Unit 1:

Big Idea: Take a New Step

What can we learn when we try new things?

Essential Question	Skills /	Skills/	Vocabulary Words	Vocabulary Words	Writing
	Competencies -	Competencies -	- Academic	 High Frequency 	
	Reading	Writing		and Oral Vocab	
How can we get	Key details	Trait: Ideas	Title	The	Focus: Write a
along with new			Author		Personal
friends?	Phonics: /m/m	Grammar Skill:	Illustrator	Friend, Problem	Narrative
	(initial/final)	Nouns	Noun	Escape, Grasped	
				Rescue	
How do baby	Key details (use	Trait: Ideas	Fantasy	We	Focus: Write an
animals move?	illustrations)		Fable		Opinion
		Grammar Skills:	Opinion	Adventure,	
	Phonics: /a/a	Nouns	Details	Movement,	
	(initial/medial)			Arrived, Exciting	
	Consonant review:			Exhausted	
	/m/m				
How can your	Key details (use	Trait: Ideas	Informational text	See	Focus: Make a
senses help you	photos)		Observation		Picture Web
learn?	Phonics: /ss/	Grammar Skills:	Poetry	Explore, Senses	
	(initial)	Nouns		Feast, Finished	
	Consonant/Vowel			Knead	
	Review -				
	/a/a/m/m				

Unit 2:

Big Idea: Let's Explore

What can you find out when you explore?

Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Words - High Frequency	Writing
How do tools help us to explore?	Key details (use Photos) Phonics: /p/p (initial/final) Consonant/Vowel Review - /a/a, /m/m, /s/s	Trait: Ideas Grammar Skills: Verbs	Photographs Sentence Verb	A Tools, Discover, Defeated, Fetch, Rumble	Focus: Write an Explanatory Sentence
What shapes do you see around you?	Rey Details Phonics: /t/t (initial/final) Consonant/Vowel Review - /a/a, /m/m, /p/p, /s/s	Trait: Ideas Grammar Skills: Verbs	Rectangle Circle Square Triangle	Like Materials, Nature Decoration, Games World	Focus: Make a Shape Poster
What kind of bugs do you know about?	Key Details (use illustrations) Phonics: /m/m, /a/a, /s/s, /p/p, /t/t	Trait: Ideas Grammar Skills: Verbs	Caption Word Web Sort	The, A, See, We, Like Curious, Observe, Attaches, Process, Slender	Focus: Write a Story Sentence

Unit 3:

Big Idea: Going Places

What can you learn by going to different places?

Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Words – High Frequency	Writing
What rules do we follow in different places?	Key Details Phonics - /i/I (medial) Consonant/Vowel Review - /a/a, /m/m. /p/p, /s/s, /t/t	Trait: Sentence Fluency Grammar Skills: Sentences	Visualize Punctuation Retell Predict	To Rules, Cooperate, Guard, Prank, Responsible	Focus: Write a Sentence
What are the different sounds we hear?	Key Details (use illustrations) Phonics: /n/n (initial/final) Consonant/Vowel Review: /a/a, /i/i, /m/m, /p/p, /s/s, /y, /t/t Extend: final double letters, -ss, -tt	Trait: Ideas Grammar Skills: Sentences	Events Period Vocabulary	And Listen, Volume, Chat, Exclaimed, Familiar	Focus: Write a Personal Narrative Sentence

Unit 3:

Big Idea: Going Places

What can you learn by going to different places?

Essential Question	Skills /	Skills/	Vocabulary Words	Vocabulary Words	Writing
	Competencies -	Competencies -	- Academic	– High Frequency	
	Reading	Writing			
What places do	Character, Setting,	Trait: Sentence	Characters	Go	Focus: Write an
you go to during	Events (Use	Fluency	Setting		Opinion Sentence
the week?	illustrations)		Мар	Local, Routine,	
		Grammar Skills:		Neighborhood,	
	Phonics: /k/c	Sentences		Volunteer,	
	(initial)			Intelligent	
	Consonant/Vowel				
	Review: /a/a, /i/i,				
	/m/m, /p/p, /s/s,				
	/t/t				
	7 - 7 - 7				

Unit 4:

Big Idea: Around the Neighborhood

What do you know about the people and the places in your neighborhood?

