

English Language Arts Curriculum
Grade 5

Unit 1: Big Idea: Eureka! I've Got It!					
Where can an idea begin?					
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Strategy	Writing
How do we get the things we need?	Character, Setting Plot: Sequence Phonics/Spelling: Short Vowels	Trait: Ideas: Descriptive Details Grammar Skills: Sentences Mechanics: Punctuate Sentences	Afford, Loan, Profit, Prosper, Risk, Savings, Scarce, Wages Transport, Comb, Wares Venn diagram Descriptive details	Context Clues: Sentence Clues	Autobiographical Sketch, Personal Narrative Narrative Text Beginning Research
What can lead us to rethink an idea?	Character, Setting, Plot: Problem and Solution Phonics/Spelling: Long vowels	Trait: Voice: Style and Tone Grammar Skills: Subjects and Predicates Mechanics: Commas	Accomplish, Anxious, Assemble, Decipher, Distracted, Navigate, Options, Retrace Monarchs Suspense, Solution	Idioms	Autobiographical Sketch, Personal Narrative Narrative Text Beginning Research

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Unit 1: Big Idea: Eureka! I've Got It!					
Where can an idea begin?					
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Strategy	Writing
How can experiencing nature change the way you think about it?	Text Structure: Cause and Effect Phonics/spelling: Words with u	Trait: Word Choice: Strong Words Grammar Skills: Compound Sentences and Conjunctions Mechanics: Punctuation in Compound Sentences	Debris, Emphasis, Encounter, Generations, Indicated, Naturalist, Sheer, Spectacular	Homographs	Autobiographical Sketch, Personal Narrative Narrative Text Beginning Research
How does technology lead to creative ideas/	Text Structure: Sequence Phonics/Spelling: r-controlled vowels ar, or	Trait: Organization: Sequence Grammar Skills: Complex Sentences Mechanics: Using Commas	Breakthrough, Captivated, Claimed, Devices, Enthusiastically, Envisioned, Passionate, Patents Generator, Bombarded, Electron, Whirl, Converter,	Greek Roots	Autobiographical Sketch, Personal Narrative Narrative Text Beginning Research

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			Dissector Time-order Relevant details		
Unit 1: Big Idea: Eureka! I've Got It! Where can an idea begin?					
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Strategy	Writing
What are the positive and negative effects of new technology?	Author's Point of View Phonics/Spelling: r- controlled vowel ur	Trait: Sentence Fluency: Varying Sentence Length Grammar Skills: Run-on Sentences and Fragments Mechanics: Correcting Run-on Sentences	Access, Advance, Analysis, Cite, Counterpoint, Data, Drawbacks, Reasoning	Greek and Latin Prefixes	Autobiographical Sketch, Personal Narrative Narrative Text Beginning Research

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Unit 2: Big Idea: Taking the Next Big Step What does it take to put a plan into action?					
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Strategy	Writing
What do good problem solvers do?	Text Structure: Problem and Solution Phonics/Spelling: Variant Vowel o; Diphthongs oi, ou	Trait: Ideas: Main Ideas Grammar Skills: Kinds of Nouns Mechanics: Capitalizing Proper Nouns	Committees, Convention, Debate, Proposal, Representatives, resolve, Situation, Union Delegate Executive Branch Legislative Branch Judicial Branch House of Representatives Senate Proportional Constitution Preamble	Context Clues: Definitions and Restatements	Invitation with Directions, Explanatory Essay, Expository Text Gathering and Integrating Information
What can you do to get the information you need?	Character, Setting, Plot: Compare and Contrast Events Phonics/Spelling: Plurals	Trait: Organization: Strong Openings Grammar Skills: Singular and Plural	Circumstances, Consideration, Consults, Destiny, Expectations, Presence, Reveal, Unsure	Simile and Metaphor	Invitation with Directions, Explanatory Essay, Expository Text Gathering and

