

Effective Date: 2011

## Hamburg Area School District

Name of Course: First Grade Art  
Department: Visual Art

Grade Level: First Grade  
Instructional Time: 27 Hours  
Length of Course : All Year  
Periods Per Cycle: 1  
Length of Period: 45 Minutes

### Texts and Resources:

Teacher-generated Materials
Reproductions of Art
Electronic Media: <ul style="list-style-type: none"><li>• Videos, DVDs and CDs</li><li>• Promethean Board</li><li>• PowerPoints &amp; Flip Charts</li><li>• Computer/Internet</li></ul>
Books about Art and Artists
Examples of Student Art

### Assessments:

#### Formative Assessments:

- Teacher Observation
- Class Discussions
- Questioning/Interviews
- Show and Tell

Because work at this level is not formally graded, all assessments are formative in nature.

**Hamburg Area School District  
Course Plan  
Visual Art**

**Course Name: 1<sup>st</sup> Grade Art**

**Unit: Basic Skills ( Integrated into all lessons & levels of the visual art curriculum)**

**Time Line: Year Long**

<b>Essential Content/ Essential Questions</b>	<b>Performance Objectives</b>	<b>Standards/Anchors</b>
What are the rules and procedures for the art room?	Work with art tools and materials safely. Follow directed clean up procedures.	9.1.3.H
How are personal solutions created in assigned lessons?	Demonstrate elementary problem-solving skills verbally and through art production.	9.1.3.D
In what ways can students demonstrate self-expression?	Respond in uniquely personal ways to statements about art and/or assigned work.	9.3.3.D 9.1.3.E
How do we communicate about art work?	Use the correct vocabulary when discussing their own and others' art work. Recognize that the elements and principles can be used to talk about art.	9.1.3.C 9.3.3.B
What's the proper way to use age-appropriate art media?	Handle/use basic art materials correctly for the successful production of art work.	9.1.3.J

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Course Plan  
Visual Art**

**Course Name: First Grade Art**

**Unit: Elements & Principles of Art (Introduced, then reviewed & integrated into subsequent lessons)**

**Time Line: Year Long**

<b>Essential Content/ Essential Questions</b>	<b>Performance Objectives</b>	<b>Standards/Anchors</b>
What are elements & principles of art? How can we use elements and principles in art?	Identify and use a variety of lines to create art. Identify and use shape to create art. Identify and use space to create art. Identify and use colors to create art. Identify and use visual and real texture to create art. Identify and use contrast to create art. Identify and use repetition to create art. Identify and use balance to create art.	9.1.3.A.
How do we use the elements and principles of art in our work?	Know and use line, shape, space, color, and texture , and contrast , repetition and balance to create original works in age-appropriate art forms: drawing, painting, and simple crafts.	9.1.3.B.
How do other artists use the elements and principles of art in their work?	Verbally demonstrate knowledge of line, shape, space, color and texture , and contrast, repetition and balance through group discussions about the work of other artists.	9.1.3.B

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Visual Art**

**Course Name: First Grade Art**

**Unit: Production & Exhibition of Student Work**

**Time Line: Year Long**

<b>Essential Content/ Essential Questions</b>	<b>Performance Objectives</b>	<b>Standards/Anchors</b>
What is an art show? Where can we go to see art displayed?	Recognize that art work – theirs and the work of other artists – is displayed in a number of different venues, from museums, to galleries, to school & community arts events.	9.1.3.I
How can we express ourselves through art?	Define objects, express emotions, illustrate actions, and relate experiences in numerous pieces of original art.	9.1.3.E
What are the materials and tools we use to express ourselves through the production of art?	Recognize and correctly use age-appropriate media and tools used to create drawings, paintings, prints and other forms of art.	9.1.3.J
What is subject matter?	Recognize and use both figurative and non-figurative subject matter in their art.	9.1.3.C

**Hamburg Area School District  
Course Plan  
Visual Art**

**Course Name: First Grade Art  
Unit: Arts and Artists**

**Time Line: Year Long**

<b>Essential Content/ Essential Questions</b>	<b>Performance Objectives</b>	<b>Standards/Anchors</b>
Who is an artist? What do artists do?	Recognize that artists visually communicate stories, ideas, and/or feelings through various forms of art(drawing, painting, etc.).	9.4.3.D
How are works of art alike and/or different?	Identify different themes, forms, techniques and styles in displayed works of art. Recognize that works of art are created with a wide variety of materials. Compare and contrast two or more art works according to their visual characteristics.	9.2.3.L 9.3.3.C 9.3.3.F
How do we identify works by specific artists?	Recognize and demonstrate an understanding of artistic style.	9.1.3.F
How is art a part of every culture?	Demonstrate knowledge of art that represents specific cultures, time periods and places.	9.2.3.A