

HAPPENINGS

A PUBLICATION OF HAMBURG AREA HIGH SCHOOL



Hamburg Area HS Seniors visit Leaser Lake for wellness

Jennifer Hoshauer - 12

On Friday, September 15, 2017, the seniors of Hamburg Area High School went on a wellness day trip to Leaser Lake as part of the new curriculum for wellness at school. It showed the students that after high school there are plenty of fun and enjoying hobbies to do that are fun and fit. The class was split in two groups who went on the same day: one in the morning and one in the afternoon.

Mrs. Kelly, who is a physical education gym teacher at Hamburg Area High School, planned this trip to Leaser Lake. With changing and updating the curriculum. She wanted to include activities that some would never think of doing because they would not think that it was physical activity. All of these activities would be held close by so the students do not have to travel far if they would like to go back. She picked Leaser Lake because it was close by and renting of the equipment that we do not have available at the school.

It was a great day to get out and do some activities that Mrs. Kelly had planned for the students. The activities included hiking, kayaking, cycling, paddle boarding, yoga, and healthy eating. The afternoon trip was very nice and sunny and cool in the shade. Hiking was led by Mrs. Bucheit who is a science teacher at Hamburg. The hike included her explaining what kind of trees and plants that were along the path, including some snakes and bird sounds. The bugs were very bad.

Leaser Lake is in New Tripoli and is 12 miles from Hamburg Area High School. It opened in 1971 and is part of the Lehigh County Park and Recreation system and is overseen by the PA Fish and Boat Commission. The lake is opened to anyone for free, for biking, hiking, boating, kayaking, and fishing etc.

New faces on the field along with in the classroom

Emma Greenawald - 9

Lane Albrecht is a three-sport athlete at Hamburg Area School District who participates in track, soccer, and wrestling. This fall season he is playing soccer on the Junior Varsity (JV) team for Coach Bechtel. As a Defensive midfielder, Lane does not get too many opportunities to score goals; however, Lane has accumulated two assists in the first two scrimmages. Although he has not scored yet, it is still very early in the season. Lane is a big asset to the team and is one of the main reasons for their undefeated season so far.



This year it is difficult for Freshmen to earn starting positions and playing time on the varsity team because there are 11 Seniors and numerous Juniors on the team. Lane has not earned any playing time on the varsity team which has motivated him to work harder to hopefully earn playing time. In addition to his daily school practices, Lane works on soccer skills at home and on the weekends for approximately one to two hours. Lane says that middle school sports differ from high school sports because the pace is much faster in high school. In addition, Lane says that players need to put more effort into high school sports than middle school. Despite the additional work, Lane still enjoys high school soccer.

Lane believes the wrestling team, “Will definitely have States potential” and that there’s a lot of experienced wrestlers ready to take on the season. This year Lane hopes to be wrestling at 120 pounds.

In track and field last year, Lane ran the 100 meter, and the four by one. Lane is not sure if he will be participating in track and field this year because he does not want to be busy to the point that it affects his grades. Lane’s grades are most important to him and for the past three years he’s made Top 15 in middle school. This year his favorite class is Honors Civics with Mr. Zimmerman. Lane enjoys his class because he likes to learn about History and likes how Mr. Zimmerman incorporates today’s news into class discussions and how he shows the importance of knowing what is going on in our world today.

Artist Spotlight – Ayla Dimalanta, Mrs. Dommel, Quinn Holl

Grant Doklan – 9

Ayla Dimalanta is a Freshman at Hamburg Area High School who takes part in Mrs. Dommel’s drawing class. When asked what she liked to draw, she said this, “I like to draw most things, mostly because I haven’t learned all of the skills that it takes to draw everything. You need to try it before you have an opinion on it. I do really like to do abstract pieces though.” Miss Dimalanta also stated that she is most interested in 2D art mediums and will probably not pursue a secondary education in art.

Mrs. Dommel is our very own art teacher here at Hamburg Area High School. I asked her what she liked most about getting to share her passion with students, which she responded to with this, “I enjoy sharing my passions with students. I enjoy providing students with opportunities to experience a variety of art experiences in drawing, painting, ceramics, glass, and mixed media!” Mrs. Dommel spent as much time as she could in the art room at her high school, and got her Bachelor’s Degree in Art Education at Moravian College. She began teaching at Hamburg when she was only 23 years old. Since then, she has earned her Master’s Degree in Art Education at Kutztown University, and 60 additional credits. She believes that you are never done learning.

