



Hamburg Area School District

Course Guide

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| Name: | Spanish 4 (5040) |
| Grade(s): | 12 |
| Length: | <i>Place an X next to the correct option</i> |
| X | Full-Year (180 Sessions) |
| | Semester (90 Sessions) |
| | Quarter (45 Sessions) |
| | Other (Specify): |
| Text: | Galería de Arte y Vida. Adey, Albini. Glencoe Publishers, 2007. |
| Approved on: | 2007 (Reviewed 2021-2022) |

Description:

In level 4, students refine their language skills through daily discussion in Spanish. Readings include native literature, periodicals, and cultural dialogues. Composition and original oral expression are required. Vocabulary and grammar are expanded and reviewed when necessary. This course is available for dual enrollment credits through RACC.

Spanish 4

Unit: Ls Cortesias Sociales (Social Courtesies)

Unit Length: 5 weeks

| ESSENTIAL QUESTION- ESSENTIAL CONTENT | PERFORMANCE OBJECTIVES | STANDARDS/ ANCHORS |
|--|---|--|
| Social courtesy Haciendo una llamada telefonica | Recognize how to address people properly whether in spoken or written form Write a formal letter using appropriate expressions of correspondence | 1.2 1.3 2.1 2.2 3.2 4.2 |
| Present tense, agreement of adjectives and demonstratives Preterite vs. imperfect | Demonstrate mastery of Spanish-language skills in speaking and writing | 1.1 1.2 1.3 4.1 |

Spanish 4

Unit: ¿Sueños o Realidad? (Dream or reality?)

Unit Length: 4 weeks

| ESSENTIAL QUESTION- ESSENTIAL CONTENT | PERFORMANCE OBJECTIVES | STANDARDS/ ANCHORS |
|--|--|--|
| Movie (current) | Watch and discuss a current movie Write a short critique or compare/contrast paper about the movie(s) | 1.1 1.2 1.3 3.2 5.1 5.2 |
| Reflexive verbs Commands Ser vs. estar Present participle | Demonstrate mastery of Spanish-language skills in speaking and writing | 1.1 1.2 1.3 4.1 |

Spanish 4

Unit: Cuisine
Unit Length: 3 Weeks

| ESSENTIAL QUESTION- ESSENTIAL CONTENT | PERFORMANCE OBJECTIVES | STANDARDS/ ANCHORS |
|---|--|---------------------------------|
| Food and food preparation | Translate and prepare recipes for presentation in front of the class | 1.3 3.2 4.2 5.1 5.2 |
| Idiomatic expressions related to cooking Recipe commands | Demonstrate mastery of Spanish-language skills in speaking and writing | 1.1 1.2 1.3 4.1 |

Spanish 4

Unit: Heroismo (Heroism)

Unit Length: 8 weeks

| ESSENTIAL QUESTION- ESSENTIAL CONTENT | PERFORMANCE OBJECTIVES | STANDARDS/ ANCHORS |
|--|---|--|
| Viva Numancia! El Mensajero de San Martin Don Juan Tenorio | Read about and discuss historical events that have shaped beliefs and perspectives of Spaniards | 1.1 1.2 1.3 2.1 3.2 4.2 |
| Don Quijote de la Mancha | Read and discuss an excerpt from and gain an appreciation for 16th century Spanish literature | 1.1 1.2 1.3 3.2 4.2 |
| Passive voice Present and imperfect subjunctive mood (Repaso) | Demonstrate mastery of Spanish-language skills in speaking and writing | 1.1 1.2 1.3 4.1 |

Spanish 4

Unit: La Leyenda (Legend))

Unit Length: 3 weeks

| ESSENTIAL QUESTION- ESSENTIAL CONTENT | PERFORMANCE OBJECTIVES | STANDARDS/ ANCHORS |
|--|--|---------------------------------|
| El Lago Encantado La Camisa de Margarita, by Ricardo Palma | Read and discuss legends about Hispanic customs and traditions | 1.1 1.2 1.3 2.1 3.2 |
| Por vs. para | Demonstrate mastery of Spanish-language skills in speaking and writing | 1.1 1.2 1.3 4.1 |

Spanish 4

Unit: En el avion (On the airplane)

Unit Length: 4 weeks

| ESSENTIAL QUESTION- ESSENTIAL CONTENT | PERFORMANCE OBJECTIVES | STANDARDS/ ANCHORS |
|---|--|--------------------------|
| En el avion Viajando por avion | Read and present an authentic trip. Students are required to create a full itinerary with important facts and customs to know. | 1.1 1.2 1.3 2.1 |
| Future and conditional tenses Future perfect and conditional perfect | Demonstrate mastery of Spanish-language skills in speaking and writing | 1.1 1.2 1.3 4.1 |

Spanish 4

Unit: Tu Hero (Your Hero)

Unit Length: 3 weeks

| ESSENTIAL QUESTION- ESSENTIAL CONTENT | PERFORMANCE OBJECTIVES | STANDARDS/ ANCHORS |
|---|--|---------------------------------|
| Cajas de carton | Read and discuss the role of Hispanics in our culture Write a story about a person who has impacted their life. | 1.1 1.2 1.3 2.1 3.2 |
| Relative pronouns Adverbs Comparisons Present and imperfect subjunctive mood | Demonstrate mastery of Spanish-language skills in speaking and writing | 1.1 1.2 1.3 4.1 |