_	Т				
Essential Question	Skills /	Skills/	Vocabulary Words	Vocabulary Words	Writing
	Competencies -	Competencies -	- Academic	– High Frequency	
1A7]+ - -	Reading	Writing	۸ از مینید	Vall	F W.:
What do people use to do their	Key Details	Trait: Ideas	Adjective	You	Focus: Write a
	(Sequence)	Grammar Skills:	Category Revise	Equipment	Descriptive Sentence
jobs?	Phonics: /o/o	Adjectives	Draft	Equipment, Uniform, Utensils,	Sentence
	(initial/medial)	Aujectives	Diait	Expect, Remained	
	Consonant/Vowel			Expect, Remained	
	Review: /a/a, /k/c,				
	/i/i, /m/m, /n/n,				
	/p/p, /s/s, /t/t				
Who are your	Character, Setting,	Trait: Word Choice	Research	Do	Focus: Write a
neighbors?	Events (Use		Internet		Menu
	illustrations)	Grammar Skill:	Present	Appreciate,	
	DI : /1/1	Adjectives	Publish	Cultures, Prefer,	
	Phonics: /d/d			Proud, Tradition	
	(initial/final)				
	Consonant/Vowel				
	Review: /a/a, /k/c, /i/i, /m/m, /n/n,				
	/1/1, /111/111, /11/11, /o/o, /p/p, /s/s,				
	/b/b,/p/p,/s/s, /t/t				
	190				

Unit 4:

Big Idea: Around the Neighborhood
What do you know about the people and the places in your neighborhood?

F10	Skills /	Skills/	Vocabulary Words	Vocabulary Words	Writing
Essential Question	Competencies -	Competencies -	- Academic	– High Frequency	
	Reading	Writing			
How can people	Key Details	Trait: Word Choice		And, Do, Go, To,	Focus: Write an
help to make your	(Sequence)		Chart	You	Expository
community		Grammar Skill:	Sequence		Sentence
better?	Phonics: /i/I, /n/n,	Adjectives	Blend	Community,	
	/k/c, /o/o, /d/d	,	Plot	Improve,	
	Consonant/Vowel			Confused, Harvest,	
	Review: /a/a, /k/c,			Quarrel	
	/d/d, /i/i, /m/m,				
	/n/n, /o/o, /p/p,				
	/s/s, /t/t				

Unit 5:

Big Idea: Wonders of Nature
What kinds of things can you find growing in nature?

Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Words – High Frequency	Writing
How does your garden grow?	Character, Setting, Events (Use illustrations) Phonics: /h/h (initial) Consonant/Vowel Review: /a/a, /k/c, /d/d, /i/i, /m/m, /n/n, /o/o, /p/p, /s/s, /t/t	Trait: Organization Grammar Skills: Pronouns	Pronoun Rhyme Event Beginning Strategy: Plurals	My Require, Plant, Harmful, Soak, Crowd	Focus: Write a Poem
How do living things change as they grow?	Main Topic and Key Details Phonics: /e/e (initial/medial) Consonant/Vowel Review: /a/a, /k/c, /d/d, /i/i, /m/m, /n/n, /o/o, /p/p, /s/s, /t/t	Trait: Organization Grammar Skills: Pronouns	Fact Topic Fairy Tale Diagram	Are Develop, Amazing, Content, Enormous, Imagine	Focus: Write an Opinion about a Book

Unit 5:

Big Idea: Wonders of Nature
What kinds of things can you find growing in nature?

Essential Question	Skills / Competencies -	Skills/ Competencies -	Vocabulary Words - Academic	Vocabulary Words – High Frequency	Writing
	Reading	Writing	-		
What kinds of	Main Topic and	Trait; Organization	Reread	With	Focus: Write Story
things grow on a	Key Details		Lists	Не	Sentences
farm?		Grammar Skills:			
	Phonics: /f/f, /r/r	Pronouns	Strategy: Context	Fresh, Delicious,	
	(initial)		Clues	Beneath, Raise,	
	Consonant/Vowel			Special	
	Review: /a/a, /k/c,			- F	
	/d/d, /e/e, /h/h,				
	/i/i, /m/m, /n/n,				
	/o/o, /p/p, /s/s,				
	/t/t				

Unit 6:

Big Idea: Weather for all Seasons How do weather and seasons affect us?

