

English Language Arts Curriculum
Grade K

Unit 1: Big Idea: Take a New Step What can we learn when we try new things?					
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Words - High Frequency and Oral Vocab	Writing
How can we get along with new friends?	Key details Phonics: /m/m (initial/final)	Trait: Ideas Grammar Skill: Nouns	Title Author Illustrator Noun	The Friend, Problem Escape, Grasped Rescue	Focus: Write a Personal Narrative
How do baby animals move?	Key details (use illustrations) Phonics: /a/a (initial/medial) Consonant review: /m/m	Trait: Ideas Grammar Skills: Nouns	Fantasy Fable Opinion Details	We Adventure, Movement, Arrived, Exciting Exhausted	Focus: Write an Opinion
How can your senses help you learn?	Key details (use photos) Phonics: /ss/ (initial) Consonant/Vowel Review - /a/a/m/m	Trait: Ideas Grammar Skills: Nouns	Informational text Observation Poetry	See Explore, Senses Feast, Finished Knead	Focus: Make a Picture Web

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Unit 2: Big Idea: Let's Explore What can you find out when you explore?					
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Words - High Frequency	Writing
How do tools help us to explore?	Key details (use Photos) Phonics: /p/p (initial/final) Consonant/Vowel Review - /a/a, /m/m, /s/s	Trait: Ideas Grammar Skills: Verbs	Photographs Sentence Verb	A Tools, Discover, Defeated, Fetch, Rumble	Focus: Write an Explanatory Sentence
What shapes do you see around you?	Key Details Phonics: /t/t (initial/final) Consonant/Vowel Review - /a/a, /m/m, /p/p, /s/s	Trait: Ideas Grammar Skills: Verbs	Rectangle Circle Square Triangle	Like Materials, Nature Decoration, Games World	Focus: Make a Shape Poster
What kind of bugs do you know about?	Key Details (use illustrations) Phonics: /m/m, /a/a, /s/s, /p/p, /t/t	Trait: Ideas Grammar Skills: Verbs	Caption Word Web Sort	The, A, See, We, Like Curious, Observe, Attaches, Process, Slender	Focus: Write a Story Sentence

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Unit 3: Big Idea: Going Places What can you learn by going to different places?					
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Words - High Frequency	Writing
What rules do we follow in different places?	Key Details Phonics - /i/I (medial) Consonant/Vowel Review - /a/a, /m/m, /p/p, /s/s, /t/t	Trait: Sentence Fluency Grammar Skills: Sentences	Visualize Punctuation Retell Predict	To Rules, Cooperate, Guard, Prank, Responsible	Focus: Write a Sentence
What are the different sounds we hear?	Key Details (use illustrations) Phonics: /n/n (initial/final) Consonant/Vowel Review: /a/a, /i/i, /m/m, /p/p, /s/s, /y, /t/t Extend: final double letters, -ss, -tt	Trait: Ideas Grammar Skills: Sentences	Events Period Vocabulary	And Listen, Volume, Chat, Exclaimed, Familiar	Focus: Write a Personal Narrative Sentence

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Unit 3: Big Idea: Going Places What can you learn by going to different places?					
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Words - High Frequency	Writing
What places do you go to during the week?	Character, Setting, Events (Use illustrations) Phonics: /k/c (initial) Consonant/Vowel Review: /a/a, /i/i, /m/m, /p/p, /s/s, /t/t	Trait: Sentence Fluency Grammar Skills: Sentences	Characters Setting Map	Go Local, Routine, Neighborhood, Volunteer, Intelligent	Focus: Write an Opinion Sentence

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Unit 4: Big Idea: Around the Neighborhood What do you know about the people and the places in your neighborhood?					
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Words - High Frequency	Writing
What do people use to do their jobs?	Key Details (Sequence) Phonics: /o/o (initial/medial) Consonant/Vowel Review: /a/a, /k/c, /i/i, /m/m, /n/n, /p/p, /s/s, /t/t	Trait: Ideas Grammar Skills: Adjectives	Adjective Category Revise Draft	You Equipment, Uniform, Utensils, Expect, Remained	Focus: Write a Descriptive Sentence
Who are your neighbors?	Character, Setting, Events (Use illustrations) Phonics: /d/d (initial/final) Consonant/Vowel Review: /a/a, /k/c, /i/i, /m/m, /n/n, /o/o, /p/p, /s/s, /t/t	Trait: Word Choice Grammar Skill: Adjectives	Research Internet Present Publish	Do Appreciate, Cultures, Prefer, Proud, Tradition	Focus: Write a Menu