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		Nouns Mechanics: Forming Plural Nouns	Pedigree Credentials Conflict		Integrating Information
Unit 2: Big Idea: Taking the Next Big Step What does it take to put a plan into action?					
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Strategy	Writing
How do we investigate questions about nature?	Text Structure: Sequence Phonics/Spelling: Inflectional endings	Trait: Ideas: Supporting Details Grammar Skills: More Plural Nouns Mechanics: Plural forms and Appositives	Behaviors, Disappearance, Energetic, Flurry, Migrate, Observation, Theory, Transformed	Greek and Latin Suffixes	Invitation with Directions, Explanatory Essay, Expository Text Gathering and Integrating Information
When has a plan helped you accomplish a task?	Theme Phonics/Spelling: Contractions	Trait: Organization: Sequence Grammar Skills: Possessive Nouns Mechanics: Adding s or 's	Assuring, Detected, Emerging, Gratitude, Guidance, Outcome, Previous, Pursuit	Personification	Invitation with Directions, Explanatory Essay, Expository Text Gathering and Integrating Information

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Unit 2: Big Idea: Taking the Next Big Step What does it take to put a plan into action?					
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Strategy	Writing
What motivates you to accomplish a goal?	Theme Phonics/Spelling: Closed syllables	Trait: Word Choice: Precise Language Grammar Skills: Prepositional Phrases Mechanics: Punctuating Titles and Letters	Ambitious, Memorized, Satisfaction, Shuddered Plot Rhythm Precise language	Homographs	Invitation with Directions, Explanatory Essay, Expository Text Gathering and Integrating Information

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Unit 3: Big Idea: Getting from Here to There					
What kinds of experiences can lead to new discoveries?					
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Strategy	Writing
What can learning about different cultures teach us?	Theme Phonics/Spelling: Open syllables	Trait: Voice: Formal and Informal Voice Grammar Skills: Action Verbs Mechanics: Subject-verb Agreement	Appreciation, Blurted, Complimenting, Congratulate, Contradicted, Critical, Cultural, Misunderstanding Winter solstice Traditional Dialogue	Context Clues: Cause / Effect	Book Review, Opinion Essay Taking Notes
How can learning about nature be useful?	Theme Phonics/Spelling: Open syllables (V/V)	Trait: Word Choice: Connotation and Denotation Grammar Skills: Verb Tenses Mechanics: Avoid Shifting Tenses	Civilization, Complex, Cultivate, Devise, Fashioned, Resourceful, Shortage, Tormentors Staple, Crop, Found, Breakfasting, Tubers, Aromatic, Myriad, Scornful,	Context Clues: Comparison	Book Review, Opinion Essay Taking Notes

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			Apiece, Mortar Sensory language		
Unit 3: Big Idea: Getting from Here to There What kinds of experiences can lead to new discoveries?					
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Strategy	Writing
Where can you find patterns in nature?	Main Ideas and Key Details Phonics/Spelling: Vowel Team Syllables	Trait; Ideas: Relevant Evidence Grammar Skill: Main Verbs and Helping Verbs Mechanics: Special Helping Verbs; Contractions, Troublesome Words`	Contact, Erode, Formation, Moisture, Particles, Repetition, Structure, Visible Vapor, Dendrite, Water molecule, Symmetry, Fahrenheit, Celsius Pattern Variation	Greek Roots	Book Review, Opinion Essay Taking Notes
What benefits come from people working as a group?	Main Ideas and Key Details Phonics/Spelling: Consonant + le syllables	Trait: Organization: Strong Conclusions Grammar Skills: Linking Verbs Mechanics: Punctuating Titles and Product Names	Artificial, Collaborate, Dedicated, Flexible, Function, Mimic, Obstacle, Techniques	Latin Roots	Book Review, Opinion Essay Taking Notes

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Unit 3: Big Idea: Getting from Here to There What kinds of experiences can lead to new discoveries?					
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Strategy	Writing
How do we explain what happened in the past?	Author's Point of View Phonics/Spelling: r-controlled vowel syllables	Trait: Sentence Fluency: Transitions Grammar Skills: Irregular Verbs Mechanics: Correct Verb Usage	Archaeologist, Era, fragments, Historian, Intact, Preserved, Reconstruct, Remnants Mysterious Opinion	Context Clues: Sentence Clues	Book Review, Opinion Essay Taking Notes