Quinn Holl is a Sophomore at Hamburg Area High School and enjoys to draw things like hands, flowers and eyes. She draws realistically. She does not plan to pursue art as a career in the future because she believes it is unstable and will not provide enough money. However, she does plan to keep art as a hobby in her free time. This summer, she sold some of her art at a Farmer’s Market with some friends. Quinn says she has been drawing for, “As long as I can remember.”

Hamburg considers switching to gender- neutral graduation robes

Sarah Gould – 12

Many schools’ relationships with gender identity have been complicated. With varying viewpoints on subjects such as the legitimacy of transgender identities, bathroom laws and the roles of men and women, it is no surprise that the potential for the switch to a gender-neutral graduation robe for the class of 2018 onwards has also stirred up some strong emotions. As this is such a large topic, this article will be the first in a series of three to document the extent to which this topic is relevant to the students of Hamburg Area High School.

Hamburg’s proposition to change to a gender-neutral graduation robe came about because the administration was concerned with the acceptance of transgender and gender-nonconforming individuals who did not feel comfortable wearing a certain color gown. The idea was first brought up last year, but it was so close to the end of the year that the switch was not possible. Furthermore, many of the class of 2017 were opposed to switching to a gender-neutral option.

Although the proposition has focused mainly on Hamburg Area High School’s attempt to make transgender and gender-nonconforming graduates more comfortable, there are other benefits to the gender-neutral option. For one, all students will be wearing the same robe, making it easier to organize students. Instead of being concerned with both gender and alphabetical order during graduation, only alphabetical order needs to be taken into account. Additionally, if a student who had just moved to the district needed a gown at the last minute, only one color of gowns will need to be kept as extras. Despite these additional benefits, Mr. Spohn says he does “not want to hide behind” these reasons, as they were not the primary issue to prompt the potential for a shift.

Hamburg is home to a wide variety of beliefs. As such, the responses to this idea are to be varied and strong. The next article in this series will discuss the varied opinions of Hamburg students and the reasoning behind them.

The economic benefits and practicality of gender-neutral graduation gowns are not to be ignored, and they are an influential part of the decisions being considered by Hamburg Area High School, but personal beliefs and tradition are not to be ignored. Whether they support or go against the suggestions made by the school is a subject of heated discussion, and it is one that cannot be ignored during this process.

Photo source: http://publish.illinois.edu/billynewsandinformation/files/2016/01/graduation_caps.jpg



From my house to Hamburg Area High School

Autumn Richard – 12

Coming from homeschooling into public school has been quite the change because I was homeschooled all the way through grade 11. The difference in the two is like night and day. From the change in curriculum, where every subject was focused on strengthening the relationship with Jesus, to now having curriculum that makes no mention of God as our creator, to now using a computer to do schoolwork which was not allowed in homeschooling because any information was either already in the packet of books or I would have to go purchase a book for my studies.

With homeschooling I was able to get up at any time I wanted. If I wanted to stay in bed until 10:00 a.m. I could. I now am being awoken by an alarm. I also did my work independently, without the aid of computers. Any questions I had would have to be thoroughly researched in books.

Getting to my classes on time without getting lost has also been a big adjustment. I am also very grateful that one of my best friends, Kaylah Lenhart, attends this school with me; but perhaps my favorite part of public school is having amazing teachers like Mr. Kline (Global Studies PS) and Mrs. Flack (Forensic Science 1).

With homeschooling I never had the advantage of having teachers such as the ones I mentioned who will push me to become the best possible student I could be. Although homeschooling has taught me a lot, I still felt in order to further and better myself academically, as well as socially, I needed to be in a real life classroom. I knew the road would be hard when I signed up to come to public school, but I also knew I wanted the best chance I possibly could have to be prepared for the college life. To prepare me to have not only social skills, but better academic skills.

I am beyond excited to share this last year of my high school with the Hamburg Area High students. I look forward to many memorable moments throughout the year. I am so honored to be a part of the class of 2018! Let’s make this the best one yet.