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Unit 4: Big Idea: Around the Neighborhood What do you know about the people and the places in your neighborhood?					
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Words - High Frequency	Writing
How can people help to make your community better?	Key Details (Sequence) Phonics: /i/I, /n/n, /k/c, /o/o, /d/d Consonant/Vowel Review: /a/a, /k/c, /d/d, /i/i, /m/m, /n/n, /o/o, /p/p, /s/s, /t/t	Trait: Word Choice Grammar Skill: Adjectives	Chart Sequence Blend Plot	And, Do, Go, To, You Community, Improve, Confused, Harvest, Quarrel	Focus: Write an Expository Sentence

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Unit 5: Big Idea: Wonders of Nature What kinds of things can you find growing in nature?					
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Words - High Frequency	Writing
How does your garden grow?	Character, Setting, Events (Use illustrations) Phonics: /h/h (initial) Consonant/Vowel Review: /a/a, /k/c, /d/d, /i/i, /m/m, /n/n, /o/o, /p/p, /s/s, /t/t	Trait: Organization Grammar Skills: Pronouns	Pronoun Rhyme Event Beginning Strategy: Plurals	My Require, Plant, Harmful, Soak, Crowd	Focus: Write a Poem
How do living things change as they grow?	Main Topic and Key Details Phonics: /e/e (initial/medial) Consonant/Vowel Review: /a/a, /k/c, /d/d, /i/i, /m/m, /n/n, /o/o, /p/p, /s/s, /t/t	Trait: Organization Grammar Skills: Pronouns	Fact Topic Fairy Tale Diagram	Are Develop, Amazing, Content, Enormous, Imagine	Focus: Write an Opinion about a Book

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Unit 5: Big Idea: Wonders of Nature What kinds of things can you find growing in nature?					
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Words - High Frequency	Writing
What kinds of things grow on a farm?	Main Topic and Key Details Phonics: /f/f, /r/r (initial) Consonant/Vowel Review: /a/a, /k/c, /d/d, /e/e, /h/h, /i/i, /m/m, /n/n, /o/o, /p/p, /s/s, /t/t	Trait; Organization Grammar Skills: Pronouns	Reread Lists Strategy: Context Clues	With He Fresh, Delicious, Beneath, Raise, Special	Focus: Write Story Sentences

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Unit 6: Big Idea: Weather for all Seasons How do weather and seasons affect us?					
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Words - High Frequency	Writing
How are the seasons different?	Key Details (Sequence) Phonics: /b/b (initial/final), /l/l (initial) Consonant/ Vowel Review: /a/a, /k/c, /d/d, /e/e, /f/f, /h/h, /i/i, /o/o, /m/m, /n/n, /p/p, /r/r, /s/s, /t/t Extend: final double letters, -ll	Trait: Voice Grammar Skill: Nouns	Plural Pattern Strategy: Context clues (multiple- meaning words, unknown phrases)	Is Little Weather, Seasons, Migrate, Active, Spot	Focus: Write Opinion Sentences
What happens in different kinds of weather?	Key Details Phonics: /k/k (initial), /k/ck (final) Consonant/Vowel Review: /a/a, /b/b, /k/c, /d/d, /e/e, /h/h, /i/i, /l/l, /o/o, /m/m, /n/n, /p/p, /s/s, /t/t	Trait: Voice Grammar Skills: Nouns	Narrative Folktale Speech Bubbles Dialogue Strategy: Shades of meaning	She Was Predict, Temperature, Drought, Clever, Storm	Focus: Write a Personal Narrative

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Unit 6: Big Idea: Weather for all Seasons How do weather and seasons affect us?					
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Words - High Frequency	Writing
How can you stay safe in bad weather?	Key Details (Use illustrations) Phonics: /h/h, /e/e, /f/f, /r/r, /b/b, /l/l, /k/k, /k/ck	Trait: Voice Grammar Skill: Nouns	Purpose Report Myth	Are, He, Is, Little, My, She, Was, With Safe, Prepare, Notice, Celebration, Enough	Focus: Write a Weather Report