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Unit 4: Big Idea: It's Up to You How do we decide what's important?					
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Strategy	Writing
What kinds of stories do we tell? Why do we tell them?	Point of View Phonics/Spelling: Words with Final el and en	Trait: Voice: Style and Tone Grammar Skills: Pronouns and Antecedents Mechanics: Pronoun-antecedent agreement in number and gender	Commenced, Deeds, Exaggeration, Heroic, Impress, Posed, Sauntered, Wring Whipped Fable Hyperbole Outline	Synonyms and Antonyms	Fictional Narrative, Poetry Narrative Text Create a Bibliography
What can you discover when you give things a second look?	Point of View Phonics/Spelling: Prefixes	Trait: Ideas: Develop Characters Grammar Skills: Kinds of Pronouns Mechanics: Use quotation marks in dialogue	Astounded, Concealed, Inquisitive, Interpret, Perplexed, Precise, Reconsider, Suspicious Investigation	Adages and Proverbs	Fictional Narrative, Poetry Narrative Text Create a Bibliography

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Unit 4: Big Idea: It's Up to You How do we decide what's important?					
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Strategy	Writing
What can people do to bring about a positive change?	Author's Point of View Phonics/Spelling: Homographs	Trait: Organization: Logical Order Grammar Skills: Pronoun-Verb Agreement Mechanics: Use Abbreviations	Anticipation, Defy, Entitled, Neutral, Outspoken, Reserved, Sought, Unequal Alterations, Furtively, Illegal, Provision, Second-class, Citizenship, Suffrage, Amendment Logical Order	Prefixes and Suffixes	Fictional Narrative, Poetry Narrative Text Create a Bibliography
Why are natural resources valuable?	Author's Point of View Phonics/Spelling: Words with cher and zher	Trait: Word Choice: Transitions Grammar Skills: Possessive Pronouns Mechanics: Apostrophes,	Absorb, Affect, Circulates, Conserve, Cycle, Glaciers, Necessity, Seeps Extracted, Morning dew, Groundwater,	Context Clues: Definitions and Restatements	Fictional Narrative, Poetry Narrative Text Create a Bibliography

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		Possessives and reflexive pronouns	Polar icecaps, Runoff Relationships		
Unit 4: Big Idea: It's Up to You How do we decide what's important?					
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Strategy	Writing
How do you express that something is important to you?	Theme Phonics/Spelling: Suffixes -ance and -ence	Trait: Word Choice: Sensory Language Grammar Skills: Pronouns and Homophones Mechanics: Punctuating Poetry	Barren, Expression, Meaningful, Plumes Fast, Gone, Keep, Thorngray, Searoar, Goldlullaby Dictionary Thesaurus	Simile and Metaphor	Fictional Narrative, Poetry Narrative Text Create a Bibliography

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Unit 5: Big Idea: New Perspectives					
In what ways can things change?					
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Strategy	Writing
What experiences can change the way you see yourself and the world around you?	Character, Setting, Plot: Compare and Contrast Settings Phonics/Spelling: Suffixes	Trait: Organization: Strong Openings Grammar Skills: Independent and Dependent Clauses Mechanics: Appositives (commas)	Disdain, Focused, Genius, Perspective, Prospect, Stunned, Superb, Transition Enthusiasm, Perceived, Maneuvering, Retreated	Context Clues: Comparison	Informational Article, Research Report Informative Text Interviewing
How do shared experiences help people adapt to change?	Character, Setting, Plot: Compare and Contrast Characters Phonics/Spelling: Homophones	Trait: Sentence Fluency: Transitions Grammar Skills: Complex Sentences Mechanics: Use commas with essential and nonessential clauses	Assume, Guarantee, Nominate, Obviously, Rely, Supportive, Sympathy, Weakling Copacetic, Recorder, Tone, Embouchure, Stock market, Prosperity,	Idioms	Informational Article, Research Report Informative Text Interviewing

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			the Roaring Twenties, Legislation, Federal		
			Historical fiction Dialect		
Unit 5: Big Idea: New Perspectives In what ways can things change?					
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Strategy	Writing
What changes in the environment affect living things?	Text Structure: Compare and Contrast Phonics/Spelling: Prefixes	Trait: Ideas: Develop a Topic Grammar Skills: Adjectives Mechanics: Capitalization and Punctuation	Atmosphere, Decays, Gradual, Impact, Noticeably, Receding, Stability, Variations Nutrients, Drought, El Nino, Polyp, Debris Graph Topic	Context Clues: Paragraph Clues	Informational Article, Research Report Informative Text Interviewing
How can scientific knowledge change over time?	Text Structure: Cause and Effect Phonics/Spelling: Suffixes -less and - ness	Trait: Organization: Strong Paragraphs Grammar Skills: Adjectives that	Approximately, Astronomical, Calculation, Criteria, Diameter, Evaluate, Orbit, Spheres	Greek Roots	Informational Article, Research Report Informative Text Interviewing