Phil Kistler is currently a Hamburg area high school coach for cross country, winter track, track and has been coaching for 40 years. He has also coached association soccer, little league, boys/girls basketball as well as elementary basketball.

Mr. Kistler grew up in Hamburg and attended the Hamburg Area School District every year leading up to graduation. In high school, Kistler joined multiple sports, such as cross country, track, basketball, ice hockey and bicycling. He especially enjoyed running, and in all ran six marathons during his running days. After high school, Kistler attended his first two years of college at Penn State Berks, where he ran in a running club. He later spent his last two years of college at Kutztown University, majoring in elementary education and minoring in social studies. He later pursued teaching and taught for 35 years, with 16 years teaching 6th grade at the Hamburg Middle School.

While Kistler was in high school, he did not expect to be coach. However, his decision to become a coach was primarily based upon his desire to share something with others, “I got a lot of enjoyment out of participating in sports and teaching, and so I wanted to share that joy with others and teach them the same enjoyment.” One of Kistler’s greatest experiences as a coach was most definitely coaching the 2003 cross country State Champion, Adriene Beltz. However, Kistler enjoys every year and likes to see improvement and growth in the athletes.

Coach Kistler’s goals specifically for this cross country season are to have four individuals medal at Districts, qualify for States and be All - County or All - Division. He also hopes to have five girls compete for at least one meet and see the boys be a top five team at the Counties. Nevertheless, coach Kistler wants to see everybody set a personal best for the season and strive to do so. As for future plans, Kistler intends to coach as long as he enjoys it, remains healthy and feels as though he has something to offer to the athletes. On that note, I asked Mr. Kistler what his ultimate goal is as a coach and his response ultimately reflects his reasoning for becoming a coach, “To make the athletes reach their potential as athletes and as contributing members to society and being the best people they can be.”



Mental Health, Spreading Awareness

Emily Garvey - 10

Many people suffer from mental health issues throughout their whole life. According to U.S. Department of Health & Human Services, one in five adults experienced a mental health issue. One in ten young people experienced a period of major depression. One in 25 Americans lived with a serious mental illness, such as schizophrenia, bipolar disorder, or major depression. Suicide is the tenth leading cause of death in the U.S. Since the statistics are so high for mental issues, it is important to raise awareness to let people know that they are not alone.

Integrated science teacher Mrs. Flack believes that “making people feel empathetic is a skill everyone should develop because it helps make them understand what other people are going through”. But as a teacher, they can only go so far with helping children when they are going through things. Teachers can help to a point but there is a time when it is crossing the line and making them feel like a counselor or a mother rather than a teacher. Mrs. Flack shared that she “went through seasonal depression ever since school ended and it always felt different during the winter.” Mental health issues affected her life since someone close to her suffers from obsessive compulsive disorder, depression, and anxiety. She then felt like she was left to pick up the pieces after they went through a bad day. Even the strongest, most intelligent people can still go through rough patches in their life and letting everyone know that it is normal and many people go through it is an excellent way to spread awareness.

“Developing support groups and anonymous hot lines where people can talk to other people without judgement is a stronger way to get people involved in spreading awareness,” says Senior, Madelyn Stanislaw. When it comes to helping people Maddy Stanislaw is always there for her peers. When asked if she ever experienced mental health issues, she responded that she goes through certain periods of depression but very mildly. Around her she is affected by mental health since there are groups in school that talk about what can be done to help. A major point of view she feels is that there is not enough done in society to address mental health issues. People assume that since they do not see it that it is not there but we know that that is not true.

To let people know that they are not in this alone, senior, Chase Greiner believes that encouraging people who are struggling with mental health to join a support group will really make a difference. Trying to help friends when they are dealing with depression and letting them know that they would not be judged when they come to him for help is a way Chase feels that it would make people feel more comfortable. “I’ve felt depressed at certain points in my life but, I’ve gone to counseling to overcome my hard times and my therapist taught me skills to cope with the situations I face” claimed Chase. Just because people do experience different things from other people, that is no reason to think of them any differently. Chase wants people to know that he is definitely going to be there for people but he would not view them any lesser of a human being because we all go through tough times.

For more information about mental health facts and what you can do to get involved, visit [MentalHealth.gov](#).

