	Skills /	Skills/	Vocabulary	Vocabulary	Writing		
Question	Competencies -	Competencies -	Words -	Words - High			
	Reading	Writing	Academic	Frequency			
What are	Main Topic and	Trait:	Buried, Escape,	Almost, Buy,	Informative/Explanatory		
features of	Key Details	Organization:	Habitat, Journey,	Food, Out, Pull,	Text: How-to Text, How-		
different animal		Sequence	Nature, Peeks,	Saw, Sky,	to Directions		
habitats?	Phonics/Spelling:		Restless, Spies	Straight, Under,			
	soft c and g	Grammar Skills:	Hatch, Raccoons	Wash			
	Structural	Kinds of Nouns					
	Analysis: Prefixes:	Mechanics:	Abbreviation,				
	re-, un-, dis-	Capital Letters	Collective Noun,				
			Common Noun				
How are	Main Topic and	Trait: Word	Adult, Alive,	Baby, Early,	Informative/Explanatory		
offspring like	Key Details	Choice: Linking	Covered, Fur,	Eight, Isn't,	Text: How-to Text, How-		
their parents?		Words	Giant, Groom.	Learn, Seven,	to Directions		
	Phonics/Spelling:		Mammal,	Start, These, Try,			
	Consonant	Grammar Skills:	Offspring	Walk			
	Digraphs: ch, -tch,	More Plural					
	sh, ph, th, ng, wh	Nouns	Diagram				
	Structural	Mechanics:					
	Analysis: Suffixes:	Abbreviations					
	-ful, -less						

Unit 2:

Big Idea: Animal Discoveries

How do animals play a part in the world around us?

mon do ammais p	now do diffinals play a part in the world around as:							
Essential	Skills /	Skills/	Vocabulary	Vocabulary	Writing			
Question	Competencies -	Competencies -	Words -	Words – High				
	Reading	Writing	Academic	Frequency				
What do we love	Key Details	Trait: Word	Behave, Express,	Alarm, Howling,	Informative/Explanatory			
about animals?		Choice: Precise	Feathers,	Knobby, Munch,	Text: How-to Text, How-			
	Phonics/Spelling:	Language	Flapping	Problem	to Directions			
	3-letter blends:							
	scr, spr, str, thr,	Grammar Skills:	Multiple-					
	spl, shr	Possessive Nouns	meaning Words					
	Structural	Mechanics:						
	Analysis:	Apostrophes						
	Compound Words							

Unit 3:

**Big Idea:** Live and Learn

What have you learned about the world that surprises you?

Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Words – High Frequency	Writing
How do the Earth's forces affect us?	Author's Purpose  Phonics/Spelling: Longa: a, ai, ay, ea, ei, eigh, ey Structural Analysis: Contractions with 's, 're, 'll, 've	Trait: Organization: Order Ideas  Grammar Skills: Action Verbs Mechanics: Abbreviations	Amazing, Force, Measure, Objects, Proved, Speed, True, Weight Gravity  Author's purpose, Comparison, Contractions	About, Around, Good, Great, Idea, Often, Part, Second, Two, World	Opinion: Opinion Letter, Book Review
What can we see in the sky?	Character, Setting, Plot: Sequence  Phonics/Spelling: Long i: i, y, igh, ie Structural Analysis: Open syllables	Trait: Word Choice: Linking Words  Grammar Skills: Present-Tense Verbs Mechanics: Commas in a Series	Adventure, Delighted, Dreamed, enjoyed, Grumbled, Moonlight, Neighbor, Nighttime Jellyroll, Big Dipper, Milky Way	Also, Apart, Begin, Either, Hundred, Over, Places, Those, Which, Without	Opinion: Opinion Letter, Book Review

Unit 3:

**Big Idea:** Live and Learn

What have you learned about the world that surprises you?

