

Effective Date: 2011

Hamburg Area School District

Name of Course: Kindergarten Art
Department: Visual Art

Grade Level: Kindergarten
Instructional Time: 27 Hours
Length of Course : All Year
Periods Per Cycle: 1
Length of Period: 45 Minutes

Texts and Resources:

Teacher-generated Materials
Reproductions of Art
Electronic Media: <ul style="list-style-type: none">• Videos, DVDs and CDs• Promethean Board• PowerPoints & Flip Charts• Computer/Internet
Books about Art and Artists
Examples of Student Art

Assessments:

Formative Assessments:

- Teacher Observation
- Class Discussions
- Questioning/Interviews
- Show and Tell

Because work at this level is not formally graded, all assessments are formative in nature.

**Hamburg Area School District
Course Plan
Visual Art**

Course Name: Kindergarten Art

Unit: Basic Skills (Integrated into all lessons & levels of the visual art curriculum)

Time Line: Year Long

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
What are the rules and procedures for the art room?	Work with art tools and materials safely. Follow directed clean up procedures.	9.1.3.H
How are personal solutions created in assigned lessons?	Demonstrate elementary problem-solving skills verbally and through art production.	9.1.3.D
In what ways can students demonstrate self-expression?	Respond in uniquely personal ways to statements about art and/or assigned work.	9.3.3.D 9.1.3.E
How do we communicate about art work?	Use the correct vocabulary when discussing their own and others' art work. Recognize that the elements and principles can be used to talk about art.	9.1.3.C 9.3.3.B
What's the proper way to use age-appropriate art media?	Handle/use basic art materials correctly for the successful production of art work.	9.1.3.J

**Hamburg Area School District
Course Plan
Visual Art**

Course Name: Kindergarten Art

Unit: Elements & Principles of Art (Introduced, then reviewed & integrated into subsequent lessons)

Time Line: Year Long

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
What are elements & principles of art?	Identify and use a variety of lines to create art. Identify and use shape to create art. Identify and use colors to create art. Identify and use visual and real texture to create art. Identify and use contrast to create art. Identify and use repetition to create art.	9.1.3.A.
How do we use the elements and principles of art in our work?	Know and use line, shape, color, texture, contrast and repetition to create original works in age-appropriate art forms: drawing, painting, and simple crafts.	9.1.3.B.

**Hamburg Area School District
Course Plan
Visual Art**

Course Name: Kindergarten Art

Unit: Production & Exhibition of Student Work

Time Line: Year Long

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
What is an art show? Where can we go to see art displayed?	Recognize that art work – theirs and the work of other artists – is displayed in a number of different venues, from museums, to galleries, to school & community arts events.	9.1.3.I
How can we express ourselves through art?	Define objects, express emotions, illustrate actions, and relate experiences in numerous pieces of original art.	9.1.3.E
What is subject matter?	Create original works with specific subject matter.	9.1.3.C

**Hamburg Area School District
Course Plan
Visual Art**

Course Name:
Unit: Arts and Artists

Time Line: Year Long

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
Who is an artist? What do artists do?	Recognize that artists visually communicate stories, ideas, and/or feelings through various forms of art(drawing, painting, etc.).	9.4.3.D
How are works of art alike and/or different?	Identify different themes, forms, techniques and styles in displayed works of art. Recognize that works of art are created with a wide variety of materials.	9.2.3.L 9.3.3.C
How do we identify works by specific artists?	Recognize and demonstrate an understanding of artistic style.	9.1.3.F