

Girlhood: Dakota and Koa Koa Binder - 9

With social media continually becoming more and more popular, so are new trends. A popular trend going around the app TikTok, is the word "girlhood." Girlhood is defined as "the state or time of being a girl." The phrase is mainly used in videos where girls post them and their childhood friend reminiscing on how they grew up together and went through girlhood together.

My friend Dakota and I have been friends since kindergarten. We were sitting in the reading corner listening to Mrs. Albrecht teach us something. Dakota was sitting next to me and eventually she got called on and had to get up and stand in front of the class and say the answer. I decided then and there that I wanted to be her friend, so once she sat down, I decided to talk to her. After that, we were inseparable for the next two years. We could only hangout in school since it was hard to keep contact outside of school, but we still stayed best friends regardless.



During the time of second and third grade, we grew distant since we did not have any classes with each other and made new friends to hangout with during recess. In fourth grade, we were in the same class again. It took a few days or even a few weeks, but eventually we grew close again and were once more best friends. Throughout our elementary and early middle school years, we fought often and had trouble understanding each other. For a short period of time we both thought we were going to stop being friends. We decided to push through and try to stay friends and luckily, we did. As we grew up and became more mature, we learned when to back off when one of us were in a mood or if one of us did not have the same amount of energy as the other. Obviously as young girls, that was difficult, and even now, it still can be hard at times.

When we got to middle school, I was normally busy and even though we had a fine amount of classes together in sixth and seventh grade, we did not have many in eighth. Since we were always in the same class since fourth and spent all of our time on the phone or hanging out together, the separation was odd and was an adjustment that took time for us to get used to. The time apart was initially hard and did cause arguments with mainly me being at fault, since I never had time to see her. Although, as time went on we finally figured out that the time we could not see each other was healthy and let us make new friends and find ourselves as individuals. This period of time taught us that being best friends does not mean we have to spend every waking moment together to have a healthy friendship.

As we transitioned into high school, there were some bumps along the way, but nevertheless, we worked through it and now our friendship is the best it has ever been. Being able to have a bond like we have is a privilege I hope everyone gets to experience sometime in their life. I am forever grateful I got to experience and am still experiencing girlhood with a person like her.

German students visit America through GAPP Morgan Lutz - 10

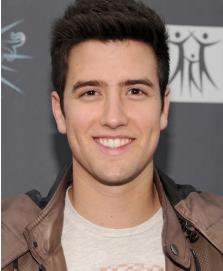
GAPP stands for the German-American Partnership Program and was established in 1972. Their mission includes the following: establish long-lasting interest in the partner country and deepen relations between Germany and the U.S.; promote the study of the German language at high schools in the U.S.; expand students' and teachers' knowledge of the partner country; provide intercultural encounters for all participants; facilitate the acquisition and improvement of proficiency in the target language; and provide continuing education for exchange coordinators. The program is funded by the German Federal Foreign Office, and any additional funding is provided by the U.S. Department of State, Joachim Herz Stiftung, and Max Kade Foundation, Inc. GAPP is the largest bilateral exchange program between the U.S. and another country and provides students from the United States and Germany with the chance to experience the once-in-a lifetime experience of living in a different country. They offer many different programs, but their most popular one is the Short-Term Exchange Program. This program is designed for teachers and schools to organize student exchange groups. GAPP does not plan the exchange, but they do help with navigating the framework and providing financial assistance to make the trip possible. Any school can apply to do a trip to Germany or the United States, whether or not the school has an English or German language program. There is a group of German students who will be visiting Hamburg Area High School through the German-American Partnership Program. They will arrive on Sunday, March 17, 2024. The goal is to make them feel welcome and to teach them about the United States of America. GERMAN AMERICAN For more information about GAPP visit: PARTNERSHIP PROGRAM https://www.goethe.de/ins/us/ en/spr/unt/efd/gpp.html

TED focuses on Big Time Rush

Lilly Gibson - 9

Big Time Rush, a popular boy band among some teens now and back in the early 2010's is known for their popular and moving lyrics. Among Hamburg Area High School, students say that Logan is the most popular, mainly for his looks and swoon worthy smile, but he also is quite wealthy. Despite that, people look up to him for his positive attitude and way with words.

Logan Henderson debuted alongside the rest of the BTR members in 2009 when the TV show Big Time Rush officially released. They hit the spotlight quickly, having the whole country in a chokehold. To this day, Boyfriend is still one of their most popular songs, and can be heard in several places, the mall, on the radio, and even at the local Hamburg pool.



