

Effective Date: 2011-2012

Hamburg Area School District

Name of Course: 2nd Grade

Department: General Music

Grade Level: 2

Instructional Time:

Length of Course: All Year

Period Per Cycle: 1

Length of Period: 45 minutes

Texts and Resources:

Spotlight on Music: Macmillan/McGraw-Hill

Teacher-generated materials

CDs

DVDs

Assessments:

Observation

Group singing

Individual singing

Group instrument playing

Individual instrument playing

Question and Answer

**Hamburg Area School District
Course Plan
Music**

Course Name: Grade 2
Unit: Steady Beat

Time Line: Ongoing

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
Feeling the Beat Instrument Playing Movement Tempo	Explore and describe steady beat Identify and demonstrate steady beat and no steady beat through movement and instrument playing Identify and label 3 different tempos	2.2.A, 2.2.F 2.6.C, 2.6.E

**Hamburg Area School District
Course Plan
Music**

Course Name: Grade 2

Unit: Rhythm

Time Line: Ongoing

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
Sound vs. No Sound on a Beat Instrument Playing Moving with the rhythm	Identify, decode and play quarter notes, eighth notes as one and two sounds to a beat Identify, decode and perform quarter rests as no sound on a beat Perform basic rhythms using rhythm syllables Perform movements that coordinate with one and two sounds to a beat	2.2.A, 2.2.B, 2.2.D, 2.2.E, 2.2.F 2.5.A, 2.5.B, 2.5.C 2.6.E

**Hamburg Area School District
Course Plan
Music**

**Course Name: Grade 2
Unit: Pitch**

Time Line: Ongoing

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
High/Low Pitch Movement Pitch Production Pitch Syllables	Sing with accurate pitch Perform movements that coordinate with high and low pitches Identify, label and decode pitch patterns using pitch syllables Apply decoding skill by accurately singing and playing pitch patterns	2.1.A, 2.1.E 2.2.A, 2.2.B, 2.2.D 2.5.B 2.6.E

**Hamburg Area School District
Course Plan
Music**

Course Name: Grade 2

Unit: Tone Color

Time Line: Ongoing

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
Vocal vs. Instrumental Tone Color	Recognize tone colors of classroom rhythm instruments Explore tone colors of various body percussion sounds Distinguish between songs and speech pieces	2.6.B, 2.6.C, 2.6.D 2.7.B 2.8.A 2.9.C

**Hamburg Area School District
Course Plan
Music**

Course Name: Grade 2
Unit: Expressive Qualities

Time Line: Ongoing

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
Dynamics Movement Tempo	Recognize and sing loud and soft dynamic levels Create movements reflecting loud and soft dynamic levels Create movements reflecting different tempos Describe levels of musical excitement based on tempo	2.1.B, 2.1.E 2.6.B, 2.6.C, 2.6.E 2.7.B

Hamburg Area School District
Course Plan
Music

Course Name: Grade 2

Unit: Form

Time Line: Ongoing

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
Sections Movement	Aurally recognize differences in sections Sing songs in simple music forms Create and demonstrate movements for different sections	2.1.A 2.6.A, 2.6.B, 2.6.E

**Hamburg Area School District
Course Plan
Music**

**Course Name: Grade 2
Unit: Cultural Context**

Time Line: Ongoing

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
Music from diverse cultures	Sing in different languages Aurally recognize different languages in selections Aurally recognize different uses of voices in selections Recognize which occasions the selections are used for	2.1.C 2.6.D 2.7.B 2.9.B, 2.9.C, 2.9.D, 2.9.E