Essential Question	Skills / Competencies -	Skills/ Competencies -	Vocabulary Words - Academic	Vocabulary Words – High Frequency	Writing
	Reading	Writing	1100.0.0	ing. i requestoy	
How are the seasons different?	Key Details (Sequence)	Trait: Voice Grammar Skill:	Plural Pattern	Is Little	Focus: Write Opinion Sentences
	Phonics: /b/b (initial/final), /l/l (initial) Consonant/ Vowel Review: /a/a, /k/c, /d/d, /e/e, /f/f, /h/h, /i/i, /o/o, /m/m, /n/n, /p/p, /r/r, /s/s, /t/t Extend: final double letters, -ll	Nouns	Strategy: Context clues (multiple-meaning words, unknown phrases)	Weather, Seasons, Migrate, Active, Spot	
What happens in different kinds of weather?	Key Details Phonics: /k/k (initial), /k/ck (final) Consonant/Vowel Review: /a/a, /b/b, /k/c, /d/d, /e/e, /h/h, /i/i, /l/l, /o/o, /m/m, /n/n, /p/p, /s/s, /t/t	Trait: Voice Grammar Skills: Nouns	Narrative Folktale Speech Bubbles Dialogue Strategy: Shades of meaning	She Was Predict, Temperature, Drought, Clever, Storm	Focus: Write a Personal Narrative

Unit 6:

Big Idea: Weather for all Seasons How do weather and seasons affect us?

Essential Question	Skills / Competencies -	Skills/ Competencies -	Vocabulary Words - Academic	Vocabulary Words – High Frequency	Writing
	Reading	Writing			
How can you stay safe in bad	Key Details (Use illustrations)	Trait: Voice	Purpose Report	Are, He, Is, Little, My, She, Was, With	Focus: Write a Weather Report
weather?	Phonics: /h/h, /e/e, /f/f, /r/r, /b/b, /l/l, /k/k, /k/ck	Grammar Skill: Nouns	Myth	Safe, Prepare, Notice, Celebration, Enough	-

Unit 7:

Big Idea: The Animal Kingdom

What are different kinds of animals?

Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Words – High Frequency	Writing
How are some animals alike and how are they different?	Connections Within Text (Compare and Contrast) Phonics: /u/u (initial/medial) Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /h/h, /i/I, /k/k, /l/l, /m/m, /n/n, /o/o, /p/p, /r/r, /s/s, /t/t	Trait: Word Choice Grammar Skills: Verbs	Same Different Verb Inquiry Strategy: Compound Words	For Have Appearance, Behavior, Exercise, Wander, Plenty	Focus: Write an Animal Card

Unit 7:

Big Idea: The Animal Kingdom

What are different k	0				
Essential Question	Skills /	Skills/	Vocabulary Words	Vocabulary Words	Writing
	Competencies -	Competencies -	- Academic	– High Frequency	
	Reading	Writing			
How do you take	Character, Setting,	Trait: Word Choice	Explain	Of	Focus: Write an
care of different	Plot (Problem and		Prediction	They	Explanatory
kinds of pets?	Solution)	Grammar Skills:			Sentence
	Phonics: /g/g (initial/final), /w/w (initial)	Verbs	Strategy: Prepositions	Responsibility, Train, Depend, Compared, Social	
	Consonant/Vowel Review: /a/a, /b/b, /k/c, /d/d, /e/e, /f/f, /h/h, /i/i, /l/l, /m/m, /n/n, /o/o, /p/p, /r/r, /s/s, /t/t, /u/u				
Where do animals live?	Character, Setting, Plot (Cause and Effect) Phonics: /x/x (final), /v/v (initial)	Trait: Ideas Grammar Skills: Verbs	Questions Answer Glossary Strategy: Shades of meaning	Said Want Habitat, Wild, Complain, Join, Stubborn	Focus: Write Questions and Answers
	Consonant/Vowel Review: /a/a, /b/b, /k/c, /d/d, /e/e, /f/f, /i/i, /l/l, /m/m, /n/n, /o/o, /p/p, /r/r, /s/s, /t/t				

Unit 8:

Big Idea: From Here to There

at ic near and far?				
	Chille /	Vocabulary Words	Vocabulary Words	Writing
,	•	-	5	vviitilig
-	•	- Academic	- mgn Frequency	
U	O .	Dronocition	Цого	Focus: Write a
. 0,		•		Personal
	riuency		Me	Narrative
illustrations)	C	neadings	Torrespondentions	Narrauve
Dl: /: /:		Charles Coastant		
/kw/qu (initial)	Prepositions	ciues	Fierce, wide	
Consonant/Vowel				
,				
	Trait: Sentence	History	This	Focus: Write a
				Travel Poster
	,			
Phonics: /v/v, /z/z	Grammar Skills:	Strategy:	Country, Travel,	
(initial)	Sentences with			
Consonant/Vowel	Prepositions	3	Connect	
Review: /a/a,	•			
, ,				
/d/d, /e/e, /g/g,				
CHI F/ CH/////NH H(CH////	Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck,	Skills / Competencies - Reading Character, Setting, Plot (Use Illustrations) Phonics: /j/j, /kw/qu (initial) Consonant/Vowel Review: /a/a, /b/b, /k/c, /d/d, /e/e, /f/f, /g/g, /t/t, /u/u, /v/v, /w/w, /ks/x Main Topic and Key Details Phonics: /y/y, /z/z (Sinitial) Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /g/g, /h/h, /i/i, /k/k, /m/m, /n/n, /o/o, /g/g, /h/h, /i/i, /k/k, /m/m, /m/m, /n/m, /o/o, /g/g, /h/h, /i/i, /k/k, /m/m, /m/m/m, /m/m, /m/m/m, /m/m, /m/m, /m/	Skills / Competencies - Reading Writing Character, Setting, Plot (Use Illustrations) Phonics: /j/j, /kw/qu (initial) Consonant/Vowel Review: /a/a, /b/b, /k/c, /d/d, /e/e, e/ flyf, /ww/w, /ks/x Main Topic and Key Details Consonant/Vowel Review: /a/a, /b/b, /k/c, /d/d, /d	Skills / Competencies - Reading Competencies - Writing Conder Competencies - Writing Compet

	/t/t, /u/u, /v/v, /w/w, /ks/x				
Unit 8:					
Big Idea: From Her	e to There				
Where can you go th	nat is near and far?	,		,	,
Essential Question	Skills / Competencies - Reading	Skills/ Competencies - Writing	Vocabulary Words - Academic	Vocabulary Words – High Frequency	Writing
What do you see in the sky?	Character, Setting, Plot (Problem and Solution) Phonics: /u/u, /g/g, /w/w, /x/x, /v/v, /j/j, /k/qu, /z/z Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /g/g, /h/h, /i/i, /k/k, /m/m, /n/n, /o/o, /p/p, /kw/qu, /s/s, /t/t, /u/u, /v/v, /w/w, /ks/x. /y/y, /z/z	Trait: Sentence Fluency Grammar Skills: Sentences with Prepositions	Prepositional Phrase Strategy: Similies	For, Have, They, Of, Said, Want, Here, Me, This, What Distance, Recognize, Space, Challenge, Surface	Focus: Write a Counting Book

Unit 9:

Big Idea: How Things Change

How do things change?						
Essential Question	Skills /	Skills/	Vocabulary Words	Vocabulary Words	Writing	
	Competencies -	Competencies -	- Academic	– High Frequency		
**	Reading	Writing		** 1		
How can you help	Plot: Sequence	Trait: Word Choice	Selection	Help	Focus: Write an	
out at home?	Phonics: /a/a_e	Grammar Skills:	Strategy; Prefixes	Too	Opinion About a Book	
	riidilics. /a/a_e	Adjectives	and Suffixes	Chores,	DUUK	
	Extend: digraphs;	najectives	and Sumics	Contribute,		
	sh			Member, Organize,		
				Accomplish		
	Consonant/Vowel					
	Review: /a/a,					
	/b/b, /k/c, /k/ck,					
	/d/d, /e/e, /f/f,					
	/g/g, /h/h, /i/i, /k/k, /l/l, /m/m,					
	/n/n, /o/o, /p/p,					
	/kw/qu, /r/r,					
	/s/s, /t/t, /u/u,					
	/v/v, /w/w, /ks/x.					
	/y/y					
What do good	Character Cotting	Tuoit Ougoniastics	Degovihing Words	Haa	Econo Maito e	
What do good citizens do?	Character, Setting, Plot (Cause and	Trait: Organization	Describing Words	Has Play	Focus: Write a Story	
citizens do:	Effect)	Grammar Skills:	Strategy: Question	Tiay	Story	
	Phonics: /i/i_e	Adjectives	Words	Citizen, Respect,		
	, ,	, -		Tidy, Necessary,		
	Extend: digraphs;			Hauled		
	ch					
	Consonant/Vowel					
	Review: /a/a,					