Essential Question   Skills / Skills / Vocabulary Words   Vocabulary Words   Writing						
•	,	_		Writing		
Competencies -	Competencies -	- Academic	<ul> <li>High Frequency</li> </ul>			
Reading	Writing					
Author's Purpose	Trait; Voice:	Across, Borrow,	Better, Group,	Opinion: Opinion		
	Opinions	Countryside,	Long, More, Only,	Letter, Book		
Phonics/Spelling:		Ideas, Insists,	Our, Started,	Review		
Long o: o, oa, ow,	Grammar Skills:	Lonely, Solution,	Three, Who, Won't			
oe	Past- and Future-	Villages				
Structural	Tense Verbs	Burro, Colombia				
Analysis:	Mechanics: Letter					
Contractions with	Punctuation	Narrator				
not						
Main Idea and Key	Trait:	Damage,	After, Before,	Opinion: Opinion		
Details	Organization:	Dangerous,	Every, Few, First,	Letter, Book		
	Strong	Destroy, Event,	Hear, hurt, Old,	Review		
Phonics/Spelling:	Conclusions	Harsh, Prevent,	Special, Would			
Long e: e, ee, ea, ie,		Warning, Weather				
y, ey, e_e	Grammar Skills:	Temperature				
Structural	The Verb HAVE					
Analysis: -s, -es	Mechanics: Book	Pattern				
	Titles					
	Skills / Competencies - Reading Author's Purpose  Phonics/Spelling: Long o: o, oa, ow, oe Structural Analysis: Contractions with not  Main Idea and Key Details  Phonics/Spelling: Long e: e, ee, ea, ie, y, ey, e_e Structural	Skills / Competencies - Reading Writing  Author's Purpose Opinions  Phonics/Spelling: Long o: o, oa, ow, oe Structural Analysis: Contractions with not  Main Idea and Key Details Phonics/Spelling: Long e: e, ee, ea, ie, y, ey, e_e Structural Analysis: -s, -es  Skills / Competencies - Writing  Trait; Voice: Opinions  Grammar Skills: Past- and Future- Tense Verbs Mechanics: Letter Punctuation  Trait: Organization: Strong Conclusions  Grammar Skills: The Verb HAVE Mechanics: Book	Skills / Competencies - Reading	Skills / Competencies - Reading		

Unit 3:

Big Idea: Live and Learn

What have you learned about the world that surprises you?

TTHAT HAVE you rear	nea about the world th	nac bar pribeb y bar			
Essential Question	Skills /	Skills/	Vocabulary Words	Vocabulary Words	Writing
	Competencies -	Competencies -	- Academic	<ul> <li>High Frequency</li> </ul>	
	Reading	Writing			
How do you	Main Idea and Key	Trait: Sentence	Cheered, Concert,	America,	Opinion: Opinion
express yourself?	Details	Fluency: Vary	Instrument,	Beautiful, Began,	Letter, Book
		Sentence Length	Movements,	Climbed, come,	Review
	Phonics/Spelling:		Music, Rhythm,	Country, Didn't,	
	Long u: u_e, ew, ue,	Grammar Skills:	Sounds,	Give, Live, Turned	
	u	Combining and	Understand		
	Structural	Rearranging			
	Analysis:	Sentences	Blend		
	Comparative	Mechanics:	Combine		
	Endings: -er, -est	Sentence			
		Punctuation			

Unit 4:

Big Idea: Our Life / Our World

How do different environments make the world an interesting place?

