Unit 1:

Big Idea: Growing and Learning

How Can Learning Help Us Grow?

How Can Learning	How Can Learning Help Us Grow?							
Essential	Skills /	Skills/ Competencies -	Vocabulary Words	Vocabulary	Writing			
Question	Competencies -	Writing	- Academic	Strategy				
	Reading							
What can stories	Character, Setting,	Trait: Ideas/Focus of	Ached,	Context Clues	Friendly Letter,			
teach you?	Plot	an Event	Concentrate,	Synonyms	Personal			
			Discovery,		Narrative,			
	Phonics/Spelling:	Grammar Skills:	Educated, Effort,		Narrative Text			
	Short vowels a, i	Sentences and	Improved,		_			
	Structural	Fragments	Inspired, Satisfied		Project: Research			
	Analysis: Word	Mechanics:			Aesop's Fables			
	Families	Capitalization and	Fantasy,					
		Punctuation	Expression, Moral					
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What can	Character, Setting,	Trait: Word	Celebrate,	Context Clues	Friendly Letter,			
traditions teach	Plot	Choice/Descriptive	Courage,	Synonyms	Personal			
you about	Dhomiae /Cnolling	details	Disappointment,		Narrative,			
cultures?	Phonics/Spelling:	Grammar Skills:	Precious, Pride,		Narrative Text			
	Short vowels e, o,	Commands and	Remind, Symbol, Tradition		Droject Decemb			
	u Structural	Exclamations	Tradition		Project: Research contributions of			
	Analysis:	Mechanics:			different cultures			
	Inflectional	Punctuation in			different cultures			
	endings	Commands and						
	Challigs	Exclamations						
		LACIAIIIAUOIIS						
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Unit 1:

Big Idea: Growing and Learning

How Can Learning Help Us Grow?

How Can Learning	Help Us Grow?				
Essential	Skills /	Skills/ Competencies -	Vocabulary Words	Vocabulary	Writing
Question	Competencies -	Writing	- Academic	Strategy	
	Reading				
How do people	Test Structure:	Trait:	Admires,	Compound	Friendly Letter,
from different	Sequence	Organization/Sequence	Classmate,	Words	Personal
cultures			Community,		Narrative,
contribute to a	Phonics/Spelling:	Grammar Skills:	Contribute,		Narrative Text
community?	Final e	Subjects	Practicing,		
	Structural	Mechanics: Complete	Pronounce,		Project: Research
	Analysis:	Sentences and	Scared, Tumble		community
	Inflectional	Fragments			resources
	endings, drop final		Celebrate,		
	e		Symbols,		
			Traditions		
How can problem	Text Structure:	Trait: Word Choice	Design,	Metaphors	Friendly Letter,
solving lead to	Cause and Effect		Encouraged,		Personal
new ideas?		Grammar Skills:	Examine,		Narrative,
	Phonics/Spelling:	Predicates	Invention, Quality,		Narrative Text
	Long a	Mechanics: Complete	Simple, Solution,		
	Structural	Sentences	Substitutes		Project: Research
	Analysis: Plurals –				problem solving
	s and -es		Examine, Solution,		skills
			Bailed, Boiler,		
			Patent		

Unit 1:

Big Idea: Growing and Learning

How Can Learning	Help Us Grow?				
Essential	Skills /	Skills/ Competencies -	Vocabulary Words	Vocabulary	Writing
Question	Competencies -	Writing	- Academic	Strategy	
	Reading				
How do	Main Idea and Key	Trait: Sentence	Carved, Clues,	Context clues:	Friendly Letter,
landmarks help	Details	Fluency/Sentence	Grand, Landmark,	Multiple-meaning	Personal
us understand		Types	Massive,	words	Narrative,
our country's	Phonics/Spelling:		Monument,		Narrative Text
story?	Long o: o, ow, o-e.	Grammar Skills: Simple	National, Traces		
	oa, oe	and Compound			Project: Research
	Structural	Sentences			famous
	Analysis:	Mechanics: Punctuate			landmarks
	Compound Words	simple and compound			
		sentences			

Unit 2:

Big Idea: Figure it Out

What does it take to so	What does it take to solve a problem?							
Essential Question	Skills /	Skills/	Vocabulary Words	Vocabulary	Writing			
	Competencies -	Competencies -	- Academic	Strategy				
	Reading	Writing						
Why is working	Theme	Trait: Word	Attempt,	Context clues:	How-to,			
together a good		Choice/Linking	Awkward,	Antonymns	Explanatory Essay,			
way to solve a	Phonics/Spelling:	Words and	Cooperation,		Informative Text			
problem?	Long i and long u	Phrases	Created, Furiously,					
	Structural		Interfere, Involved,		Project: Research			
	Analysis: Plural	Grammar Skills:	Timid		how to form an			
	words with y to i	Kinds of Nouns			effective team			
		Mechanics:	Collaboration,					
		Capitalize Proper	Connections					
		Nouns						
Why do people	Theme	Trait: Word	Arrived,	Figurative	How-to,			
immigrate to new		Choice/ Precise	Immigrated,	Language: Similies	Explanatory Essay,			
places?	Phonics/Spelling:	Language	Inspected,		Informative Text			
	Long e		Moment,					
	Structural	Grammar Skills:	Opportunity,		Research famous			
	Analysis:	Singular and Plural	Photographs,		immigrants			
	Inflectional	Nouns	Valuable,					
	endings	Mechanics:	Whispered					
		Punctuate 4						
		Sentence Types	Astronomer,					
			Ticker Tape,					
			Confetti, Boarders,					

	Pushcart	
	Plagiarizing,	
	Precise, Accurate,	
	Repetition	
11 : 0		

Unit 2:

Big Idea: Figure it Out

What does it take to solve a problem?

what does it take to	solve a problem?		1		
Essential Question	Skills /	Skills/	Vocabulary Words	Vocabulary	Writing
	Competencies -	Competencies -	- Academic	Strategy	
	Reading	Writing			
How do people	Author's Point of	Trait:	Announced,	Prefixes: re-, un-,	How-to,
make government	View	Ideas/Supporting	Candidates,	dis-, mis-	Explanatory Essay,
work?		Details	Convince,		Informative Text
	Phonics/Spelling:		Decisions, Elect,		
	Words with silent	Grammar Skills:	Estimate,		Research different
	letters	Special Nouns	Government,		positions in state
	Structural	Mechanics:	Independent		governments
	Analysis: Singular	Spelling Plural			
	and Plural	Nouns	Campaign,		
	Possessives		Volunteers, Sworn,		
			Laws		
How can people	Author's Point of	Trait:	Caretakers,	Suffixes: -ful, -less	How-to,
help animals	View	Organization/	Population,		Explanatory Essay,
survive?		Sequence	Recognized,		Informative Text
	Phonics/Spelling:		Relatives,		
	Three-letter	Grammar Skills:	Resources,		Research
	blends	Combining	Success, Survive,		endangered
	Structural	Sentences	Threatened		animals
	Analysis: Closed	Mechanics:			

syllables	Commas	Coated, Ecosystem,	
		Endangered,	
		Extinct, Full, Glide,	
		Going, Spoiled.	
		Organize, Signal,	
		Events	

Unit 2:

Big Idea: Figure it Out

What does it take to solve a problem?

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Essential Question	Skills /	Skills/	Vocabulary Words	Vocabulary	Writing
	Competencies -	Competencies -	- Academic	Strategy	
	Reading	Writing			
How do people	Point of View	Trait: Ideas/	Bounce, Imagine,	Figurative	How-to,
figure things out?		Descriptive Details	Inventor, Observer	Language: Similies	Explanatory Essay,
	Phonics/Spelling:				Informative Text
	Digraphs	Grammar Skills:	Alliteration, Free		
	Structural	Possessive Nouns	Verse, Limerick,		Research ways
	Analysis: Open	Mechanics:	Rhyme		people solve
	syllables	Apostrophes in	Ornithopter		problems (using
		Possessive Nouns	Descriptive		reliable and
					appropriate
					sources)

Unit 3:

Big Idea: One of a Kind

Why are individual qu	alities important?				
Essential Question	Skills /	Skills/	Vocabulary Words	Vocabulary	Writing
	Competencies -	Competencies -	- Academic	Strategy	
	Reading	Writing			
What makes	Problem and	Trait: Sentence	Disbelief, Dismay,	Context clues:	Opinion letter,
different animals	Solution	Fluency / Vary	Fabulous,	Synonyms	Book review,
unique?		Sentence Types	Features, Offered,		Opinion writing
	Phonics/Spelling:		Splendid, Unique,		
	r-controlled	Grammar Skills:	Watchful		Research animal
	vowels	Action verbs			families
	Structural	Mechanics:	Aroma, Ability,		
	Analysis:	Quotation marks	Species,		
	Contractions	and colons in time	Amphibian		
			Declarative,		
			Exclamatory,		
			Imperative,		
			Interrogative		
			\		
How can one	Character, Setting,	Trait: Word	Amazement,	Figurative	Opinion letter,
person change the	Plot: Cause and	Choice/Linking	Bravery,	Language: Idioms	Book review,
way you think?	Effect	Words and	Disappear,		Opinion writing
		Phrases	Donated, Leader,		
	Phonics/Spelling:		Nervous, Refused,		Research people
	r-controlled	Grammar Skills:	Temporary		who have made a
	vowels ar and or	Present-tense			difference

Structural Analysis: Pr un-, re-, and		Essay Relationship	
un-, re-, and	Agreement		

Unit 3:

Big Idea: One of a Kind

Why are individual qualities important?

Why are individual of	<u> </u>				
Essential Question	Skills /	Skills/	Vocabulary Words	Vocabulary	Writing
	Competencies -	Competencies -	- Academic	Strategy	
	Reading	Writing			
What do we know	Main Idea and Key	Trait:	Amount,	Suffixes: -y -ly	Opinion letter,
about Earth and its	Details	Organizations /	Astronomy, Globe,		Book review,
neighbors in		Strong Paragraphs	Solar system,		Opinion writing
space?	Phonics/Spelling:		Support, Surface,		
	r-controlled	Grammar Skills:	Temperature,		Research Earth
	vowels ar and ir	Past-tense Verbs	Warmth		and other bodies in
	Structural	Mechanics:			the solar system
	Analysis: Suffixes –	Abbreviations and	Elliptical, Rotate,		
	y and -ly	Name Titles	Axis		
			Related, Paragraph		
What ideas can we	Main Idea and Key	Trait: Organization	Effective, Example,	Root Words	Opinion letter,
get from nature?	Details	/ Strong	Identical, Imitate,		Book review,
		Conclusions	Material, Model,		Opinion writing
	Phonics/Spelling:		Observed, Similar		
	Prefixes pre-, dis-,	Grammar Skills:			Research animal
	mis-	Future-tense Verbs	Bored, Invention,		characteristics
	Structural Analysis:	Mechanics: Book	Biomimicry		
	Syllables with Final e	Titles	Quality, Closure		

Unit 3:

Big Idea: One of a Kind

Why are individual qualities important?

why are individual	quanties important?				
Essential Question	Skills /	Skills/	Vocabulary Words	Vocabulary	Writing
	Competencies -	Competencies -	- Academic	Strategy	
	Reading	Writing			
How is each event	Sequence	Trait: Voice	Agreeable,	Suffixes -able, -ful,	Opinion letter,
in history unique?			Appreciate,	-less	Book review,
	Phonics/Spelling:	Grammar Skills:	Boomed,		Opinion writing
	Dipthongs oi and	Combining	Descendants,		
	ou	Sentences with	Emigration,		Research unique
	Structural	Verbs	Pioneers,		events in American
	Analysis: Prefixes	Mechanics:	Transportation,		history (quoting
	un-, non-, dis-	Punctuation in	Vehicles		and paraphrasing)
		Formal Letters,			
		Dates, Addresses,	Formal, Informal,		
		and Locations	Contractions		

Unit 4:

Big Idea: Meet the Challenge

What are different ways to meet challenges?						
Essential Question	Skills /	Skills/	Vocabulary Words	Vocabulary	Writing	
	Competencies -	Competencies -	- Academic	Strategy		
	Reading	Writing				
What choices are	Point of View	Trait: Voice	Aroma, Expect,	Root Words	Fictional Narrative,	
good for us?			Flavorful, Graceful,		Poetry, Narrative	
	Phonics/Spelling:	Grammar Skills:	Healthful,		Text/Poetry	
	u	Linking Verbs	Interrupted,			
	Structural	Mechanics: End	Luscious, Variety		Research how to	
	Analysis: Roots in	Punctuation and			make informed	
	related words	Complete	Intermission,		choices	
		Sentences	Program, Props			
			Habit, Positive,			
			Impact			
How can you use	Point of View	Trait: Idease	Achievement,	Prefixes un-, non-,	Fictional Narrative,	
what you know to			Apologize,	im-, pre-	Poetry, Narrative	
help others?	Phonics/Spelling:	Grammar Skills:	Attention,		Text/Poetry	
	Plural words	Contraction with	Audience,			
	Structural	NOT	Confidence,		Research ways to	
	Analysis: Vowel	Mechanics: Using	Embarrassed,		help others	
	team syllables	Apostrophes	Realized, Talents			
			Not, Now, Off,			
			Practiced, Special,			
			Agenda			

Realistic fiction,
Ask and answer
questions, Point of
view, Narrator,
Fiction, Dialogue,
Realistic,
Illustrations,
Prefixes,
Definition,
Phrasing, Talent
task, Directions,
Narrations,
Situations

Unit 4:

Big Idea: Meet the Challenge

What are different ways to meet challenges?

Essential Question	Skills /	Skills/	Vocabulary Words	Vocabulary	Writing
	Competencies -	Competencies -	- Academic	Strategy	
	Reading	Writing			
How do animals	Compare and	Trait: Organization	Alert, Competition,	Sentence clues	Fictional Narrative,
adapt to challenges	Contrast		Environment,		Poetry, Narrative
in their habitat?		Grammar Skills:	Excellent, Prefer,		Text/Poetry
	Phonics/Spelling:	Main and Helping	Protection,		
	Varient vowel o	Verbs	Related, Shelter		Research animal
	Structural	Mechanics:			adaptations
	Analysis: Greek	Commas and	Burrows,		
	and Latin Roots	Quotation marks in	Vibrations		
		Dialogue			

Unit 4:

Big Idea: Meet the Challenge

What are different ways to meet challenges?

What are different ways to meet challenges?							
Essential Question	Skills /	Skills/	Vocabulary Words	Vocabulary	Writing		
	Competencies -	Competencies -	- Academic	Strategy			
	Reading	Writing					
How are people	Compare and	Trait: Organization	Controlled,	Multiple-meaning	Fictional Narrative,		
able to fly?	Contrast		Direction, Flight,	words	Poetry, Narrative		
		Grammar Skills:	Impossible,		Text/Poetry		
	Phonics/Spelling:	Complex Sentences	Launched, Motion,				
	Homophones	Mechanics: Using	Passenger, Popular		Research		
	Structural	Commas in			discoveries in		
	Analysis: r-	Sentences	Spy, Physics		early aviation		
	controlled vowel						
How can others	Theme	Trait: Word Choice	Adventurous,	Using Metaphors	Fictional Narrative,		
inspire us?			Courageous,		Poetry, Narrative		
	Phonics/Spelling:	Grammar Skills:	Extremely, Weird		Text/Poetry		
	Soft c and g	Irregular Verbs					
	Structural	Mechanics: Correct	Free verse,		Research famous		
	Analysis: Words	Verb Forms	Narrative poem,		people who inspire		
	with -er and -est		Repetition, Rhyme		others (use		
					primary and		
			Inspire,		secondary		
			Descriptive,		sources)		
			Specific				

Unit 5:

Big Idea: Take Action

What are ways people can take action?						
Essential Question	Skills /	Skills/	Vocabulary Words	Vocabulary	Writing	
	Competencies -	Competencies -	- Academic	Strategy		
	Reading	Writing				
How do we get	Point of View	Trait: Sentence	Admit, Barter,	Root words	Opinion Essay,	
what we need?		Fluency	Considered,		Book Review,	
	Phonics/Spelling:		Creation, Humble,		Opinion Writing	
	Compound words	Grammar Skills:	Magnificent,			
	Structural	Singular and Plural	Payment,		Research how	
	Analysis:	Pronouns	Reluctantly		people get and use	
	Consonant + ie	Mechanics:			resources	
	syllables	Capitalizing I, and	Disobey, Clearing			
		Nouns				
			Needs, Wants			
How can we reuse	Point of View	Trait: Word Choice	Conservation,	Context clues:	Opinion Essay,	
what we already			Discouraged,	Homographs	Book Review,	
have?	Phonics/Spelling:	Grammar Skills:	Frustration, Gazed,		Opinion Writing	
	Inflectional	Subject and Object	Jubilant, Recycling,			
	endings -ed, -ing, -	Pronouns	Remaining,		Research how to	
	S	Mechanics:	Tinkered		recycle everyday	
	Structural	Pronoun usage			materials	
	Analysis: Suffixes –		Soles, Widow,			
	ful, -less, -able		Channel,			
			Sensation, Unison,			
			Overflowed, Reuse			

Unit 5:

Big Idea: Take Action

What are ways people can take action?

What are ways people can take action?							
Essential Question	Skills /	Skills/	Vocabulary Words	Vocabulary	Writing		
	Competencies -	Competencies -	- Academic	Strategy			
	Reading	Writing					
How do teams	Author's Point of	Trait: Organization	Accidental,	Context clues:	Opinion Essay,		
work together?	View		Careless, Disasters,	Sentence clues	Book Review,		
		Grammar Skills:	Equipment,		Opinion Writing		
	Phonics/Spelling:	Pronoun-verb	Harmful,				
	Closed syllables	Agreement	Prevention,		Research how to		
	Structural	Mechanics:	Purpose, Respond		participate		
	Analysis: Roots in	Pronoun-verb			effectively in a		
	related words	Agreement	Regrowth, Reborn,		team		
			Renewing				
What do good	Author's Point of	Trait: Organization	Citizenship,	Prefixes and	Opinion Essay,		
citizens do?	View		Continued, Daring,	Suffixes	Book Review,		
		Grammar Skills:	Horrified,		Opinion Writing		
	Phonics/Spelling:	Possessive	Participate,				
	Inflectional	Pronouns	Proposed,		Research different		
	endings y and i	Mechanics:	Unfairness, Waver		ways to be a good		
	Structural	Possessive			citizen		
	Analysis: Suffixes -	Pronouns and	Preposterous,				
	ful, -ness, -less	Reflexive	Flabbergasted,				
		Pronouns	Sentiments				
			Abolitionist				

Unit 5:

Big Idea: Take Action

What are ways people can take action?

what are ways peop	ne can take action:				
Essential Question	Skills /	Skills/	Vocabulary Words	Vocabulary	Writing
	Competencies -	Competencies -	- Academic	Strategy	
	Reading	Writing			
What are different	Cause and Effect	Trait: Voice	Energy, Natural,	Context clues:	Opinion Essay,
kinds of energy?			Pollution, Produce,	Homophones	Book Review,
	Phonics/Spelling:	Grammar Skills:	Renewable,		Opinion Writing
	Open syllables	Pronoun- Verb	Replace, Sources,		
	Structural	Contractions	Traditional		Research
	Analysis: Prefixes	Mechanics:			alternative energy
	and Suffixes	Spelling	Nuclear, Biofuel		sources (create a
		Contractions and			bibliography)
		Possessive			
		Pronouns			

Unit 6:

Big Idea: Think it Over

How do we decide w	hat's important?				
Essential Question	Skills /	Skills/	Vocabulary Words	Vocabulary	Writing
	Competencies -	Competencies -	- Academic	Strategy	
	Reading	Writing			
How do you decide	Theme	Trait: Sentence	Alarmed,	Root words	Feature Article,
what is important?		Fluency	Anguished,		Research Report,
	Phonics/Spelling:		Necessary,		Informative Text
	Prefixes un-, re-,	Grammar Skills:	Obsessed, Possess,		
	pre-, dis-	Adjectives and	Reward, Treasure,		Research qualities
	Structural	Articles	Wealth		people value
	Analysis: Roots in	Mechanics:			
	related words	Commas in a	Crestfallen,		
		Series and in Dates	Optimistic,		
			Volunteer		
			Myth, Drama,		
			Scene, Stage		
			directions,		
			Dialogue		
How can weather	Theme	Trait: Word Choice	Argue, Astonished,	Idioms	Feature Article,
affect us?			Complained,		Research Report,
	Phonics/Spelling:	Grammar Skills:	Conditions,		Informative Text
	Consonant + le	Adjectives that	Forbidding,		
	syllable	Compare	Forecast, Relief,		Research the
	Structural	Mechanics: Correct	Stranded		effects of extreme
	Analysis: Latin	Comparative and			weather

Suffixes	Superlative Forms	Granite, Heifer,	
		Crook, Bawling	
		Extreme, Weather,	
		Fable	

Unit 6:

Big Idea: Think it Over

How do we decide what's important?

Essential Question	Skills /	Skills/	Vocabulary Words	Vocabulary	Writing
	Competencies -	Competencies -	- Academic	Strategy	
	Reading	Writing			
Why are goals	Problem and	Trait: Organization	Communicated,	Greek and Latin	Feature Article,
important?	Solution		Essential, Goal,	Roots	Research Report,
		Grammar Skills:	Motivated,		Informative Text
	Phonics/Spelling:	Adverbs	Professional,		
	Vowel-team	Mechanics:	Research, Serious,		Research how to
	syllables	Adverbs and	Specialist		set goals and
	Structural	Adjectives			achieve them
	Analysis: Greek		Reach for the stars,		
	and Latin Roots		Out of this world		
			Weightlessness,		
			Mission specialist,		
			Payload, Climate,		
			Lunar		
			Achieve, Interview,		
			Organize, Order		

Unit 6:

Big Idea: Think it Over

How do we decide what's important?

How do we decide what's important?							
Essential Question	Skills /	Skills/	Vocabulary Words	Vocabulary	Writing		
	Competencies -	Competencies -	- Academic	Strategy			
	Reading	Writing					
How can learning	Compare and	Trait: Organization	Endangered,	Context clues:	Feature Article,		
about animals help	Contrast		Fascinating, Illegal,	Paragraph clues	Research Report,		
you respect them?		Grammar Skills:	Inhabit,		Informative Text		
	Phonics/Spelling:	Adverbs that	Requirement,				
	r-controlled vowel	Compare	Respected,		Research animal's		
	syllables	Mechanics: Using	Unaware, Wildlife		unique abilities		
	Structural	MORE and MOST					
	Analysis: Latin		Scamper, Nimble,				
	Suffixes		Clever				
			Composer Woleles d				
			Sensory, Webbed,				
			Plates, Nocturnal,				
			Hatchling				
			Compare and				
			contrast, Signal				
			words, Illustration,				
			Caption,				
			Conclusion				
			Gonerasion				

Unit 6:

Big Idea: Think it Over

How do we decide what's important?

How do we decide w	vnat s important?				
Essential Question	Skills /	Skills/	Vocabulary Words	Vocabulary	Writing
	Competencies -	Competencies -	- Academic	Strategy	
	Reading	Writing			
	Point of View	Trait: Word Choice	Entertainment,	Idioms	Feature Article,
			Humorous,		Research Report,
	Phonics/Spelling:	Grammar Skills:	Ridiculous,		Informative Text
	Suffixes -ful, -less,	Prepositions	Slithered		
	-ly	Mechanics:			Research types of
	Structural	Commas after	Narrative poem,		jokes and how to
	Analysis:	Introduction	Rhyme, Rhythm,		create them
	Frequently		Stanza		(Presentation
	misspelled words				skills)
			Creep, Bookworm,		
			Hit the Ceiling		