The great american eclipse in the United States

Paiton Albrecht - 10

On August 21, 2017 the moon covered the entire sun causing total darkness in a select seven places across the United States. The last total eclipse that was seen from the US was in 1979. That was 39 years ago, so this was a huge and new things to a lot of people. The prime locations to be if one wished to see complete totality was in one of seven places the eclipse team at NASA put together. The first place that it hit was Oregon, in the Painted Hills. Coming in second was Idaho and Grand Teton Park in Wyoming. Totality reach out to Kentucky and the Nashville, Tennessee areas, ending in North and South Carolina.

One of Hamburg High Schools Seniors had the opportunity to travel down to Aynor, South Carolina. Andre Selesky states “I travelled down to Aynor, South Carolina it was a nice little town. I was just so amazed to be able to stare directly at the sun. It was a crazy feeling it being dark out at 2:00 pm!”

Seamus Barter a sophomore says “I was at the Hamburg Field house and I put on my eclipse glasses and look up at the sky, what I saw was so cool”.

Wearing protective eye wear before during and after an eclipse is extremely important. Not wearing safety approved eclipse glasses can blind or hurt one’s vision forever. NASA suggested that everyone make sure for anytime one looks directly at the sun that they wear reputable brand glasses.

Scientist say the next North American Solar Eclipse will be in April of 2024.

For more information visit: <https://eclipse2017.nasa.gov/eclipse-who-what-where-when-and-how>

Homecoming Spirit Week
Tuesday 10/10 - Tie Dye Day
Wednesday 10/11 - College Apparel Day
Thursday 10/12 - Neon Day
Friday 10/13 - Red and White Day

Students get to know general info about college

Michaela Sturm - 11

College is something most high school students look forward to. About 65.9% of high school students go to college right after high school, but the ones that do not go to college work or have other goals in life. Some college students, about 14%, go to college 500 miles away from home which means most students stay somewhat close to home. Some people think that they will not get into their number one college of choice, but 75% of them do. Most high school students participate in athletics, but only 2% of them will make it to college for sports and get a scholarship.

Most good athletes receive at least some funding from their college's athletic department to play sports, but not all the time. There are three different divisions in college sports, Division I, Division II and Division III. Division I is the most competitive division in college and Division III is the less competitive division such as smaller colleges. The sport colleges mainly look at is basketball with a scholarship of \$11,000.

Having good grades is very important in high school and in college. Colleges always look at grades from high school before people get accepted. If people have good grades, they are most likely going to get into any college. Sports are not everything, but they will help out. College classes are more advanced and people have more advanced homework, tests, and quizzes. Twenty three percent of full time undergraduate students, who are 24 or younger, work on average of 20 hours or more a week.



For more information visit;

<https://www.cbsnews.com/news/20-facts-you-didnt-know-about-college-freshmen/>

Book Review: *To Kill a Mockingbird*

Sierra Fisher - 12

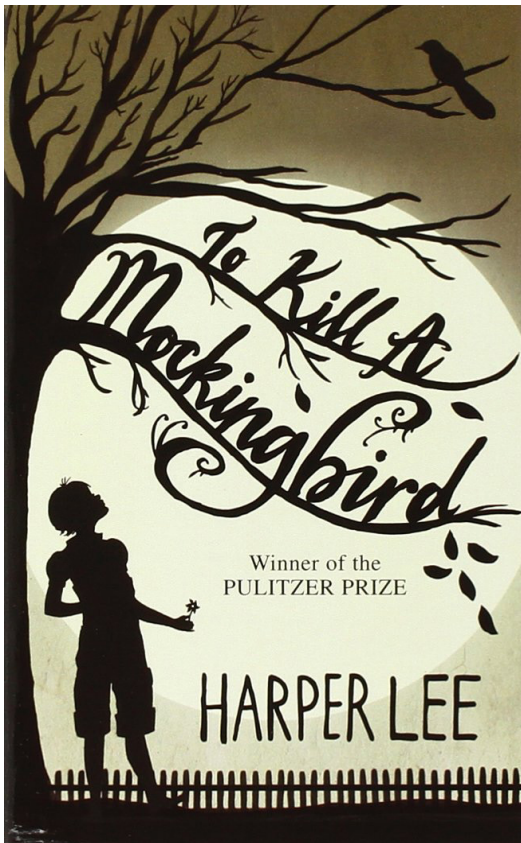
To Kill a Mockingbird is a classic when it comes to novels, becoming a bestselling book that was adapted into a movie. Along with this, the novel also won several awards like the Pulitzer Prize and the Alabama Library Association Award for its depiction of life in the South.