How do different environments make the world an interesting place?						
Essential	Skills /	Skills/ Competencies -	Vocabulary	Vocabulary	Writing	
Question	Competencies -	Writing	Words -	Words – High		
	Reading		Academic	Frequency		
What makes	Connections	Trait: Ideas: Focus on a	Eerie, Growth,	Below, Colors,	Fictional	
different parts of	Within Text:	Topic	Layers, Lively,	Don't, Down,	Narrative, Poem	
the world	Compare and		Location, Region,	Eat, Many,		
different?	Contrast	Grammar Skills: Linking	Seasons,	Morning, Sleep,		
		Verbs	Temperate	Through, Very		
	Phonics/Spelling:	Mechanics: Capitalization	Amazon,			
	Silent Letters wr,	of Proper Nouns	Equator,			
	kn, gn, mb, sc		Tropical			
	Structural					
	Analysis:					
	Prefixes/Suffixes					
How does the	Connections	Trait: Word Choice: Time-	Active, Earth,	Animal, Away,	Fictional	
Earth change?	Within a Text:	order Words	explode, Island,	Building, Found,	Narrative, Poem	
	Cause and Effect		Local,	From, Saturday,		
		Grammar Skills: Helping	Properties, Solid,	thought, Today,		
	Phonics/Spelling:	Verbs	Steep	Toward, Watch		
	r-controlled	Mechanics: Quotation	Erupt, Lava			
	vowels er, ir, ur, or	Marks				
	Structural		Time-order			
	Analysis:		Words			
	Inflectional					
	Endings					

Unit 4:

Big Idea: Our Life / Our World

How do different environments make the world an interesting place?

How do different environments make the world an interesting place?						
Essential	Skills /	Skills/ Competencies -	Vocabulary	Vocabulary	Writing	
Question	Competencies -	Writing	Words -	Words – High		
	Reading		Academic	Frequency		
How are kids	Character, Setting	Trait: Voice: Show	Common,	Ago, Carry,	Fictional	
around the world	and Plot: Compare	Feelings	Costume,	Certain,	Narrative, Poem	
different?	and Contrast		Customs,	Everyone,		
		Grammar Skills: Irregular	Favorite, Parade,	heavy, Outside,		
	Phonics/Spelling:	Verbs	Surrounded,	People, Problem,		
	r-controlled	Mechanics: Book Titles	Travels, Wonder	Together, Warm		
	vowels or, ore,		Cousin, Primo			
	oar, ar					
	Structural		Voice			
	Analysis: Irregular					
	Plurals					
How can we	Theme	Trait: Ideas: Develop	Ashamed, Boast,	Again, Behind,	Fictional	
understand		Character	Dash, Holler,	Eyes, Gone,	Narrative, Poem	
nature?	Phonics/Spelling:		Plenty,	Happened,		
	r-controlled	Grammar Skills: Irregular	Similarities,	house, Inside,		
	vowels eer, ere,	Verbs	Victory, Wisdom	Neither, Stood,		
	ear	Mechanics: Letter		Young		
	Structural	Punctuation				
	Analysis:					
	Abbreviations					

Unit 4:

**Big Idea:** Our Life / Our World

How do different environments make the world an interesting place?

	,	te worra an interesting place.	1	1	1
Essential	Skills /	Skills/ Competencies -	Vocabulary	Vocabulary	Writing
Question	Competencies -	Writing	Words -	Words – High	
	Reading		Academic	Frequency	
What excites us	Theme	Trait: Word Choice:	Drops, Excite,	Among, Bought,	Fictional
about nature?		Sensory Words	Outdoors, Pale	Knew, Never,	Narrative, Poem
	Phonics/Spelling:			Once, Soon,	
	r-controlled	Grammar Skills:	Sensory Words	Sorry, Talk,	
	vowels are, air,	Contractions		Touch, Upon	
	ear, ere	Mechanics:			
	Structural	Contractions/Apostrophes			
	Analysis: r-				
	controlled Vowel				
	Syllables				

Unit 5:

**Big Idea:** Let's Make a Difference

How can people make a difference?