The most popular member, Logan Henderson, was born on September 14, 1989 in North Richland Hills, Texas. From a young age, he was very musically inclined. He would act, sing, and dance in their local movie theatre's productions as well as his school's choir. His love for music and all it has to offer would follow him throughout his life, leading to his big debut in 2009. His career took off after that, touring across the world for adoring fans.

In 2014, the band decided to part ways. Soon after though, Logan released his own single Sleepwalker in 2017. He quickly became an overnight sensation, being pointed out as an upcoming solo artist. He would continue to release music, inspiring others along the way. In 2021, the once popular boy band decided to get back together, releasing their single Call It Like I See It.

Since then, the band has toured across the United States and Europe. Their fan base has since then grown, bringing new and old fans together with their music and lyrics. Logan still remains one of the most known members. In alliance with being one of the most known, he is also the wealthiest with a \$10 million dollar net worth. For more information visit .bigtimerushofficial. com/.

Publications Student Spotlight: Bethany Stufflet

Riley Mohn - 10

Bethany Stufflet is a sophomore that enjoys reading and writing, although she wants to go into the medical field. She is still considering doing a sort of writing on the side as she really enjoys it. She knows she has a writing gift, especially with poetry. Last year she enjoyed taking Biology with Mrs. Bucheit and Algebra 2 with Mrs. Heckman. On occasion, Bethany also likes her current math class, Geometry with Mrs. Geske. Bethany feels as though sophomore year has gone by rather quickly and she actually enjoyed it so far.

Bethany is currently a Hawk Happen





assistant editor which means she writes articles just like everyone else in publications, however she gets to post the articles to the website, and she edits the paper layout for the newspaper. She enjoys that publications can be considered a class where one can work at their own pace. Having the class allows her to not only have her work done for publications,

but once she finishes her work for publications, she can also use the period as a study hall and she can do work for other classes or just hangout in the library. In her opinion there are not any cons to taking publications as long as one can keep up with assignments.

She does enjoy doing the senior memory pages for the yearbook as she gets to look back on the lives of the seniors before they go off to college. She also likes the idea of reflecting on high school as a senior and being able to have a dedicated page to refer to in the future.

Dates to Remember

April 22: Senior Yard Sign Orders Due April 22: Class of 2025 Sign Up for Senior Pictures April 24: Administrative Professionals Day April 25: Take Your Child To Work Day April 26-28: Music Department Trip to Boston

Mrs. Jackson adopts Squirt the fish

Landon Poulios - 9

Mrs. Jackson is a music teacher at HAHS. Although her main instruments are flute and piano, she can play multiple other instruments, such as: guitar, ukulele, recorder, and mountain dulcimer. She has a fun and warm personality. Her room is unique in shape and seating. Students can choose where they sit and what fun chairs they use during class. There are pillows, Sacco chairs, a couch, and if students would like, they could just sit on the floor. One cool fun fact about Mrs. Jackson is that she always wanted to learn and play the crash symbols in a band.



She decided to become a teacher because she was very active in the community and involved with music. She wanted to help others explore music just like the way she did. "I am inspired by my Dad and other family members who sing and play instruments, the vocal stylings of Karen Carpenter, an Americana band called Over the Rhine, and all musicians who are incredibly fantastic yet humble like Mrs. Kline." She said, one of her favorite memories from a music perspective is when she was ,"Just out of college, I taught at a private Quaker school named Goshen Friends. I taught music to students from preschool age through fifth grade. Directing my very first holiday concert with songs honoring Christmas, Hanukkah, and Kwanzaa was extremely memorable. I was so nervous to be in charge and I was so proud to have my parents attend."

Sara Fitzgerald is a senior at HAHS and she loves how comfy and welcoming the room can be. Clayton Lash is also a senior at HAHS, he said, "She is an amazing choir director and teacher, as well as a kind person. She is always there when you need someone to talk to, and is always so supportive of her students."

Mrs. Jackson runs her coffee shop inside of her office; music students can come down and buy snacks that raise money for Tri-M. It is always in stock of yummy treats and drinks. It is a great place to get a snack if there is practice after school.

Recently, a new staff member has joined the music department, and his name is H. Squirt Phoenix, the H. stands for Huckleberry. He might have gills, but everyone at HAHS loves him. He swims around all day and listens to the choir sing. When he gets tired, he takes a nap inside of his cave that was gifted to him by Selena Henne

New Covid news

Back in 2019 Covid-19 hit the globe causing millions of people to stay in their homes and isolate themselves from any kind of interactions. Many stores, restaurants, and theme parks had a major decrease in product and ticket sales because of the fear of catching the virus. This pandemic caused online shopping to skyrocket, and it unfortunately put many small businesses out of business because of the lack of people visiting them.