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		compare Mechanics: Using MORE and MOST	Dense, Strife, Discord Accuracy Verify		
Unit 5: Big Idea: New Perspectives In what ways can things change?					
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Strategy	Writing
How do natural events and human activities affect the environment?	Author's Point of View Phonics/Spelling: Suffix -ion	Trait: Organization: Strong Conclusions Grammar Skills: Comparing with GOOD and BAD Mechanics: Irregular Comparative Forms	Agricultural, Declined, Disorder, Identify, Probable, Thrive, Unexpected, Widespread Bibliography Conclusion	Root Words	Informational Article, Research Report Informative Text Interviewing

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Unit 6: Big Idea: Linked In How are we all connected?					
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Strategy	Writing
How do different groups contribute to a cause?	Theme Phonics/Spelling: Words with Greek Roots	Trait: Organization: Sequence Grammar Skills: Adverbs Mechanics: Capitalization and Abbreviations in letters and formal emails	Bulletin, Contributions, Diversity, Enlisted, Intercept, Operations, Recruits, Survival Unbreakable, Transmission, Platoon, Boot camp, Drills, Aeronautic, Encode, Decipher Flashback Media	Homophones	Book Review, Opinion Letter, Opinion Giving a Presentation
What actions can we take to get along with others?	Theme Phonics/Spelling: Words with Latin Roots	Trait: Word Choice: Time- order Words Grammar Skills: Adverbs that Compare	Abruptly, Ally, Collided, Confident, Conflict, Intervene, Protective, Taunting	Connotation and Denotation	Book Review, Opinion Letter, Opinion Giving a Presentation

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		Mechanics: Using GOOD and WELL, MORE and MOST, - er and -est	Atrocity, Vulnerability, Convolutd, Indisputable, Contagious, Antithesis, Escalate, Mortified Pacing		
Unit 6: Big Idea: Linked In How are we all connected?					
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Strategy	Writing
How are living things adapted to their environment?	Text Structure: Cause and Effect Phonics/Spelling: Words from Mythology	Trait: Sentence Fluency: Vary Sentence Length Grammar Skills: Negatives Mechanics: Correct double negatives	Adaptation, Agile, Cache, Dormant, Forage, Frigid, Hibernate, Insulates Vents, Magma, Submersible, Bioluminous, Chemosynthesis, Caribou, tundra, Carrion, Vegetation, Larvae, Esophagus,	Context Clues: Paragraph Clues	Book Review, Opinion Letter, Opinion Giving a Presentation

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			Torpor, Lichens, Circular, Storehouse, Sedges, Alpine, Lee		
Unit 6: Big Idea: Linked In How are we all connected?					
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Strategy	Writing
What impact do our actions have on our world?	Text Structure: Problem and Solution Phonics/Spelling: Number Prefixes uni-, bi-, tri-, cent-	Trait: Ideas: Focus on a Topic Grammar Skills: Sentence Combining Mechanics: Commas and colons	Export, Glistening, Influence, Landscape, Native, Plantations, Restore, Urged Trilogy, Unison Skimming Scanning	Synonyms and Antonyms	Book Review, Opinion Letter, Opinion Giving a Presentation
What can our connections to the world teach us?	Point of View Phonics/Spelling: Suffixes: -ible, - able	Trait: Word Choice: Strong Words Grammar Skills: Prepositional Phrases as Adjectives and Adverbs	Blares, Connection, Errand, Exchange Meter, Interview	Personification	Book Review, Opinion Letter, Opinion Giving a Presentation

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		Mechanics: Using pronouns in prepositional phrases (objective pronouns)			
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Unit 7: Big Idea:					
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Strategy	Writing

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Unit 8: Big Idea:					
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Words - High Frequency	Writing

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Unit 9: Big Idea:					
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Words - High Frequency	Writing

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Unit 10: Big Idea:					
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Words - High Frequency	Writing