	T	T	T	T	T
Essential	Skills /	Skills/ Competencies -	Vocabulary	Vocabulary	Writing
Question	Competencies -	Writing	Words -	Words – High	
	Reading		Academic	Frequency	
What do good	Point of View	Trait: Ideas: Descriptive	Champion,	Answer, Been,	Explanatory
citizens do?		Details	Determined,	Body, Build,	Writing:
	Phonics/Spelling:		Issues, Promises,	Head, Heard,	Compare and
	Diphthongs ou, ow	Grammar Skills:	Responsibility,	Minutes, Myself,	Contrast
	Structural	Pronouns	Rights,	Pretty, Pushed	
	Analysis: Irregular	Mechanics: Quotations	Volunteered,		
	Plurals	Marks	Votes		
			Electoral,		
			Constituents,		
			Candidate		
			darraraaco		
			Quotation Marks		
How do people	Point of View	Trait: Sentence Fluency:	Amused,	Brought, Busy,	Explanatory
get along?		Vary Sentence Length	Cooperate,	Else, Happy, I'll,	Writing:
	Phonics/Spelling:	, ,	Describe,	Laugh, Love,	Compare and
	Diphthongs oy, oi	Grammar Skills:	Entertained,	Maybe, Please,	Contrast
	Structural	Pronouns I and Me, We	Imagination,	Several	
	Analysis:	and Us	Interacts Patient,		
	Consonant + le(el,	Mechanics: Capitalizing	Peaceful		
	al) Syllables	the Pronoun I			
			Brainstormed		

Unit 5:

**Big Idea:** Let's Make a Difference

How can people make a difference?

now can people in		T	T		T
Essential	Skills /	Skills/ Competencies -	Vocabulary	Vocabulary	Writing
Question	Competencies -	Writing	Words -	Words – High	
	Reading		Academic	Frequency	
What do heroes	Connections	Trait: Organization:	Agree,	Air, Along,	Explanatory
do?	Within a Text:	Sequence	Challenging,	Always, Draw,	Writing:
	Sequence		Discover, Heroes,	During, Ever,	Compare and
		Grammar Skills:	Interest, Perform,	Meant, Nothing,	Contrast
	Phonics/Spelling:	Possessive Pronouns	Study, Succeed	Story, Won't	
	Variant Vowels:	Mechanics:			
	00, u, u_e, ew, ue,	Capitalization of Proper			
	ui	Nouns			
	Structural				
	Analysis:				
	Contractions with				
	NOT				
How can we	Character, Setting,	Trait: Word Choice:	Curious, Distance,	City, Father,	Explanatory
protect the	Plot: Problem and	Linking Words	Earth resources,	Mother, o'clock,	Writing:
Earth?	Solution		Enormous,	Own, Questions,	Compare and
		Grammar Skills;	Gently, Proudly,	Read, Searching,	Contrast
	Phonics: Variant	Contractions	Rarely, Supply	Sure, Though	
	Vowels: a, aw, au,	Mechanics:			
	augh, al, ough	Contractions/Possessive	Cause and Effect		
	Structural	Pronouns			
	Analysis: Vowel				
	Team Syllables				
		•		•	

Unit 5:

Big Idea: Let's Make a Difference

How can people make a difference?

now can people in	now can people make a unicrence:								
Essential	Skills /	Skills/ Competencies -	Vocabulary	Vocabulary	Writing				
Question	Competencies -	Writing	Words -	Words – High					
	Reading		Academic	Frequency					
Why are rules	Connections	Trait: Voice: Formal vs.	Exclaimed,	Anything,	Explanatory				
important?	Within a Text:	Informal	Finally, Form,	Children,	Writing:				
	Cause and Effect		History, Public,	Everybody,	Compare and				
		Grammar Skills:	Rules, United,	Instead, Paper,	Contrast				
	Phonics/Spelling:	Pronoun-Verb	Writers	Person, Voice,					
	Short Vowel	Agreement		Whole, Woman					
	Digraphs: /e/ ea,	Mechanics: Book Titles	Alphabetical	Words					
	/u/ou, /i/y		order						
	Structural		Symbols						
	Analysis:								
	Alphabetical								
	Order (two								
	letters)								

Unit 6:

**Big Idea:** How on Earth?

What keeps our world working?