Covid-19 symptoms varied in people. Many cases of the virus needed hospitalization which filled the hospitals up and made nurses and doctors work like crazy. Some they did not get any symptoms which was very dangerous because although they felt fine they were infecting others with the virus and making them sick. The major symptoms were loss of taste and smell, fever, cough, nausea, and fatigue. A lot of people were making homemade remedies to get their taste and smell back. A popular one that started on a social media platform called TikTok was eating a burnt orange. According to Rheana Murray on Today.com this method included charing an orange, peeling the skin, and mixing it with brown sugar. Those who did this would eat the orange and they have said that they got their taste back.

Although Covid-19 is not as often spoken about today in 2024, the cases have not decreased since January of 2023. Restrictions have decreased so people can break the six feet distance rule, the mask rule, and the isolation rule has decreased to five days. In February a new kind of Covid started showing up. Those cases had a mixture of Covid-19 and the common flu. This new Covid has gotten nicknames such as "Covid-20", "The new Covid", and "2020 revisioned" Call it whatever is preferred but researches ask that until cases go down of this new Covid people wash their hands every time they leave their homes.

For more information about Covid-19 and the orange theory visit https://www.health.state. mn.us/diseases/coronavirus/basics.html and https://www.today.com/health/will-eating-burnt-oranges-revive-senses-after-covid-19-t204125

Students talk about favorite

Take a Friend to Choir Day

March 6 was an anticipated day for choir students as they prepared for "bring a friend to choir day", where students were invited to introduce their friends to one of their favorite activities.

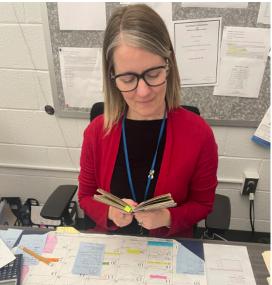
Christian Brown, senior, is a member of the school choir. While he did not bring anyone to the activity, he shared, "My favorite part was reflecting on my past in choir and encouraging others who love music and singing to join choir without being afraid of singing by themselves." An excuse for avoiding new activities is often the fear of being alone. By allowing students to bring one friend, that fear was completely avoided and everyone brought was guaranteed a mentor. Singing with friends is a fun activity anywhere else, so the idea of singing with friends in school was something that helped promote the event. Christian also shared, "I do think this would motivate people to join considering we were able to add about 4 or 5 new people into the choir after the activity." The well-planned activity was able to spark interest from students and proved to be a functioning campaign for students to join.

Palerino teaches favorite

book Sara Fitzgerald - 12

Every English teacher has a different style and choice of books for what they teach. Out of the millions of options, they must choose a few for the small amount of time they have with their students. But why do the English teachers choose the books they do? Do they have specific reasons for choosing them.

Mrs. Nicole Trubilla's, is a ninth-grade English teacher and her favorite book to teach is one that she taught to 12thgrade students. Grendel, a book by John Gardner, is a retelling of the old English poem Beowulf from the perspective of the antagonist, Grendal, making him



an anti-hero. Reading this novel allows students to question, "What makes a monster?" and to see the inner thinking of the said monster. The author has a creative and unique way of bringing the old text to life in modern times. Two other books that she loves to teach are Into the Wild, by Jon Krakauer, and Animal Farm, by George Orwell. Into the Wild allows the reader to have a good mystery of whether or not Chris will survive his exploration of the world only to end up dead on a bus in Alaska. The book goes back and forth before and after he dies so that the reader can find an explanation of what happened on his journey. Animal Farm tells the story of animals that revolt against their farmer. After the revolution, the pigs take over the other animals and the farm begins to fall apart.

Mrs. Stephanie Palerino's is the 11th grade and AP Literature and Composition teacher, and favorite books to teach are Lord of the Flies by William Golding and Of Mice and Men by John Steinbeck. Lord of the Flies is a story about a group of British boys who are stranded on an island and their attempts to govern themselves. Of Mice and Men follows two migrant workers trying to find work in the Great Depression to find a home of their own. The main characters of the novel are fighting for survival throughout the entire novel. The biggest themes throughout both novels are survival, loneliness, and societal expectations.