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Unit 7: Big Idea: The Animal Kingdom What are different kinds of animals?					
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Words - High Frequency	Writing
How are some animals alike and how are they different?	Connections Within Text (Compare and Contrast) Phonics: /u/u (initial/medial) Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /h/h, /i/I, /k/k, /l/l, /m/m, /n/n, /o/o, /p/p, /r/r, /s/s, /t/t	Trait: Word Choice Grammar Skills: Verbs	Same Different Verb Inquiry Strategy: Compound Words	For Have Appearance, Behavior, Exercise, Wander, Plenty	Focus: Write an Animal Card

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Unit 7: Big Idea: The Animal Kingdom What are different kinds of animals?					
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Words - High Frequency	Writing
How do you take care of different kinds of pets?	Character, Setting, Plot (Problem and Solution) Phonics: /g/g (initial/final), /w/w (initial) Consonant/Vowel Review: /a/a, /b/b, /k/c, /d/d, /e/e, /f/f, /h/h, /i/i, /l/l, /m/m, /n/n, /o/o, /p/p, /r/r, /s/s, /t/t, /u/u	Trait: Word Choice Grammar Skills: Verbs	Explain Prediction Strategy: Prepositions	Of They Responsibility, Train, Depend, Compared, Social	Focus: Write an Explanatory Sentence
Where do animals live?	Character, Setting, Plot (Cause and Effect) Phonics: /x/x (final), /v/v (initial) Consonant/Vowel Review: /a/a, /b/b, /k/c, /d/d, /e/e, /f/f, /i/i, /l/l, /m/m, /n/n, /o/o, /p/p, /r/r, /s/s, /t/t	Trait: Ideas Grammar Skills: Verbs	Questions Answer Glossary Strategy: Shades of meaning	Said Want Habitat, Wild, Complain, Join, Stubborn	Focus: Write Questions and Answers

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Unit 8: Big Idea: From Here to There Where can you go that is near and far?					
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Words - High Frequency	Writing
What can help you go from here to there?	Character, Setting, Plot (Use illustrations) Phonics: /j/j, /kw/qu (initial) Consonant/Vowel Review: /a/a, /b/b, /k/c, /d/d, /e/e, /f/f, /g/g, /h/h, /i/i, /l/l, /m/m, /n/n, /o/o, /p/p, /r/r, /s/s, /t/t, /u/u, /v/v, /w/w, /ks/x	Trait: Sentence Fluency Grammar Skills: Sentences with Prepositions	Preposition Order Headings Strategy: Context clues	Here Me Transportation, Vehicle, Journey, Fierce, Wide	Focus: Write a Personal Narrative
What do you know about our country?	Main Topic and Key Details Phonics: /y/y, /z/z (initial) Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /g/g, /h/h, /i/i, /k/k, /m/m, /n/n, /o/o, /p/p, /r/r, /s/s,	Trait: Sentence Fluency Grammar Skills: Sentences with Prepositions	History Text Strategy: Synonyms	This What Country, Travel, Careful, Purpose, Connect	Focus: Write a Travel Poster

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	/t/t, /u/u, /v/v, /w/w, /ks/x				
Unit 8: Big Idea: From Here to There Where can you go that is near and far?					
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Words - High Frequency	Writing
What do you see in the sky?	Character, Setting, Plot (Problem and Solution) Phonics: /u/u, /g/g, /w/w, /x/x, /v/v, /j/j, /k/qu, /z/z Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /g/g, /h/h, /i/i, /k/k, /m/m, /n/n, /o/o, /p/p, /kw/qu, /s/s, /t/t, /u/u, /v/v, /w/w, /ks/x. /y/y, /z/z	Trait: Sentence Fluency Grammar Skills: Sentences with Prepositions	Prepositional Phrase Strategy: Similies	For, Have, They, Of, Said, Want, Here, Me, This, What Distance, Recognize, Space, Challenge, Surface	Focus: Write a Counting Book