What keeps our world working?							
Essential	Skills / Competencies -	Skills/	Vocabulary	Vocabulary	Writing		
Question	Reading	Competencies -	Words -	Words – High			
		Writing	Academic	Frequency			
What do myths	Theme	Trait:	Appeared,	Door, Front,	Informative/Explanatory		
help us		Organization:	Crops, Develop,	Order,	Writing		
understand?	Phonics/Spelling: Closed	Strong	Edge, Golden,	Probably,			
	Syllables and Open	Openings	Rustled,	Remember,	Summary: Research		
	Syllables		Shining, Stages	Someone,	Report		
	Structural Analysis:	Grammar Skills:	Puerto Rico	Tomorrow,			
	Compound Words	Adjectives		What's, Worry,			
		Mechanics:	Adjective,	Yesterday			
		Commas in a	Myth, Point of				
		Series	View				
How do we use	Author's Purpose	Trait: Word	Electricity,	Alone, Became,	Informative/Explanatory		
energy?		Choice: Content	Energy, Flows,	Beside, Four,	Writing		
	Phonics/Spelling: CVCe	Words	Haul, Power,	Hello, Large,			
	Syllables		Silent, Solar,	Notice, Round,	Summary: Research		
	Structural Analysis:	Grammar Skills:	Underground	Suppose,	Report		
	Prefixes/Suffixes	Articles and	Dam,	Surprised			
		This, That,	Generators				
		These, and					
		Those					
		Mechanics:					
		Names and					
		Titles					

Unit 6:

**Big Idea:** How on Earth?

What keeps our world working?

what keeps our	What keeps our world working?							
Essential	Skills/Competencies -	Skills/	Vocabulary	Vocabulary	Writing			
Question	Reading	Competencies -	Words -	Words – High				
		Writing	Academic	Frequency				
Why is	Main Idea and Key	Trait: Ideas:	Exploration,	Above,	Informative/Explanatory			
teamwork	Details	Supportive	Important,	Brother,	Writing			
important?		Details	Machines,	Follow, Listen,	_			
	Phonics/Spelling:		Prepare,	Month, Soft,	Summary: Research			
	Consonant + le (el, al)	Grammar Skills:	Repair, Result,	Something,	Report			
	Syllables	Adjectives that	Scientific,	Song, Who's,				
	Structural Analysis:	Compare	Teamwork	Wind				
	Contractions/Possessives	Mechanics:						
		Apostrophes						
How do we use	Connections Within a	Trait:	Incremend	Againat	Informative /Funlanatory			
	Text: Problem and	Organization:	Invented, Money, Prices,	Against, Anymore,	Informative/Explanatory Writing			
money?	Solution	Strong	Purchase,	Complete,	vviiting			
	Solution	Conclusions	Record, System,	Enough, River,	Summary: Research			
	Phonics/Spelling: Vowel	Conclusions	Value, Worth	Rough,	Report			
	Team Syllables	Grammar Skills:	Credit cards	Sometimes,	ποροιτ			
	Structural Analysis:	Adverbs and	di cait cai as	Stranger,				
	Comparative Endings: -	Prepositional		Terrible,				
	er, -est (with spelling	Phrases		Window				
	changes)	Mechanics:						
	3	Capitalization						
		•						

Unit 6:

**Big Idea:** How on Earth?

What keeps our world working?

What Reeps our	world working.				
Essential	Skills/Competencies -	Skills/	Vocabulary	Vocabulary	Writing
Question	Reading	Competencies -	Words -	Words – High	
		Writing	Academic	Frequency	
Where can	Point of View	Trait: Word	Create,	Afternoon,	Informative/Explanatory
your		Choice: Strong	Dazzling,	Ahead,	Writing
imagination	Phonics/Spelling: r-	Words	Imagination,	Anyone,	_
take you?	controlled Vowel		Seconds	Everything,	Summary: Research
	Syllables	Grammar Skills:		Pretended,	Report
	Structural Analysis:	Adjectives and	Blend	Scientist,	
	Three (or more) Syllable	Adverbs		Somehow,	
	Words	Mechanics:		Throughout,	
		Sentence		Trouble,	
		Punctuation		Wherever	

Unit 7: Big Idea:					
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Words – High Frequency	Writing

Unit 8: Big Idea:					
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Words – High Frequency	Writing

Unit 9: Big Idea:					
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Words – High Frequency	Writing

Unit 10: Big Idea:					
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Words – High Frequency	Writing