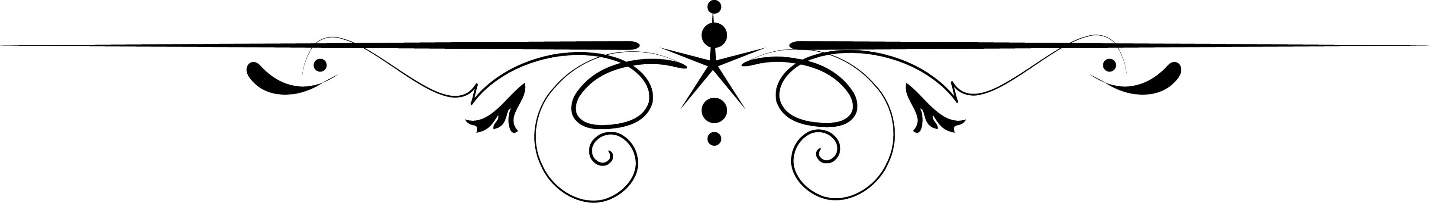
Mrs. Rollman’s Classroom Expectations [](http://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwiFqOqopNzVAhXM1xQKHZzwD3QQjRwIBw&url=http://clipart-library.com/page-divider.html&psig=AFQjCNHk6ZlkCVQlDRfwWZTgVPB6j_2X-A&ust=1502991091147884)

**Welcome** to 7th grade Language Arts!!! This course will encourage students to use a wide range of communication skills including those involved in written and oral English. We will be focusing on the following: organization and development of effective communication, reading & writing skills, grammar, punctuation, vocabulary, and spelling.

**Requirement:**

Organization is an enormous component of academic success, therefore, each student is required to have a three-ring binder for Language Arts class. This binder should be divided into the following 5 sections:

* Reading
* Writing
* Vocabulary/Spelling
* Grammar
* Miscellaneous (Misc.) / HW

Class notes, hand-outs/worksheets, assignments, reading logs, tests and quizzes must be kept in this binder in the appropriate sections unless otherwise specified. It ***may*** be collected periodically and given a grade throughout the year. The Test/quiz section and homework sections may be cleaned out at the end of each quarter. All other work should remain in the binder unless told to discard.

**Grading Philosophy and Policy:**

Due to the various individual needs and strengths of each student, many forms of assessment will be provided throughout each marking quarter. The main objective is to have each and every student succeed. Below are examples of possible graded assignments that students may incur during this school year:

\*Group work \*PSSA practice \*Informal book reports

\*Projects \*Vocabulary & Spelling quizzes \*Grammar

\*Essays \*Journals \*IXL mastering

\*Oral presentation \*Responses to reading \*Homework

**Class Assignments:** In this course, we will explore a variety of literature, such as novels, short stories, poems, personal essays, and nonfiction articles. Students will complete various types of assignments, including:

• Expository Essay

• Personal Narrative Essay (telling a story)

• Argumentative Essay

• Descriptive Essay

• Imaginative Writing (fictional story)

• Journaling and quick-writes

• Regular participation in Socratic seminars, debates, and discussions

• Group projects

• Group and individual presentations

**Homework Procedures**:

* Students are responsible for completing all homework assignments on the designated due date. Late homework will ***not*** be accepted unless there is a valid excuse from a parent or guardian or in the event of a legal absence.
* Homework may be collected and graded for both completion and correctness.
* Each assigned homework assignment that is missed will result in a loss of 5 points from the original score of 100 points that is given at the beginning of each quarter.

**Absentee Policy:**

Upon returning to school, students should find out what work they missed by visiting their teachers during FLEX period. It is the student’s responsibility to find out what they missed. Students who are absent must be prepared to make up all missed work within one (1) cycle of their absence. Students will be held responsible for scheduling a make-up date for tests and quizzes.



**Student journals:**

***What is a Student journal?***

Each student will have their own personal journal book. We will be writing a journal every Monday at the beginning of class. This is a place to record your reactions, ideas, thoughts, dreams and opinions. A student journal is not a diary where you record your actions and secrets. When journals are in the possession of the teacher, they are confidential unless Mrs. Rollman believes that the information written is harmful to the writer or others.

***What will you write about?***

1. Personal choice
2. Responses to quotes
3. Your opinion on a topic discussed in class
4. Answers to questions posed by your teacher

***What is the format?***

1. Proper heading (see heading for all writing assignments)
2. 7 complete sentences per entry
3. Each entry is worth 10 points ( 1 point per sentence and 3 points distributed between neatness, proper heading, and effort)

**\*\*\****Journals may not necessarily be read immediately by your teacher* **\*\*\***

**Heading for *all* writing assignments and journals:**

Name Class period

Date Assignment name

**D.I.R.T**

(Designated Independent Reading Time)

Every Friday at the beginning of class we will be reading silently for 20 minutes. Every student will be taken to the library *monthly* to get a book. If students would rather read their own books or use an E-reader, they may do so. Every student is required to have a book with them on Fridays for this purpose. Students that do not have a book with them will lose 5 homework points each time.

**Book reports:**

Each quarter students have a chance to earn extra credit points. In order to earn points, students need to read a book and complete a book report worksheet. When a book report worksheet is submitted, a short question and answer session will follow. Students may earn up to 30 points per quarter. Each report that is submitted is worth 10 pts. Each category, with the exception of title, author, and the character sections, should contain at least five or more descriptive sentences.

**Daily Routine Procedures:**

**1.** Upon entering class, students are to gather any materials they need and take their designated seat.

**2.** Students are to read the board and complete the “Do now” activity.

**3.** If you need to sharpen your pencil or hand in any assignments that are past due, now is the best time to do it.

**4.** We work from the time you arrive in class until the end of the class period

**Bathroom policy**

Students are encouraged to use the lavatory ***after*** they have completed the daily “Do Now” that is on the board. Students must sign their agenda and sign out on the paper that is hanging on the side chalk board before they leave the room. Students are not allowed to use the bathroom between classes for their own personal safety.

**COMMUNICATION**

I strongly encourage both students and parents to contact me if there are any questions or concerns. Seventh grade is a time of great excitement as well as great change for parents and students. Getting to know their child’s school, teachers, and friends can help parents stay in touch with their seventh grader.

Parents may contact me at any time via e-mail with any questions or concerns.

E-mail- [kelrol@hasdhawks.org](mailto:kelrol@hasdhawks.org)

\*I have read the information revealed above and I understand the homework, grading, and classroom policies for Mrs. Rollman’s Language Arts class.

**Student’s Signature & Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent /Guardian’s Signature & Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_**