Harper Lee, the author of *To Kill a Mockingbird*, was born in Alabama. Her father was a lawyer and owned part of the local newspaper while her mother stayed inside because of her mental illness. Growing up in a small town, Lee became friends with Truman Capote, often sticking up for her friend. She took an interest in English literature during high school but could not continue her passion when her law studies got too demanding in college. Later on in her life, Lee was reunited with her old friend Capote and met a new one named Michael Martin Brown. In 1956, Brown gave Lee a monetary Christmas present that allowed her to take a year off of work so she could write full time. This period of time to write allowed Lee to write her famous novel *To Kill a Mockingbird*.

Harper Lee's childhood directly relates to the main characters life in the novel. The story takes place during the Great Depression in Maycomb, Alabama. Jean Louise Finch (nicknamed Scout) grows up with an absent mother and her father, Atticus Finch who is an attorney. Growing up in Maycomb, Scout is exposed to the racial conflicts and struggles that African Americans faced during this time period. When Tom Robinson is accused of raping Mayella Ewell (a white teenager), he is crucified by all of the town people and faced with a trial. Tom Robinson is an example of the victimization other races faced during the Great Depression.

Ultimately, *To Kill a Mockingbird* focuses on the racial conflict that is a major problem in society. This book was recognized for its interpretation of rough and uncomfortable topics that many were too scared to address. Harper Lee's writing style and focus in this story makes this novel a great intellectual book to read.

For more information, go to: <https://www.biography.com/people/harper-lee-9377021> and <http://tkamcreative.weebly.com/awards-and-praise.html>.



Getting the Meningitis shot

Jennifer Hoshauer - 12

Meningitis is a bacterial inflammation to the lining of the brain and spinal cord in teens and young adults. All seniors in high school needs two of these vaccines to be able to attend school. On the first day of school at Hamburg Area High School, many students were told that they have five days to go to the doctor and get these shots or they would not be able to attend school. The first shot which is the tetanus whooping cough is given to all seventh graders. The second shot was not required other years but starting the 2017-2018 school year all seniors need the second shot. All of these requirements are the Pennsylvania health system laws.

The Centers for Disease Control and Prevention recommends that all children of ages 11-18, anyone who has been exposed to meningitis during an outbreak, anyone living where it is common, military recruits, and people with certain immune system disorders must get the meningitis shot for them to be safe and healthy. Insurance companies will usually cover the expense of the two shots up to the age of 18.

The total amount of people who get meningitis is around 1,000-2,600 people each year. 10-15% of those who get sick will die of the disease, even if they have antibiotic treatment. About 20% will have permanent side effects, such as hearing loss or brain damage.

For more information: <http://www.webmd.com/children/vaccines/meningitis-vaccine-what-parents-should-know#1>, <http://www.health.pa.gov>



Students get to know about a special day for miniature golfing

Michaela Sturm - 11

September 21 is the most popular day of the year to play mini golf because it is national miniature golfing day. Miniature golf is extremely popular by both adults and children. Mini golf is a great idea for couples, young and old. Near the Hamburg Area, Schell's is one of the most popular places to go if looking for some mini golf fun. Mini gold is a very cheap and fun way to spend a nice evening, prices can range from around \$5 to \$10 which includes equipment.

Mini golf can have a variety of numbers of holes ranging from anywhere between 9 to 18 holes or even more. There is also a variety number of different course to play. Sometimes the gold course may be uphill or downhill with different kinds of turns and twists. The point of mini golf is to see who makes it in the hole first with the least amount of hits.

Junior Mikalee Kerr, enjoys playing mini golf with her friends and her favorite part is being able to compete with them to see who gets it in first. Sometimes she just hits the ball and does not try, but both ways of playing are fun. Her favorite time of the year to play mini golf is summer.