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Unit 9: Big Idea: How Things Change How do things change?					
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Words - High Frequency	Writing
How can you help out at home?	Plot: Sequence Phonics: /a/a_e Extend: digraphs; sh Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /g/g, /h/h, /i/i, /k/k, /l/l, /m/m, /n/n, /o/o, /p/p, /kw/qu, /r/r, /s/s, /t/t, /u/u, /v/v, /w/w, /ks/x. /y/y	Trait: Word Choice Grammar Skills: Adjectives	Selection Strategy; Prefixes and Suffixes	Help Too Chores, Contribute, Member, Organize, Accomplish	Focus: Write an Opinion About a Book
What do good citizens do?	Character, Setting, Plot (Cause and Effect) Phonics: /i/i_e Extend: digraphs; ch Consonant/Vowel Review: /a/a,	Trait: Organization Grammar Skills: Adjectives	Describing Words Strategy: Question Words	Has Play Citizen, Respect, Tidy, Necessary, Hauled	Focus: Write a Story

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	/a/a_e, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /g/g, /h/h, /i/i, /k/k, /l/l, /m/m, /n/n, /o/o, /p/p, /kw/qu, /r/r, /s/s, /t/t, /u/u, /v/v, /w/w, /ks/x. /y/y				
Unit 9: Big Idea: How Things Change How do things change?					
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Words - High Frequency	Writing
How can things in nature be used to make new things?	Connections Within Text (Sequence) Phonics: /o/o_e, o Consonant/Vowel Review: /a/a, /a/a_e, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /g/g, /h/h, /i/i, /k/k, /l/l, /m/m, /n/n, /o/o, /p/p, /kw/qu, /r/r, /s/s, /t/t, /u/u, /v/v, /w/w, /ks/x. /y/y	Trait: Organization Grammar Skills: Adjectives	Directions Strategy: Context Clues	Where Look Natural resources, Create, Designs, Weave, Knowledge	Focus: Write a Recipe

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Unit 10: Big Idea: Thinking Outside the Box How can new ideas help us?					
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Words - High Frequency	Writing
What can happen when we work together?	Plot: Sequence Phonics: /u/u_e Consonant/Vowel Review: /a/a, /a/a_e, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /g/g, /h/h, /i/i, /i/i_e, /j/j, /k/k, /l/l, /m/m, /n/n, /o/o, /p/p, /kw/qu, /r/r, /s/s, /t/t, /u/u, /v/v, /w/w, /ks/x. /y/y, /z/z	Trait: Word Choice Grammar Skills: Pronouns	First Last Syllables Strategy: Context clues	Good Who Decide, Opinion, Ragged, Marvel, Grateful	Focus: Write a Story with Dialogue
In what ways are things alike? How are they different?	Key Details (Use illustrations) Phonics: /e/e, ee, e_e Extend: digraphs; th Consonant/Vowel Review: /a/a, /a/a_e, /b/b, /k/c, /k/ck, /d/d, /e/e,	Trait: Voice Grammar Skills: Pronouns	Voice Strategy: Antonyms	Come Does Sort, Similar, Perfect, Endless, Experiment	Focus: Write a Thank-You Note

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	/f/f, /g/g, /h/h, /i/i, /i/i_e, /j/j, /k/k, /l/l, /m/m, /n/n, /o/o, /p/p, /kw/qu, /r/r, /s/s, /t/t, /u/u, /u/u_e, /v/v, /w/w, /ks/x. /y/y, /z/z				
Unit 10: Big Idea: Thinking Outside the Box How can new ideas help us?					
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Words - High Frequency	Writing
What ideas can you suggest to protect the environment?	Main Topic and Key Details Phonics: Consonant/Vowel Review: /a/a, /a/a_e, /b/b, /k/c, /k/ck, /d/d, /e/e, /e/ee, e_e, e, /f/f, /g/g, /h/h, /i/i, /k/k, /l/l, /m/m, /n/n, /o/o, /p/p, /kw/qu, /r/r, /s/s, /t/t, /u/u, /u/u_e, /v/v, /w/w, /ks/x. /y/y, /z/z	Trait: Voice Grammar Skills: Pronouns	Reference Strategy: Prefixes and Suffixes	Help, Too, Play, Has, Where, Look, Who, Good, Come, Does Environment, Protect, Recycle, Wisely, Encourage	Focus: Write an Opinion Poster