	/a/a_e, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /g/g, /h/h, /i/i, /k/k, /l/l, /m/m, /n/n, /o/o, /p/p, /kw/qu, /r/r, /s/s, /t/t, /u/u, /v/v, /w/w, /ks/x. /y/y				
Unit 9:					
Big Idea: How Thing	0				
How do things chang		C1 :11 /	T7 1 1 TAT 1	77 1 1 747 1	TA7 ''
Essential Question	Skills /	Skills/	Vocabulary Words	Vocabulary Words	Writing
	Competencies - Reading	Competencies - Writing	- Academic	– High Frequency	
How can things in	Connections	Ÿ	Directions	Where	Focus: Write a
How can things in		Trait: Organization	Directions		
nature be used to	Within Text	Grammar Skills:	Charles and Comband	Look	Recipe
make new things?	(Sequence)		Strategy: Context	Natural management	
	Dla da la la la la	Adjectives	Clues	Natural resources,	
	Phonics: /o/o_e, o			Create, Designs,	
	Consonant/Vowel			Weave,	
	Review: /a/a,			Knowledge	
	/a/a_e, /b/b, /k/c,				
	/k/ck, /d/d, /e/e,				
	/f/f, /g/g, /h/h,				
	/i/i, /k/k, /l/l, /m/m, /n/n, /o/o,				
	/m/m, /m/m, /o/o, /p/p, /kw/qu,				
	/r/r, /s/s, /t/t,				
	1 1 1 1 1 1 3 1 3 1 1 1 1 1 1	1		1	
1	/u/u, /v/v, /w/w,				

Unit 10:

Big Idea: Thinking Outside the Box How can new ideas help us?

Essential Question	Skills /	Skills/	Vocabulary Words	Vocabulary Words	Writing
·	Competencies -	Competencies -	- Academic	- High Frequency	J
	Reading	Writing			
What can happen	Plot: Sequence	Trait: Word Choice	First	Good	Focus: Write a
when we work			Last	Who	Story with
together?	Phonics: /u/u_e	Grammar Skills:	Syllables		Dialogue
	Consonant/Vowel	Pronouns		Decide, Opinion,	
	Review: /a/a,		Strategy: Context	Ragged, Marvel,	
	/a/a_e, /b/b, /k/c,		clues	Grateful	
	/k/ck, /d/d, /e/e,				
	/f/f, /g/g, /h/h,				
	/i/i, /i/i_e, /j/j,				
	/k/k, /l/l, /m/m,				
	/n/n, /o/o, /p/p,				
	/kw/qu, /r/r,				
	/s/s, /t/t, /u/u,				
	/v/v, /w/w, /ks/x.				
T. 1.4	/y/y, /z/z	The Marian	T7 - 1	Carra	Focus: Write a
In what ways are	Key Details (Use	Trait: Voice	Voice	Come Does	Thank-You Note
things alike? How	illustrations)	Grammar Skills:	Ctratagra	Does	I Halik-Tou Note
are they different?	Phonics: /e/e, ee,	Pronouns	Strategy: Antonyms	Sort, Similar,	
	e_e	Pronouns	Antonyms	Perfect, Endless,	
	e_e			Experiment	
	Extend: digraphs;			Experiment	
	th				
	Consonant/Vowel				
	Review: /a/a,				
	/a/a_e, /b/b, /k/c,				
	/k/ck, /d/d, /e/e,				

/f/f, /g/g, /h/h, /i/i, /i/i_e, /j/j, /k/k, /l/l, /m/m, /n/n, /o/o, /p/p, /kw/qu, /r/r, /s/s, /t/t, /u/u, /u/u_e,/v/v, /w/w, /ks/x. /y/y, /z/z			
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Unit 10:

Big Idea: Thinking Outside the Box How can new ideas help us?

Essential Question	Skills /	Skills/	Vocabulary Words	Vocabulary Words	Writing
	Competencies -	Competencies -	- Academic	 High Frequency 	
	Reading	Writing			
What ideas can	Main Topic and	Trait: Voice	Reference	Help, Too, Play,	Focus: Write an
you suggest to	Key Details			Has, Where, Look,	Opinion Poster
protect the	Phonics:	Grammar Skills:	Strategy: Prefixes	Who, Good, Come,	
environment?		Pronouns	and Suffixes	Does	
	Consonant/Vowel				
	Review: /a/a,			Environment,	
	/a/a_e, /b/b, /k/c,			Protect, Recycle,	
	/k/ck, /d/d, /e/e,			Wisely, Encourage	
	/e/ee, e_e, e, /f/f,				
	/g/g, /h/h, /i/i,				
	/k/k, /l/l, /m/m,				
	/n/n, /o/o, /p/p,				
	/kw/qu, /r/r,				
	/s/s, /t/t, /u/u,				
	/u/u_e, /v/v,				
	/w/w, /ks/x. /y/y,				
	/z/z				