

Effective Date: 2011-2012

Hamburg Area School District

Name of Course: 1st Grade
Department: General Music

Grade Level: 1

Instructional Time:

Length of Course: All Year

Period Per Cycle: 1

Length of Period: 45 minutes

Texts and Resources:

Spotlight on Music: Macmillan/McGraw-Hill

Teacher-generated materials

CDs

DVDs

Assessments:

Observation

Group singing

Individual singing

Group instrument playing

Individual instrument playing

Question and Answer

**Hamburg Area School District
Course Plan
Music**

**Course Name: Grade 1
Unit: Steady Beat**

Time Line: Ongoing

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
Feeling the Beat Instrument Playing Movement Tempo	Imitate and label steady beat Identify and demonstrate steady beat and no steady beat through movement and instrument playing Identify and label tempos as fast and slow	1.2.A, 1.2.F 1.6.C, 1.6.E

**Hamburg Area School District
Course Plan
Music**

Course Name: Grade 1
Unit: Rhythm

Time Line: Ongoing

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
Long vs. Short Sounds Instrument Playing Moving with the rhythm	Aurally identify long and short sounds Perform basic 1 and 2 sound rhythms using rhythm syllables Perform movements that coordinate with one and two sounds to a beat	1.2.A, 1.2.B, 1.2.D, 1.2.E, 1.2.F 1.3.A 1.6.E

**Hamburg Area School District
Course Plan
Music**

Course Name: 1st Grade
Unit: Pitch

Time Line: Ongoing

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
High/Low Pitch Movement Pitch Production	Sing with accurate pitch Perform movements that coordinate with high and low pitches Use proper vocal muscles to produce head voice Use correct vocal directions when responding to an example or visual	1.1.A, 1.1.E 1.5.B 1.6.E

**Hamburg Area School District
Course Plan
Music**

Course Name: 1st Grade
Unit: Tone Color

Time Line: Ongoing

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
Vocal vs. Instrumental Tone Color	Recognize tone colors of classroom rhythm instruments	1.6.B, 1.6.C, 1.6.D 1.7.B 1.9.C, 1.9.E
Loud vs. Soft Sounds	Explore tone colors of various body percussion sounds	
Instrument Playing	Distinguish between songs and speech pieces	
	Aurally identify loud and soft sounds	
	Create loud and soft sounds with voices and instruments	

Hamburg Area School District
Course Plan
Music

Course Name: 1st Grade
Unit: Expressive Qualities

Time Line: Ongoing

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
Dynamics Movement Tempo	Imitate movements reflecting loud and soft dynamic levels Imitate movements reflecting different tempos Describe levels of musical excitement based on tempo	1.6.B, 1.6.C, 1.6.E 1.7.B

**Hamburg Area School District
Course Plan
Music**

**Course Name: Grade 1
Unit: Cultural Context**

Time Line: Ongoing

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
Music from diverse cultures	Sing music from other cultures Listen to music in different languages Aurally recognize different languages in selections Aurally recognize different uses of voices in selections	1.1.C 1.6.D 1.7.B 1.9.B, 1.9.C, 1.9.D, 1.9.E