Mrs. Mary Texter is the 11th grade and A.P. Language and Composition teacher and her favorite book to read is In Cold Blood, by Truman Capote. This book gives an insight to why criminals commit murder and the way that crime threatens the American Dream. The book follows real people even though Capote calls it a nonfiction novel. The author goes into detail about the murderers and their families, creating an aura of innocence to the murderers. Capote also wrote Breakfast at Tiffany's, a novella about a contemporary writer who recalls his earlier days in New York City making an acquaintance with his neighbor. The author himself, Truman Capote, became a well-respected author known for his outlandish behavior and partying, eventually dying because of a drinking related illness.

The English teachers each expressed their favorite novel or novellas to teach and why. They look into the author, the book, the themes and more before choosing what to present to their students.

Student Council plans 2024 May Day

Every year, Hamburg Area High School Student Council holds a school-wide May Day celebration and this upcoming May Day will be held the half day before Memorial Day weekend, which is May 23.

May Day is when clubs set up different stands, games, and activities for students to participate throughout the school day. It is comparable to a field day, but the students are allowed to roam the school and visit different stands on their own. There are teachers supervising the event, but students are not limited to following their class around. Aside from school clubs setting up stands, there are also tractors brought in for viewing and farm animals for a small petting zoo. The animals include cows, goats, and pigs. In the morning, before students walk around throughout the stands, there is a history competition led by Mr. Kline and a talent show. However, this year, the talent show will have a different format than usual. This format is still being decided but will be even better than before. Student Council will be holding knockerball again this year. Students will be in large inflatable bubbles. They can run around and slam into each other, or students can choose to set up a game such as soccer. To participate in this event, each person will have to fill out a waiver for their own safety. May Day is coming up soon, so students should be prepared for a day full of fun and laughter with friends! Adviser: Mrs. Terri McCarthy-Wright; Editor in Chief: Hannah Kristiniak; Issue Layout Editor: Dakota Schneider; Writers: Tia Adam, Koa Binder, Alaena Cox, Brielle Cox, Kaeli Cox, Grace Cromyak, Harley Davis, Sara Fitzgerald, Izzy Forte, Lilly Gibson, Elaina Hess, Bella Kenyel, Hannah Kristiniak, Morgan Lutz, LeeAnn Mills, Riley Mohn, Landon Poulios, Hailey Quinn, Madison Redding, Dakota Schneider, Chloee Stitzel, Bethany Stufflet, Deja Wagner-Wakefield; Hawk Happenings is a weekly publication created by the students in the Publications class at Hamburg Area High School. It is distributed free of charge throughout the Hamburg Area High School community. A PDF is available at https://www.hasdhawks.org/domain/181 and an online version at www.hawkhappenings.org. The opinions in this newspaper represent those of the student writers and do not represent the opinions of the faculty, staff, administration, or school board of the Hamburg Area School District. HH is a member of the Pennsylvania School Press Association (PSPA), the National Scholastic Press Association (NSPA), and Quill and Scroll. If you have any questions or comments regarding anything that appears in its pages, or if you would like to sponsor our paper with a donation, please contact Terri McCarthy, Hawk Happenings, Hamburg Area High School, Windsor Street, Hamburg, PA, 19526. Our email address is termcc@ hasdhawks.org and our phone number is 610-562-3861, x2327.

game

Brielle Cox - 9

People play many different types of games, from games like Pokemon where players collect different types of creatures, to Fortnite where players can battle head to head to achieve victory, and even Candyland where players race to the end of the board to win. With a huge variety of games



and platforms to play on some students have been able to pick their favorite game.

One student, Koa Binder, enjoys playing Monopoly, a board game where the aim of the game is to have the most money. Koa enjoys the game because it gives her an excuse to be angry. She recommends playing Monopoly so everyone else can experience the anger she feels while playing it.

Dakota Schneider likes to play the game Scattergories. The aim of the game is to write down words starting with a certain letter from different categories. So if the letter was a "p" and the category was dog breed, the players would write poodle to gain points, as long as people do not match with other people. Dakota enjoys this game because it involves quick thinking and it makes her work hard to come up with words to fit the categories. She recommends this game to others so they can test themselves like she does.

Alaena Cox takes a different approach to games. Her favorite game is one she can play on her phone. Her favorite game to play is Roblox. She enjoys this game because she can play with her friends on a variety of different games all created by other people. She can dress up her avatar however she may want and view her friends' avatars as well. Olivia Kauffman also enjoys playing Roblox. She says that Roblox has a lot of fun games on it and it is entertaining. Some people call it a kids game but to that Olivia says who cares, it is amazing. Alaena and Olivia recommend this game to everyone because they enjoy it too.