For more information visit;

<https://nationaldaycalendar.com/national-miniature-golf-day-second-saturday-in-may/>



Students and staff adjust to flex period

Alyssa Marzili – 12

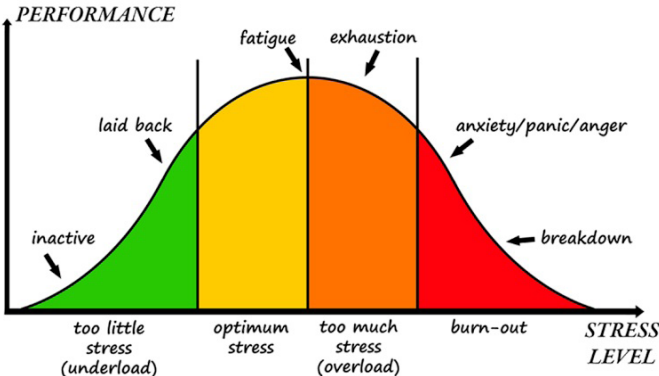
Flex, is the new 8 period and it has a few changes. The name was changed to represent the flexibility for both the students and the teachers. The most significant change is that teachers will not have to proctor silent study halls. Instead, they will have free time to help students that are struggling. The LGI will no longer be for only freshmen, but anyone that needs a silent study hall. With all the students for a silent study hall in the same place, it will benefit the students and they will not be confused where to go. The library will still be open during flex period, but there will not be a cyber-pass. Instead the students will schedule themselves to the cyber-pass in place of the teachers doing it. As much as it is changing, 8 period in other ways is still the same structure. For one, it is still the very last period of the day and cafeteria 2 is privilege study hall for juniors and seniors. Cafeteria 1 is also privilege, but for the underclassmen. Once the students and teachers adjust to it, flex should run smoothly. However, Mrs. Stanish believes there is a slight downfall to the change. She feels the freshmen are missing out on the experience in the LGI all year being together as a whole class. After that first year, some go off to BCTC or were placed in other study halls. As she sees it, the whole class will not be together again until graduation. Flex had originally been her idea and she believes it will be much better for students and teachers. Flex will hopefully help the students of the Hamburg Area High School, get assistance with the classes they may be struggling in. Mr. Beissel stated, “I really appreciate the teachers bearing with it and working out the minor problems. Then once that is taken care of, it will be great for everyone.”

When stress becomes anxiety

Ashley Lojko - 12

School beginning has brought a multitude of stress onto students, in particular high school students. Most had homework to do, and others had busy summer vacations. So through all this work and stress, it is hard to see if there is a true mental health problem. When speaking with Eliza Moseman about the subject, she commented “I always seem to be stressed about deadlines for school.” Stress by itself is “an uncomfortable emotional experience accompanied by predictable biochemical, physiological, and behavioral changes.” For the average person experiencing stress, it is the feeling of being overwhelmed and run-down. Generalized Anxiety Disorder, a form of anxiety, is defined as “chronic disorder characterized by excessive, long-lasting anxiety and worry about nonspecific life events, objects, and situations.” This mostly manifests from constant uncontrollable worry about unspecific problems. The two are quite different by definition, as well as the causes of each. Stress can be caused by a variation of circumstances, such as a busy schedule, impending deadlines, and problems with close family. If this is just stress, once the deadline has passed and the problems were solved, the symptoms of stress should dissipate. Anxiety can be caused by worrying about ongoing problems, such as the loss of a job, or issues with money. Anxiety may make these situations seem unproportionately disastrous, causing a problem to the person it is affecting. These symptoms do not fade with time. Reducing stress can be built into a routine. The most common ways to release stress are to exercise and to practice breathing exercises and meditation. If the anxiety being experienced is severe, treatment and therapy may be some of the options to choose from.

