

Effective Date:

Hamburg Area School District

Name of Course: Grade 4 Social Studies

Department: Social Studies

Grade Level: 4th

Instructional Time: 150 minutes

Length of Course: 4 Quarters

Period Per Cycle: 5 periods

Length of Period: 30 minutes

Texts and Resources: McGraw-Hill Social Studies textbook, handouts, and United Streaming videos

Assessments: Tests, teacher made quizzes, and quarterly projects.

**Hamburg Area School District
Course Plan
Grade 4 Social Studies**

Course Name: Grade 4 Social Studies
Unit: Pennsylvania Geography and Map Skills

Time Line:

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
What are the basic map elements?	Define the following basic map elements: compass rose, key, scale, and grid lines.	7.1.4.A
What are lines of longitude and latitude?	Identify lines of longitude and latitude on a map. Use lines of longitude and latitude to find a location on a map.	7.1.4.B
What are the states that border Pennsylvania?	Identify and name the states that border Pennsylvania.	7.1.4.B
What are the landforms and water systems found in Pennsylvania?	Identify and define the following landforms in Pennsylvania: mountains, valleys, plateau, plain, and ridge. Identify and define the following water systems in Pennsylvania: lakes, rivers, tributaries, and bays.	7.1.4.B 7.2.4.A
What is Pennsylvania's climate?	Describe the climate of Pennsylvania using weather maps and patterns. Explain how elevation, latitude, and ocean currents affect the climate.	7.1.4.A 7.2.4.B

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Course Name: Grade 4 Social Studies
Unit: Pennsylvania Geography and Map Skills

Time Line:

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
What are the resources found in Pennsylvania?	Identify the following natural resource found in Pennsylvania: forests, soil, water, fuels, minerals, and people. Explain and describe the impact of these resources on Pennsylvania's economy.	7.4.4.A 7.4.4.B

**Hamburg Area School District
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**Course Name: Grade 4 Social Studies
Unit: Pennsylvania Native Americans**

Time Line:

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
Who were the first people to live in Pennsylvania?	Explain how and why hunters and gathers came to the Pennsylvania. (e.g. food, resources, climate)	7.3.4.A 8.2.4.C
What were the two major Native American nations that settled in southeastern Pennsylvania?	Identify the Susquehannock and Lenape nations. Label the geographic location of the two Native American nations found in Pennsylvania.	8.2.4.A 7.1.4.B
What was life like for the Pennsylvania's Native Americans in the 1600's?	Identify they types of shelter, food, clothing, and tools used by the Native Americans. Explain the types of government used by the Native Americans, as well as their religious beliefs.	8.2.4.A 8.2.4.B 8.2.4.C

**Hamburg Area School District
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Course Name: Grade 4 Social Studies
Unit: European Exploration

Time Line:

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
Who was the first European explorer to find the Delaware Bay?	Describe the role of Henry Hudson in finding the Delaware Bay. Explain why he was searching for the northwest passage.	8.2.4.A
Which Europeans explored and settled in what is now Pennsylvania?	Identify and explain the roles of the following explorers: Cornelis Hendrickson, Peter Minuit, Peter Stuyvesant, and Johan Rising.	8.2.4.A
What role did foreign countries play in establishing what is now Pennsylvania?	Explain the role of the Dutch government in establishing trading posts.	8.2.4.C
	Explain the role of the Swedish government when establishing the colony of New Sweden.	8.2.4.A
	Describe the conflict between Sweden and the Netherlands over the land that is now Pennsylvania.	8.2.4.D

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**Course Name: Grade 4 Social Studies
Unit: William Penn and English Settlement**

Time Line:

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
Who was King Charles II and what was his role in establishing the Pennsylvania colony?	Discuss King Charles II and his attack on the Dutch and Swedish settlements. Explain why King Charles II granted land to Penn.	8.2.4.C 8.2.4.D 8.2.4.B
Who was William Penn and why did he want to establish the colony of Pennsylvania?	Discuss William Penn's European origins and religious beliefs. Explain why Penn wanted to establish his own colony to escape religious persecution.	8.2.4.C 8.2.4.A
How did William Penn build the colony of Pennsylvania?	Explain the steps that Penn took to establish a good and working relationship with the earliest settler of Pennsylvania. Discuss the importance creating laws/rules and treaties when forming the colony of Pennsylvania. (i.e. Great Law, Great Treaty, and Walking Purchase)	8.2.4.D 8.2.4.B 5.1.4.D

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**Course Name: Grade 4 Social Studies
Unit: Life in Colonial Pennsylvania**

Time Line:

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
Why did immigrants come to the Pennsylvania colony?	<p>Discuss the following reasons for why people came to the Pennsylvania colony (i.e. searching for a better life, dreaming of fortune, and religious freedom).</p> <p>Identify the settlement patterns of immigrants found in Pennsylvania such as Germantown and Lancaster.</p>	<p>8.2.4.D 8.2.4.C 7.3.4.A</p>
What products were produced in Pennsylvania and who were the people who produced these products?	<p>List the types of manufacturing and products that were found throughout the Pennsylvania colony.</p> <p>Identify the people who contributed to the manufacturing found in the colony (i.e. Rutter, Ritenhausen, Franklin)</p> <p>Explain how location and resources determine which products are produced.</p>	<p>6.1.4.B 6.1.4.D 6.2.4.A 6.4.4.B 7.3.4.A 8.2.4.C</p>
What was the role of women in colonial Pennsylvania?	<p>Identify the jobs that women had in colonial Pennsylvania.</p> <p>Identify influential women found in the colony and explain the impact they had (i.e. Deborah Franklin and Sybilla Maseters)</p>	<p>8.2.4.A 8.2.4.C</p>

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Course Name: Grade 4 Social Studies
Unit: Life on the Pennsylvania Frontier

Time Line:

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
Why did colonist move to west to live on the Pennsylvania frontier?	Discuss how the growing population and overcrowding in Philadelphia forced people to move outward from the city. Explain that pioneers moved west in search of more land and natural resources to farm and raise a family.	7.3.4.A 8.2.4.C
What was life like living on the Pennsylvania frontier?	Discuss the jobs preformed by pioneers on the frontier such as clearing land, building homes, and planting crops. Explain the threats that faced the pioneers such as Native American, wild animals, and weather conditions.	8.2.4.C 8.2.4.D
What was a Conestoga Wagon?	Describe what a Conestoga wagon looked like and the function on each part of the wagon. Explain how this invention made traveling across the frontier possible.	8.2.4.B 8.2.4.C

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Course Name: Grade 4 Social Studies
Unit: The French and Indian War

Time Line:

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
What caused the French and Indian War?	Discuss why both the French and British wanted to claim the lands of western Pennsylvania. Explain how these struggles over the land led to the French and Indian War.	8.3.4.D
Which battles were fought on the Pennsylvania frontier?	Identify the names of the major battle fought on the Pennsylvania frontier. Locate each battle on a map of Pennsylvania	8.3.4.D 8.3.4.B
Who were the military leaders involved in the battles fought on the Pennsylvania frontier?	List the names of the military leaders involved in the battles on the Pennsylvania frontier. Discuss the role that each leader played in each battle.	8.3.4.C 8.3.4.D
How was the conflict resolved and how did this affect Pennsylvania?	Explain how the war ended with the signing of the Treaty of Paris. Describe the lasting affects the war had on Pennsylvania	8.3.4.B 8.2.4.D

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Course Name: Grade 4 Social Studies
Unit: Problems with Great Britain

Time Line:

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
Why did Great Britain impose taxes on Pennsylvania?	Discuss why Great Britain imposed taxes on the colonists to pay for the French and Indian War.	6.3.4.C
What items were taxed?	List the items that Great Britain taxed and explain why they were taxed.	6.3.4.C 6.2.6.J
How did the colonists react to the taxes?	Explain why the colonists were outraged over implementation of these taxes. Identify steps taken by the colonists to show the government their displeasure (i.e. destroying items brought in the harbors, tarring and feathering tax collectors, boycotting goods)	6.3.4.B 6.1.4.D 8.2.4.C 8.2.4.D

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Unit: Problems with Great Britain

Time Line:

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
What political actions were taken by the colonists leading up the to the Revolutionary War?	Discuss the purpose and accomplishments of the first and second continental congress.	8.3.4.A
	Explain the details of the Declaration of Independence and the importance of this document.	5.1.4.D

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**Course Name: Grade 4 Social Studies
Unit: The American Revolution**

Time Line:

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
What major battles were fought in Pennsylvania?	Identify the names and locations of the major battles fought on Pennsylvania soil (e.g. Battle of Brandywine, Battle of Germantown)	8.2.4.B 8.2.4.D
Who were influential people that played a role in the war and what were their contributions?	Identify famous American's and British Generals who fought or contribute to the war effort.	8.2.4.D 8.3.4.D
What events took place at Valley Forge that impacted the outcome of the Revolutionary War?	Describe the conditions and events that took place at Valley Forge. Explain George Washington's role at Valley Forge.	8.3.4.B 8.3.4.D
What was Pennsylvania's role in the war?	Explain how Pennsylvania's citizens and resources helped win the war.	8.2.4.C

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**Course Name: Grade 4 Social Studies
Unit: Pennsylvania Government**

Time Line:

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
What are the three branches of government?	List the three branches of government (executive, legislative, and judicial)	5.3.4.A
What is the role of each branch of government?	Explain the role each branch plays in the government and how it impacts Pennsylvania's citizens.	5.3.4.A 5.3.4.C
What is the structure of each branch of government?	Describe each branch of government including the number of people in each branch and the requirements to be elected to each branch.	5.3.4.A
Who are the major leaders of Pennsylvania's government and what are their duties?	Identify Pennsylvania's government leaders such as the governor, senators, and representatives. List the duties of each political leader	5.3.4.D