



Hamburg Area School District

Course Guide

Name:	Spanish 1 (5010)
Grade(s):	9-12
Length:	<i>Place an X next to the correct option</i>
X	Full-Year (180 Sessions)
	Semester (90 Sessions)
	Quarter (45 Sessions)
	Other (Specify):
Text:	Expresate Spanish 1, Humpback, Velasco, Chiquito, Smith, McMinn. Holt Rinehart, Winston, 2008.
Approved on:	2007 (Reviewed 2021-2022)

Description:

In level 1, the students begin to develop the four basic language skills of listening comprehension, speaking, reading, and writing. Emphasis will be placed on listening and speaking skills through the use of audiovisual materials and dialogues. Students are introduced to the values and customs of the Hispanic culture.

Spanish 1

Unit: Empecemos (Let's Begin)

Unit Length: 5 weeks

ESSENTIAL QUESTION- ESSENTIAL CONTENT	PERFORMANCE OBJECTIVES	STANDARDS/ ANCHORS
Greetings and goodbyes, introductions Alphabet Subject pronouns Ser Punctuation and accents	Introducing self and others Spelling words Punctuating sentences	1.1 1.2 1.3 4.1
Numbers 0-31 Telling time Dates	Stating dates and times	1.1 1.2 1.3 4.1
Spain	Becoming acquainted with: Geography Celebrations Food Art	2.1 2.2 4.2

Spanish 1

Unit: A Conocernos (Getting Acquainted)

Unit Length: 5 weeks

ESSENTIAL QUESTION- ESSENTIAL CONTENT	PERFORMANCE OBJECTIVES	STANDARDS/ ANCHORS
Adjectives Gender and agreement	Describing self and others	1.1 1.2 1.3 4.1
Negation Question formation Numbers 32-100	Asking and giving ages and birthdays	1.1 1.2 1.3 4.1
Nouns and definite articles Gustar	Expressing likes and dislikes Describing things	1.1 1.2 1.3 4.1
Puerto Rico	Becoming acquainted with: Geography Celebrations Food Art	2.1 2.2 4.2

Spanish 1

Unit: Que te Gusta Hacer? (What Do You Like To Do?)

Unit Length: 5 Weeks

ESSENTIAL QUESTION- ESSENTIAL CONTENT	PERFORMANCE OBJECTIVES	STANDARDS/ ANCHORS
Gustar Sports and leisure activities Prepositional pronouns with gustar	Stating what you and others like to do	1.1 1.2 1.3 4.2
Weather expressions	Describing the weather	1.1 1.2 1.3
Present tense of regular-AR verbs Querer + infinitive Ir Jugar	Stating what you and others want to do Stating where you go and how often	1.1 1.2 1.3
Texas	Becoming acquainted with: Geography Celebrations Food Art	2.1 2.2 4.2

Spanish 1

Unit: La Vida Escolar (School Life)

Unit Length: 4 weeks

ESSENTIAL QUESTION- ESSENTIAL CONTENT	PERFORMANCE OBJECTIVES	STANDARDS/ ANCHORS
Classes and school supplies Indefinite articles Cuanto, mucho, poco Tener idioms	Stating what you have and need for school Discussing classes and your schedule	1.1 1.2 1.3 2.1 3.2 4.2
School places and events Venir Ir Present tense of regular -er and -ir verbs Irregular yo forms of -er and -ir verbs	Making plans Inviting others to do something	1.1 1.2 1.3 2.1 3.2 4.2
Costa Rica	Becoming acquainted with: Geography Celebrations Food Art	2.1 2.2 4.2

Spanish 1

Unit: En Casa con la Familia (At Home with Family)

Unit Length: 5 weeks

ESSENTIAL QUESTION- ESSENTIAL CONTENT	PERFORMANCE OBJECTIVES	STANDARDS/ ANCHORS
Family members Physical and personality traits Possessive adjectives Stem-changing verbs	Describing family relationships Describing people using possessive adjectives	1.1 1.2 1.3 3.2 4.2
Rooms and furniture Household chores Estar Negation Defective use of tocar and parecer	Describing your house Stating household responsibilities	1.1 1.2 1.3 2.2 4.1
Chile	Becoming acquainted with: Geography Celebrations Food Art	2.1 2.2 4.2

Spanish 1

Unit: A Comer! (Let's Eat!)

Unit Length: 5 weeks

ESSENTIAL QUESTION- ESSENTIAL CONTENT	PERFORMANCE OBJECTIVES	STANDARDS/ ANCHORS
Breakfast, lunch, and dinner foods Table setting Ser vs estar Pedir, servir, preferir, and probar Direct objects and direct object pronouns	Describing food and meals Ordering food in a restaurant	1.1 1.2 1.3 2.1 2.2 3.2 4.2
Affirmative informal commands	Offering help Giving instructions	1.1 1.2 1.3
Mexico	Becoming acquainted with: Geography Celebrations Food Art	2.1 2.2 4.2

Spanish 1

Unit: Cuerpo Sano, Mente Sana (Sound Body, Sound Mind)

Unit Length: 5 weeks

ESSENTIAL QUESTION- ESSENTIAL CONTENT	PERFORMANCE OBJECTIVES	STANDARDS/ ANCHORS
Parts of the body Personal items Daily routine Reflexive verbs	Discussing daily routine Discussing staying fit and healthy	1.1 1.2 1.3 2.1 3.2
Estar, Sentirse, and Tener in order to state feelings Negative informal commands	Stating how you feel Giving healthful advice	1.1 1.2 1.3
Argentina	Becoming acquainted with: Geography Celebrations Food Art	2.1 2.2 4.2