For more information about both stress and anxiety, visit <http://www.apa.org/helpcenter/understanding-chronic-stress.aspx>
<https://adaa.org/understanding-anxiety/related-illnesses/stress>
<http://www.medicalnewstoday.com/info/anxiety>



Get to know Mr. Brown

Valeria Amato - 10

Teacher, Mr. Justin Brown, has been an extremely influential and favored teacher for the duration of his time at Hamburg Area High School. Mr. Brown was immensely influenced by his high school history teacher at Emmaus High School to become a science teacher. He previously received a major in physics, a minor in astronomy, and a minor in education at Dickinson College. After college Mr. Brown worked as a teacher at the Da Vinci Science Center. He now teaches several science classes at Hamburg, including physics ps, astronomy, engineering integration, and integrated science. Senior, Justin Willman states that “Usually students doze off in class because the teacher is boring, but in Mr. Brown’s class he uses humor to keep everyone attentive and interested.” Mr. Brown is well known throughout the school for getting the point in his class across in a way that is appealing to the students. He encourages creativity in his classroom by making sure all of the problems they solve are real life, while allowing the students to choose their issue of interest. Mr. Brown’s favorite thing about teaching is the joy he gets from helping his students, and he explains the most important thing to do is, “to have fun, in every way, shape, and form.” Twelfth grader, Ricky Buchel explained Mr. Brown’s teaching style as, “Very unique compared to most other teachers. He makes sure all the students are interested, by staying interesting.” Ricky classifies Mr. Brown as one of the best teachers he has ever had, along with several other students. Not only does Mr. Brown master the art of teaching his students, but he also manages to keep friendships with his students, with professional limits. Even though, Justin Willman does not have Mr. Brown in class anymore, he explains how they preserve a teacher/student friendship and still keep in touch within the school. It is safe to say Mr. Brown is an extremely accomplished teacher, and individual.

Field of Screams celebrates 25 years of fright

Eliza Moseman - 12

Founders of Lancaster’s Field of Screams, brothers Gene and Jim Schopf mark their 25th year in the business of terror. Field of Screams consists of four main attractions with smaller activities on the side. The four main attractions are the Den of Darkness, Nocturnal Wasteland, Nightmare Asylum, and the Haunted Hayride. Two of the attractions, the Haunted Hayride and Nocturnal Wasteland, are outdoor attractions that immerse the attendee into the horror the outdoor has to offer. The other two are haunted house style attractions with tight twists and turns with never ending rooms at every corner. The Den of Darkness is set up as a classic haunted house with a bit of a twist. The house, complete with a black and white room, living room, and attic, contains an endless yet terrifying tunnel that set this attraction apart from the others. Not only is the tunnel completely black, but there may just be something (or someone) lurking in the darkness. The house has everything an horror house would need. Monsters taken straight out of nightmares, scary screaming children, and even vampires at the foot of the stairs. The Nocturnal Wasteland is an outdoor haunted house that features a variety of walkthrough attractions. This “wasteland” has a series of tunnels, twists and turns, and terrifying creatures that lurk in the shadows. This attraction used the setting highly to its advantage. By using the trees of the forest it was built in, it gives an eerie realism to something that will, hopefully, never come to life. The Nightmare Asylum encaptures all of the terrors that live inside all of us. There is the dentist, covered in patient’s blood, doctors around every corner wanting to perform horrifying experiments, and so forth. The Nightmare Asylum is a haunted house, though, unlike the Den of Darkness, is not laid out in a home-like format. While the Den of Darkness felt like a demented owner’s home, the Nightmare Asylum was a terrifying twist on doctor’s office, that is sure to leave anyone who dares to enter wishing they hadn’t. Finally, the Haunted Hayride is a classic take on the family friendly hayrides that are popular this time of year. The hayride will take the passengers through a series of stages, even under the Nocturnal Wasteland. The passengers will be met by clowns, medieval executioners, and gun-slinging cowboys. Though the hayride does move along, it makes stops that allow for the creatures to attack, aboard, and most of all- fright. Something my friends and I really appreciated about Field of Screams was the attention to detail. At every attraction, whether it was indoors or outdoors, there were minute details that could only be seen by the closest speculators. We chose to do two of the attractions, the Den of Darkness and the Haunted Hayride, twice, and each time we found something new. Though they were admittedly less scary the second time, we each saw how incredibly detailed everything was. There was not a single wall that went uncovered, or a surface not covered with gore. Field of Screams though not perfectly suitable for children of all ages, is definitely the place to be this halloween season! For more information on prices and Field of Screams, visit www.fieldofscreams.com.

Powderpuff - Thursday
10/12
Homecoming football game
and pep rally - 10/13